

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Cottenham Primary School

Commissioned by



Department
for Education

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Detailswithregardtofunding

Pleasecompletethetablebelow.

Total amount carried forward from 20/21	£5395
Total amount allocated for 2021/22	£ 20430
Total amount of funding allocated for 2021/22. To be spent and reported on by 31 st July 2022.	£25775

SwimmingData

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO



AWARDED SCHOOL GAMES GOLD 2021 -22



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieving Gold SportsMark 2021 22 • Introducing the weekly Panathlon event for pupils with SEND • Use of Daily Mile sports track across school. • School awarded Daily Mile partner status. • Continued employment of Primary PE specialist to support delivery of high quality PE across the school and lead on Sport and PE across the school. • Development of PE curriculum, including incorporating of GET SET 4 PE scheme to offer a broad and rich curriculum for pupils. • Established partners with local clubs to support high quality 'club' experiences for pupils. E.g, tennis, gymnastics, triathlon, cricket • Well resourced PE provision. • Development of outdoor grounds to support active breaktimes. • High levels of engagement and attendance in SCSSP events and competitions • Established links with coaches to work alongside teachers in curriculum PE lessons to support and upskill. • Continued provision of on site swimming during Summer Term 	<ul style="list-style-type: none"> • Further developing staff confidence in the delivery of high quality Dance and Gymnastics. • Improving range of sports on offer to pupils as part of the curriculum and extra curricular. (breaks and lunchtimes) • Embedding Panathlon initiative of adapted/inclusive sports on offer to pupils. • More effective targeting of pupils who are not meeting the daily 60 minutes exercise targets or falling behind in their skills in PE. • Further developing Intra House competitions and young sport leaders • Supporting confidence in PE delivery for new teaching staff and UQT staff.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 /22		Total fund allocated:	Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	NEXT STEPS
Your school focus should be clear What you want the pupils to know And be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to Achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested Next steps:
To provide pupils with increased opportunities for structured physical activities at lunchtime. To provide sporting opportunities for girls. To improve physical activity of disadvantaged pupils at lunchtimes.	Lane Academy to run Friday Lunchtime Dance Club 12:15 – 1:15 (across both outside lunch breaks)	<u>Autumn term 2021 -</u> Sport Premium : £450 <u>Spring term 2022 –</u> Sport Premium : £450 <u>Summer Term 2022 –</u> Sport Premium : £500 TOTAL : £1400	Friday Dance club regularly attended by 20+ pupils each week, including several disadvantaged pupils. <i>Feedback from pupils is very positive.</i> <i>Sample : I think it's fun. I've learnt to point my toes. Sarah is kind and funny and helpful. Dancing makes me feel happy. It makes me want to dance more.</i> <i>Partnership dance event entry resulted in a second place position.</i> <i>Dance club has motivated pupils to lead their own lunchtime dance sessions for younger pupils.</i>	Allocate £1500 to continue Friday dance sessions in 22/23 Continue daily dance opportunities led by Year 6 pupils. (Supported with song loaded ipad and Bluetooth speaker)
To ensure that all lessons are well equipped to maximise levels of activity.	Equipment stock Bibs, balls and beanbags	£417	Children are able to work in smaller groups, having access to increased quality and levels of equipment.	Monitor equipment levels, wear and tear to keep up a good stock of equipment to support lessons and clubs.
To introduce and embed a new sport across the curriculum and lunchtime provision.	Dodgeballs purchased to support curriculum plans.	£102	Dodgeball has been an extremely popular new sport across the school this year, especially post pandemic. Children are introduced to the basic skills and early game development in KS1 moving onto more regular game play in KS2. Dodgeball has been a very popular lunchtime activity, providing high levels of activity and enjoyment. It has also had a positive impact on behaviour of groups of children who now have a outlet for energy at lunchtimes.	Continue to embed dodgeball cross the curriculum and lunchtime provision. Explore opportunities for competitive matches between other schools for those who are keen to compete.

