

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





Key achievements to date until July 2023	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none">• Achieving Gold Sports Mark for 2 consecutive years, 2021-22 and 2022-23.• Embedding Panathalon sessions into weekly timetable and reaching county finals.• Promoted Girls Football in association with the FA #letthemplay campaign, including providing a safe space for girls to play football.• High levels of engagement and attendance at SCSSP events.• Developed partnerships with local clubs to support high quality club experiences e.g triathlon, cricket, tennis, and gymnastics.• Continued employment of PE specialist to help upskill teachers and promote PE across the school.• Offer a broad and rich PE Curriculum that includes GET PET 4 PE schemes of work.• Well-resourced PE provision.• Utilised coaches to work alongside teachers during curriculum PE lessons to support learning.• Continued provision of onsite swimming for all children during summer term.• Promote active lunchtimes.	<ul style="list-style-type: none">• Improve the range of Sports available to Pupils (extra- curricular activities and as part of the curriculum).• Try to engage the least active children to participate in activity who are not meeting the daily 60 minutes exercise target.• Continue to develop staff confidence in the delivery of high-quality Gymnastics and Dance.• Utilise the active mile and embed into the weekly timetables of all classes.• Support teaching staff with delivery of PE and share best practice.• Continue to promote Girls Football and develop links with local clubs.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£20,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£19,271

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 13 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide pupils with increased opportunity for structured physical activity at lunchtimes.</p> <p>To provide sporting opportunity for girls.</p> <p>To improve physical activity of disadvantaged pupils at lunchtime.</p>	<p>Lane Academy to run two Friday lunchtime clubs from 12.15-1.15pm in the Studio.</p>	<p>Autumn Term: SP £570</p> <p>Spring Term: SP £570</p> <p>Summer Term: SP £570</p> <p>Total: £1710</p>	<p>Friday lunchtime club is regularly attended by 20 plus pupils each week, including several disadvantaged pupils</p> <p>Positive feedback from children "Dance is fun and makes me happy" "I am excited to represent the school in a dance competition because I have never been in a competition before".</p> <p>KS1 and KS2 both have teams entered in SCSSP competition. KS1 came first in their category and KS2 were runners up.</p>	<p>Allocate £1800 to continue dance club in 23/24.</p> <p>Encourage year 6 dance club with EYFS pupils.</p> <p>Encourage more boys to attend Dance Club. KS1 Club had 6 boys regularly attending this year.</p>
<p>To enhance lunchtime provision for activity for all pupils.</p>	<p>Purchase skipping ropes, balls, and hoops for use at lunchtimes.</p> <p>To have a lunchtime craze focusing on a particular activity each half term linked with themes from</p>	<p>£190</p>	<p>Skipping has become a popular activity choice at lunchtime after the Skip X event in Autumn term. Many children have learned to</p>	<p>Continue to offer skipping as a independent activity at lunchtimes. Re-book Pete</p>

