

Essential Skills for School

We want all children to have secure foundations for starting school – the document below provides a comprehensive checklist that we would ask parents to refer to.



Starting Reception

Your child's journey to school starts at home

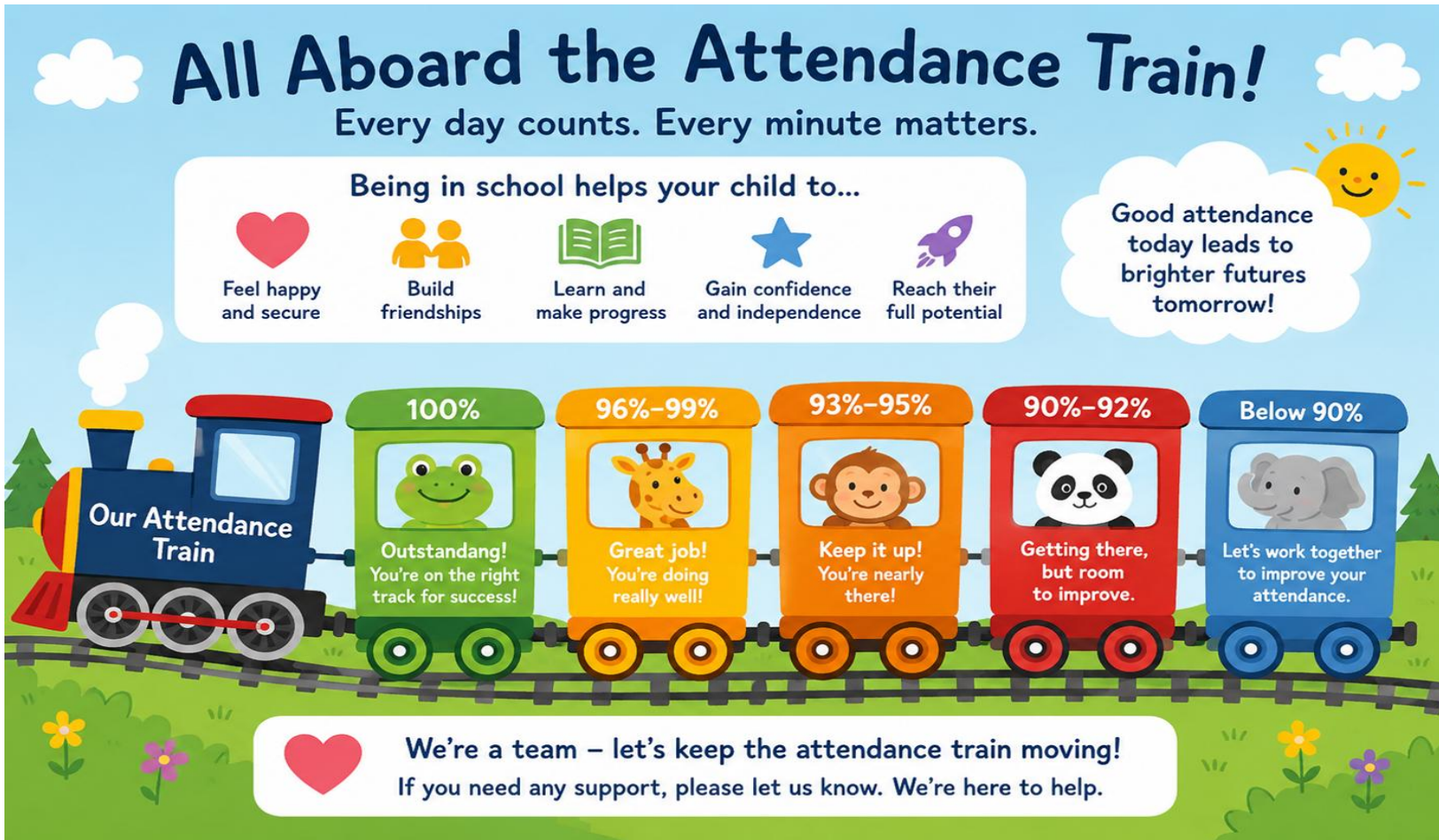
www.startingreception.co.uk

- Growing Independence
- Building Relationships and Communicating
- Physical Development
- Healthy Routines

We will hold workshops on academic skills early in the Autumn Term – we would prefer parents to focus on the foundation skills over the summer.