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To enhance lunchtime provision for activity.	Skipping rope purchase to serve as lunchtimes set. Children to be shown variety of skipping games and activities.	£200	Skipping now embedded as an independent choice lunchtime activity. Approx 20 children choose this activity per day and are engaged in high intensity activity for 10-15 mins.	Continue to offer independent skipping as a free choice activity at lunchtimes.
TOTAL SPEND FOR THIS INDICATOR		£2119		
Keyindicator2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear What you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do Pupils now know and what Can they now do? What has changed?:	Sustainability and suggested Next steps:
Access high quality inter school competition for a wide range of pupils across the school.	Subscription to SCSSP to allow access to events, training, networking and development opportunities.	£1400	Allowed school to access competitive events, training and CPD for PE leader. Limited access due to COVID restrictions in 20 21 academic year.	Continue membership in 22/23 and aim to return to pre covid levels of engagement in events.
To improve the profile and opportunities for developing orienteering and map skills across the curriculum. Linked specifically to PE and Geography	New site map for CPS to be drawn up, printed in durable outdoor material and fixed to suitable external location.	£800	Pupils will have opportunities in 22/23 academic year to improve their understanding of position and direction. This will enhance the OAA units previously taught across the PE curriculum. The map also provides a talking point for active breaktimes.	Develop and improve OAA planning to incorporate the new outdoor site map. To ins
To promote commitment to physical activity and sport (running)	Cross Country Club T shirts to be purchased and award to children who commit to 10 sessions of cross country club.	£300	The T shirts are highly sought after items with 25 being issued during 21/22 to pupils across KS2. Running club is popular and well regarded, supporting pupils to enter and compete in partnership events and the local Cottenham Park Run.	Maintain cross country club and allocated £150 from sport premium to top up T shirt stock.
To provide pupil led physical activity for younger pupils at lunchtimes. To increase leadership opportunities in Year 6.	Play leader training to take place to ensure Year 6 pupils have the skills to deliver suitable and safe activities at lunchtimes.	£160	Play leaders have been a constant part of our effective lunchtime provision. This has worked effectively alongside the EYFS buddy system. Approx 10-15 eyfs pupils engage with the play leaders every lunchtime, are active and happy.	Train up keen Year 5 pupils to become play leaders in September 22.

To expose pupils to a cycling and BMX aspect of cycling. To generate enthusiasm and passion for cycling	Book Mike Mullen Visit – link bookingwith SCSSP	£520	Session took place with year 6 (65 pupils) . Very positive feedback from pupils and parents. 3 pupils learnt to ride bikes during this session. General increased confidence and awareness in cycling opportunities. Whole school assembly exposed all pupils to Mike's growth mindset approach to challenges.	Rebook Mike Mullen for 22/23
To generate enthusiasm for exercise (skipping) and raise aspirations for pupils to be the best versions of themselves..	SkipBeatz visit to be booked and workshops arranged across school. Lunchtime sessions and opportunities for pupils to purchase their own skipping ropes.	£621	A very positive visit for CPS. High levels of enthusiasm and positive feedback from staff and pupils. Has embedded a skipping culture in school and a regular skipping lunchtime club is now in place. 7 children learnt to skip (who were previously unable to do so)	Rebook SkipBeatz for 2022 23
To provide enjoyable opportunities for dance and physical activity.	Renew subscription to 5 a day TV for dance videos to support assemblies and curriculum lessons	£268	Positively used to support dance lessons, energetic warm ups, House Captain assemblies and wet breaktimes.	Renew for 2022 /23
TOTAL SPEND FOR THIS INDICATOR		£4069		
Keyindicator3:Increasedconfidence,knowledgeandskillsofallstaffinteachingPEandsport				Percentageoftotalallocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear What you want the pupils to know And be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to Achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do Pupils now know and what Can they now do? What has changed?:	Sustainability and suggested Next steps:
To support teaching staff and UQT staff leading PE sessions with their confidence and knowledge when teaching PE. To improving to planning available to support PE.	Investment in new planning materials for PE – GET SET 4PE. Access to this scheme purchased and units used to supplement existing PE planning across the school.	£575	The GET set 4 PE units were very well received by staff, particularly in relation to the ease of following plans and access to videos, resources to support delivery. In particular, the dance materials were very supportive of non specialist teachers delivering high quality dance sessions.	Maintain subscription for 22/23 academic year and explore use of the progression maps contained within the scheme to support staff confidence with knowing the next steps.
To improve the delivery of PE, the breadth of the PE curriculum and the opportunities for pupil engagement in competitive and non competitive sport.	RM employed as Specialist Leader of PE for 5 hrs per week <ul style="list-style-type: none"> Working alongside staff to improve confidence in delivery of high quality PE Developing and improving PE curriculum planning to meet 	£10738	Updated PE units and complete across year groups to improve provision, progression and opportunities for the pupils. Positive staff feedback indicates that lessons have been more engaging and easier to teach to a better standard	Continued development and deployment of specialist PE role in school 2022 /23 Develop role of pupil voice further with PE to gain a better understanding of how the pupils feel about PSSPE at