<p>To provide a safe space for girls to play football.</p> <p>TOTAL SPEND FOR THIS INDICATOR</p>	<p>SCSSP.</p> <p>Purchase 2 further sets of goal posts. Set up an extra 2 football pitches. Set up a girl's pitch, solely for use by girls. Purchase extra footballs.</p>	<p>£500</p> <p>£2400</p>	<p>skip. Approximately 20 children a day participate in high intensity activity for 15-20 minutes.</p> <p>Increased number of girls playing football at lunchtimes. Many girls who have not played football before are participating. Some of this is inspiration from the success of the Women's England football team winning the European Championships in the summer.</p> <p>"Playing football is fun". "We love having a a space to play football with our friends".</p>	<p>Thompson for a visit during National Skipping Week next year through SCSSP.</p> <p>Continue to participate in different lunchtime crazes each half term to promote a diverse range of activities and develop core skills.</p> <p>Set up" Let them Play"FA football day for girls in March with access to coaches from local clubs.</p> <p>Develop links with local wildcats' teams.</p> <p>Encourage year 5/6 pupils to run a lunchtime football club for younger pupils.</p> <p>Introduce FA Disney Shooting Stars Club for girls in EYFS.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 17%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Access high quality inter school competition for a range of children across the school.	Subscribe to SCSSP to provide access to events, training, networking and development opportunities.	£1400	School has participated in many competitive, targeted and SEND Sporting events. PE coordinator has attended high quality PD including FA Shooting Stars Programme. Staff have attended Netball and Football PD sessions.	Continue membership in 2023/24. Increase participation in Sporting events. Continue to access high quality PD for staff.
To continue to promote commitment to sport and physical activity (running).	Cross Country Club T-shirts to be purchased and awarded to children who commit to attending 10 cross country club sessions. Purchase stopwatches so children can time their running and monitor progress.	£150	Cross country club is popular with KS2 pupils, and the T-shirts are highly sought after Pupils are encouraged to compete in local Junior Parkrun and partnership events. 48 pupils attended SCSSP Wimpole Cross Country event in November. A pupil who finished in 3 rd position at this event has been inspired to begin participating in 5K Senior Park runs.	Maintain cross country club for years 4, 5 and 6. Invite year 3 to attend cross country club. Encourage Year 1/2 children to use the running track at lunchtimes.
To provide pupil led physical activity at lunchtimes for younger pupils.	Playleader training to take place to ensure Year 6 pupils have the suitable skills to deliver safe and suitable activities at lunchtimes.	£200	Playleaders are an effective part of our lunchtime provision. Positive relationships are made between Year 6 pupils and EYFS pupils which has worked well alongside the buddy system. Approximately 10-15 EYFS children engage in activity with Playleaders.	Train up year 6 children next academic year to continue to offer this effective provision and promote positive relationships between the different year groups.
To increase leadership opportunities in Year 6.				
To expose pupils to a cycling and BMX aspect of cycling. To generate enthusiasm and passion for cycling.	Book Mike Bullen visit and link booking with SCSSP.	£520	Whole school assembly allowed all children at CPS to experience Mike's approach to challenges. Year 6 children took part in a BMX workshop.	Rebook Mike Mullen for 23/34.
To generate enthusiasm for exercise	SkipBeatz visit to be booked for school and skipping workshops		Pete Thompson ran workshops for KS2 children in April, this	

(skipping) and raise aspirations for pupils to be the best versions of themselves.	arranged during National Skipping Week.	£520	encouraged children to try new skipping styles and set their own goals. He shared his world record attempts during a whole school assembly and was very motivating.	Rebook visit with SkipBeats for 23/34.
To provide enjoyable opportunities for dance and physical activity.	Renew subscription to 5 a day TV dance videos to support assemblies and curriculum lessons.	£300	Used to support dance lessons, energetic warmups, House Captain assemblies and wet break times.	Renew subscription for 23/34.
TOTAL SPEND FOR THIS INDICATOR		£3140		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To support teaching staff and UQT's by improving confidence and knowledge when teaching PE. Improving plans to deliver high quality PE lessons.</p>	<p>Maintain subscription for planning materials for PE: GET SET FOR PE.</p>	<p>£575</p>	<p>Plans have been popular with staff as they are easy to use. They provide high quality resources and videos that are particularly useful when teaching dance and gymnastics. Pupils have enjoyed the dance and gymnastics units.</p>	<p>Encourage staff to make use of the progression maps within the scheme to support staff confidence delivering the next steps. Continue to update resources.</p>
<p>To improve the delivery of PE, the breadth of the curriculum and the opportunities for pupils to participate in competitive and non-competitive sport.</p>	<p>BB employed as PE Coordinator for 5.5 hours per week to:</p> <ul style="list-style-type: none"> • Work with staff to improve delivery of high-quality PE lessons. • Develop and improve the curriculum to meet needs of pupils and staff. • Lead organisation of friendly and competitive fixtures internally and externally in association with SCSSP. • Manage implementation and expenditure of Sports Premium budget. 	<p>£5,262</p>	<p>Staff are more confident when setting up gymnastics' apparatus. Children enjoy a variety of gymnastics lessons making full use if the equipment available.</p>	<p>Continue to train new staff and TA's on how to safely use gymnastics equipment.</p>
<p>To improve staff confidence when teaching gymnastics as part of the PE curriculum.</p>	<ul style="list-style-type: none"> • 3 members of staff attended a gymnastics course run by SCSSP. 	<p>Primary PE support from SCSSP: £900</p>	<p>Children have enjoyed representing the school in competitive events. Targeted events have provided specific groups of children a chance to experience new activities such as OAA or bowling.</p>	<p>Continue to enter a variety of competitive, targeted and events for whole school participation.</p>
<p>Support Key Stage 1 with the delivery of rugby to improve teacher confidence and embed a new sport into the curriculum.</p>	<p>Fund Sports Coach to deliver Rugby Tots weekly sessions as part of the curriculum unit alongside class teachers.</p>	<p>£150</p>	<p>Positive feedback from the staff who attended the course.</p>	<p>Provide recap session for staff on how to use gymnastics equipment.</p>
<p>Support Key Stage 1 with the delivery of rugby to improve teacher confidence and embed a new sport into the curriculum.</p>	<p>Fund Sports Coach to deliver Rugby Tots weekly sessions as part of the curriculum unit alongside class teachers.</p>	<p>£3000</p>	<p>This was very well received by children and staff. Staff were upskilled. Children developed</p>	<p>Develop Rugby unit in KS1 to teach as part of the curriculum next year. Teachers to</p>