Not appropriate for children of school age





96%: 16 sessions (8 days) missed

90%: 38 sessions (19 days / almost 4 weeks) missed

We expect all children to attend school every day and on time in EYFS

Children who do not attend regularly:

- Struggle to make and maintain friendships
- Are less confident with school routines
- Fall behind in their learning which can impact their self esteem

In exceptional circumstances part-time attendance for under - fives may be appropriate, but this is something that needs to be pre-arranged with us.

Please talk to us if you are struggling to get your child into school – we all want the best outcomes for your child

Illness

- We don't want children in school when they are genuinely poorly.
- If you are unsure about whether your child should be in school, please telephone the school office – they will be happy to help.
- In the case of diahorrea and vomiting there is a 48 hour exclusion from school from the last episode.
- Children who return before this, or who are still unfit for school, will be sent home.

Behaviour

We believe that children need to be taught what good behaviour looks like and that this needs to be modelled by the significant adults in their lives. We believe that all children are responsible for their own choice of behaviour and in most cases are able to modify it with support.

CPS Behaviour Policy (see school website)

Gold Face 	Used to reward exceptional desirable behaviours by pupils	Visible in classroom on wall. Teacher to use knowledge of pupil to decide if this is publicly shared with other students.
Green Face 	Default status for all children in the morning and at the start of each session.	Displayed on classroom wall.
Yellow Face 	Used following the issuing of a warning if disruptive behaviour continues.	Yellow face on teacher desk, not publicly displayed. Whiteboard pen/ name card used more discretely.
Red Face 	Used for repeated disruptive behaviours or difficult and dangerous behaviour.	Red face on teacher desk, not publicly displayed. Whiteboard pen/name card used more discretely.

- *In the Autumn Term, EYFS pupils will be taught about the school's behaviour expectations and the principles of how the faces are used in the classroom. This will include the faces continuing to be on display on the wall for the first term.*

Supporting Behaviour at School

- Teachers across the school are experienced in supporting children's behaviour and understand that learning how to manage emotions, make good choices, and follow school expectations is an important part of growing up. We know that primary-aged children will not always get things right, and we approach these moments with patience, consistency, and care.
- Our Early Years Foundation Stage (EYFS) team, in particular, recognises that starting school is a significant milestone. As children settle into their new environment, they will gradually learn the routines, boundaries, and expectations of school life. During this transition, it is entirely natural for children to make mistakes from time to time, and we are committed to supporting them positively as they develop these important skills.
- We understand that Parents will have their own approaches to behaviour at home, however supporting children to have good behaviour is a joint effort with school and outcomes for children are much better when we work together.
- We realise that it is never pleasant to be told that your child has not behaved well, but we would appreciate your support by following up behaviour with a discussion with your child at home.
- Even if your child was responding to or following the behaviour of another child, we will still be holding your child to account for their own actions. Learning to take responsibility for one's own actions is an important part of our policy.
- We do not accept any form of violence – even if children are ‘standing up for themselves’. Please be aware of giving your child mixed messages that will result in them getting into trouble at school.