	<ul style="list-style-type: none"> needs of pupils Leading organisation of competitive and friendly sports events internally and externally in association with SCSSP Manage implementation and expenditure of Sports premium allocation 		<p>High number of staff (14) worked with over the year and supported in delivery of high quality PE.</p> <p>Resourcing has improved to support the delivery of HQ PE improved.</p> <p>High levels of attendance in SCSSP and inter school events.</p>	<p>CPS and how we can improve provision and outcomes.</p> <p>Support NQT and UQT staff at CPS in what high quality PE looks like.</p>
To improve staff confidence and knowledge when delivering gymnastics as part of curriculum PE delivery	5 staff, including NQT and UQT staff to attend a 'Teaching Gymnastics' course, organised by the SCSSP.	£240	All 5 staff were able to attend the training and then deliver gymnastics to the class. Supported by improved teaching materials from the GET Set 4 PE scheme, staff reported positively on the impact of this training and the confidence that it gave them to deliver gymnastics safely and use the apparatus in the hall with more confidence.	Review who may need to attend further training in 22/23. Use these to support any new colleagues internally.
To support Key Stage 1 with the delivery of high quality and improve teacher confidence. To introduce a new sport to the KS1 curriculum.	Fund sports coach to deliver the Rugbytots KS1 curriculum unit alongside all 5 KS1 class teachers.	£3735	This was an extremely positive venture with all 5 classes experiencing the Rugby Tots PE unit alongside their teacher and the coach. Staff felt upskilled by the unit and able to recognise numerous transferrable techniques and activities to support them in their broader delivery of PE across the curriculum. The linked after school club saw a 30% increase in attendance following the weekly sessions in curriculum time by the coach.	Re book the Rugby Tots coach for the 22/23 school year. Continue to support staff (inc new staff) and improve these early rugby skills for children in KS1.
To build staff confidence and knowledge in the delivery of high quality PE.	Make use of 'Gameset' tennis coaches and Chance to Shine cricket coaches to support teachers in the delivery of these units across the year groups. (Some funded, some free to school).	£999	10 classes / teachers were supported over the academic year with either tennis or cricket delivery. This has supported the upskilling of teaching staff in these aspects of the curriculum. Feedback from pupils indicates that they enjoy the opportunities to be taught by a coach alongside their teacher. Pupils recognise the increased levels of skill that the coaches have, to give them improved feedback about their own performance.	Continue to develop partnerships between the tennis and cricket coaches to ensure that further classes can be supported in 22/23 academic year.
TOTAL SPEND FOR THIS INDICATOR		£16287		
Keyindicator4:Broaderexperienceofarangeofsportsandactivitiesofferedtoallpupils				Percentageoftotalallocation:
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support pupil safety when out being active in the community.	Run SCSSP organised Scootability for Year 1 pupils. Sessions ti run over 6 weeks – once a week.	£1000	All Year 1 pupils were able to complete their scootability course, including 5 pupils who had never had the opportunity to ride a scooter before. Feedback from pupils and staff, indicated that this was a positive experience and highlight to pupils the correct way to scoot, increasing their ability to keep themselves safe when scooting around the local area.	Rebook scoot abilitywith SCSSP for 2022/23 academic year.
To improve inclusive opportunities for pupils with SEND to participate in enjoyable and accessible sporting experiences as part of their weekly timetable	Run weekly Panathlon sessions for a selected group of pupils with SEND. Purchase extra equipment to enhance these sessions and provide a wider range of activities.	£600	Weekly Panathlon has been a he success with pupils and staff, with approximately 18 pupils attending the Wednesday weekly sessions. Support staff have actively engaged to develop and lead the provision and sessions. Pupil feedback is always positive, with several parents also commenting on how much their child has enjoyed the sessions.	Schedule in Wednesday Panathlon to the hall timetable and TA staffing schedule to ensure that this opportunity is embedded as a regular part of the timetable for pupils at CPS with SEND.
TOTAL SPEND FOR THIS INDICATOR		£1600		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To remove barriers to attending sporting fixtures and events for pupils.	Sport Premium allocated to support coach bookings to the range of SCSSP (and other events) over the academic year. (Parental cars used where possible for local events to reduce costs)	£1700	CPS pupils have been able to attend all booked events this year and compete against other schools. This has produced so many positive experiences and memories for the pupils when representing the school. Events include hockey, Cross country, football, tennis, Panathlon, athletics, Tag Rugby and cricket.	Allocate an appropriate amount for 22/23 to ensure pupils are always able to access the wide range of events on offer.
	TOTAL SPEND FOR SECTION	£1700		
	TOTAL SPEND	£25775		

Signed off by	
Head Teacher:	James Kilsby
Date:	20.7.22
Subject Leader:	Richard Moore
Date:	20.7.22
Governor:	
Date:	