



PE and Sport Premium at CPS

Vision

All pupils leaving Cottenham Primary School will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Comberton Academy Trust High Quality Primary PE support

This project provides two half-days per week of in-school support from the high quality Primary PE team throughout the year. A member of the team works closely with teachers and teaching assistants in to help achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

In the school's 2015-16 budget, £14560 was allocated to the following areas:

- PE Specialist support one day per week
- Specialist support for extra- curricular activity
- Transport for sports festivals
- Additional PE and sport equipment.

The impact of this allocation of the funding has been clear to see across the school. The work of the specialist PE Advisor has significantly contributed to the raising of teachers' understanding of what high quality PE teaching involves. In addition to working alongside individual teachers both supporting and modelling best practice, he has delivered whole-staff CPD, and led extra-curricular PE clubs. Monitoring shows greater teacher and TA confidence in teaching specific PE sessions (including gymnastics and swimming), and also much greater consistency in resourcing and scaffolding PE teaching.

The school's participation in inter-school competitions has increased over the year, with pupils now representing the school at a range of sporting competitions, including: cross-country, duathlon, tag rugby, football, netball and gymnastics. The number of sports clubs also increased, with some specifically for the school's vulnerable pupils, whose participation was subsidized.

There has also been a clear increase in the profile of PE across the school over the past year, with a whole-school 'PE Achievement' wall dominating one side of the school Hall. This board celebrates the sporting achievements of the whole-school community, including pupils and staff, and includes photographs and newspaper reports. In addition, through the school's House system, pupils were encouraged to 'run to Rio', with all 4 Houses completing the 10,000km to get there.

Pupils are encouraged to commit to regular physical activity and in addition to the extra curricular clubs and the school's PE curriculum, the school now supports healthy lifestyle promotions, such as *The Daily Mile* and *The Big Pedal* (with pupils encouraged to cycle or scooter to school and the 'Bike It Crew' (made up of Year 6 pupils) supporting the lead teacher in running the programme. There is also a whole-school sponsored swim in the summer term, with the pupils swimming as many lengths as possible, in order to contribute to their House's total.

The specialist PE Advisor has also worked alongside the school's PE Subject Leader to overhaul the format of the school's sports days. Pupils now represent their Houses, competing in a range of running, jumping and throwing activities, where every point counts. The feedback from both pupils and parents was incredibly positive, and a clear endorsement of the new approach.

Validation of the school's increased commitment to high quality PE provision has come through the successful application for the Bronze Award of the Schools' Games Mark.

The systems implemented over the past year are designed to last – indeed a key feature of the work undertaken has been sustainability, and to provide a platform for continual improvements. A focus for the coming year, in addition to continuing to raise the number of clubs and sporting opportunities for all pupils, will be active lunchtimes – with areas of the playground resourced and dedicated to specific physical activities (including a traversing wall, and a scooter zone).