Uniform

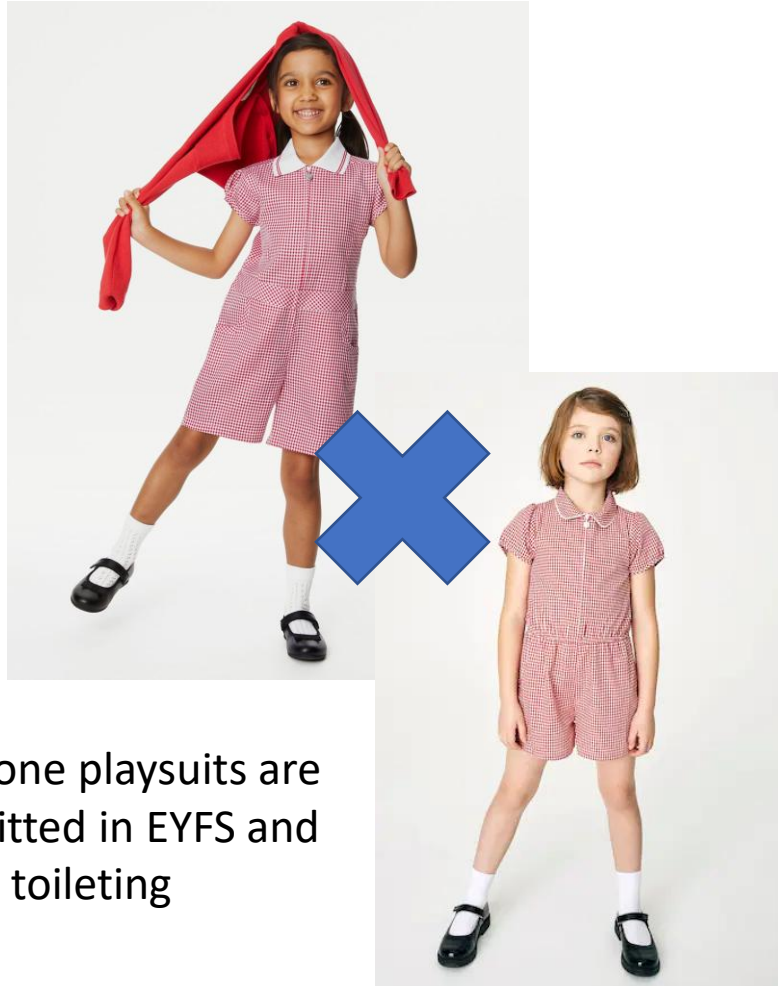


When buying coats and shoes – please make sure that they are practical and that your child can do them up by themselves



Uniform list is available on the school website

No thank you



All – in – one playsuits are not permitted in EYFS and Year 1 for toileting reasons.



No novelty headwear. We prefer hairbands etc to be plain and practical.

Please do not bring toys from home into school. They are a distraction and we cannot be responsible for them.

We prefer EYFS children not to wear earrings. Children MUST be able to manage earrings by themselves. Staff will not be removing earrings. Children are not permitted to do P.E or swimming with earrings.



Bags

For P.E



For LRC day



Can be ordered
online from MCAS
account

Small rucksacks
that children
can carry



Overly large
rucksacks



Lunches



Children eat in the hall

Children can have school dinner or a packed lunch from home.

The school dinner menu is available on the website.

Lunches don't need to be pre-booked. Children tell their teacher what they are having each day.

Children need to know what they are choosing in the morning.

No sweets or fizzy drinks in packed lunches please.

PLEASE



**NO PEANUTS
OR
NUT PRODUCTS**

Snacks

We **do not** permit:

- Sweets, fizzy drinks or nut products
- Fruit Squash – we check water bottles and replace this

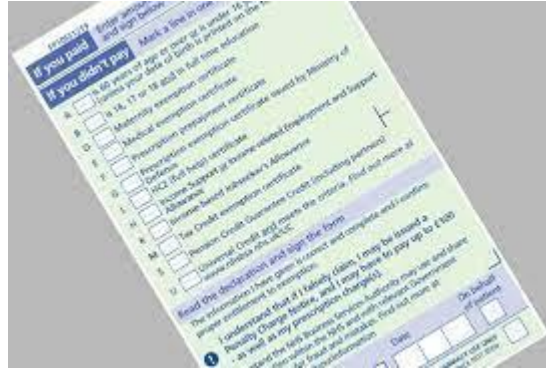


School provides:

- Fruit on a daily basis (children can bring their own whole fruit but **no** reconstituted fruit snacks)
- Milk for children up to the age of 5 (thereafter parents may choose to pay for this)



Medication



Prescription and over – the – counter medication **must** be accompanied by a form.

DO NOT leave medication in children's bags it **MUST** be handed to an adult



Over the counter products – please name it and tell you child's teacher.

Beginning and end of the day

Start of the day: **8:40am**

Half days: Line up at the front of school (children should be waiting in an orderly fashion with their parents and **NOT** running on the grass at the front)

Full days: Line up outside EYFS



End of the day: **3:10pm**

Half days: Collect from front of school

Full days: Collect from the classroom (children **MUST** stay seated until an adult goes to them. Please walk to where your child is sitting and waiting)



Dropping off and collecting your child

Please ensure that anyone dropping off or collecting your child is aware of these requirements



For the safety of your children **mobile phones are not to be used on site.**

It is the duty of our staff to challenge anyone using a mobile phone.



No prams or push chairs in the school building.

At pick up time, please park these in the sheltered area of the Octagon whilst you pick up your child.

Start of term

- Thurs 3rd & Fri 4th (afternoon) Welcome Meetings
- From 4th – 9th September: Children will start in small groups and stay until 12:00pm
- 10th & 11th September : Stay in until end of lunch –1:00pm approx
- W/B 14th September: All Day

In the first few weeks of term children will be completing the Government EYFS Baseline Assessment. This is an online assessment completed 1:1 with your child's class teacher. A report is available for parents on request in October, however no results are released to the school. There is no preparation necessary for this assessment.