<p>To build staff confidence and knowledge in the delivery of high-quality PE.</p> <p>TOTAL EXPENDITURE FOR THIS INDICATOR</p>	<p>Make use of tennis coach, rugby coaches and cricket coaches alongside teachers to deliver high quality curriculum lessons (some free, some funded).</p>	<p>£644</p> <p>£10.531</p>	<p>transferrable skills that will support them moving forwards in PE. The linked after school club was popular and is at capacity (20).</p> <p>All classes in year 3 received curriculum tennis lessons. Years 5/6 received tag rugby curriculum lessons. Staff were upskilled and pupils enjoyed being taught by a coach alongside their teacher. Pupils felt their skill levels had improved significantly.</p>	<p>use skills gained from working with the rugby coach.</p> <p>Maintain partnerships with tennis, tag rugby and cricket coaches in 2023/24. Build connections with local clubs.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>8%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To support pupil safety when out in the community.</p> <p>To continue to provide inclusive opportunities for pupils with SEND to participate in enjoyable and accessible sporting experiences as part of their weekly timetable.</p> <p>TOTAL SPEND FOR THIS INDICATOR</p>	<p>Run SCSSP Scootability for Year 1 children once a week for 6 weeks.</p> <p>Run weekly Panathlon sessions for a selected group of SEND children. Schedule Panathlon sessions in the hall on Wednesday afternoons in the hall with appropriate TA staffing. Allocate a member of staff to oversee the running of this session.</p>	<p>£1000</p> <p>£350</p> <p>£1350</p>	<p>Most Year 1 children were able to safely ride a 2-wheeled scooter after completing the course. All children made progress. These children really enjoyed participating in this course.</p> <p>Panathlon sessions continue to be successful. Pupil feedback is very positive. SEND pupils have attended several competitions and a bowling trip. One competition saw a first position and a trophy. The Panathlon team completed in the County competition. "I felt proud to be Captain of the Team and represent my School".</p>	<p>Rebook Scootability for 2023/24.</p> <p>Continue to provide inclusive opportunities for pupils with SEND to participate in regular and enjoyable sporting activities in 2023/24. Share best practice with other schools at SCSSP Network meetings. Host Panathlon events for other Schools to attend.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To remove barriers to attending sporting fixtures and events for pupils.	<p>Sport Premium allocated to support coach bookings to a range of SCSSP events over the academic year.</p> <p>Use parental and staff cars wherever possible when events are local to reduce costs.</p>	£1850	<p>CPS have attended all booked events so far, this academic year and competed against other schools. This has resulted in many positive experiences for pupils. Representing the school builds self-esteem and improves confidence whilst allowing pupils to be part of a team. Events have included Netball, Girl's football, Panathlon and Cross-Country Running.</p>	<p>Allocate appropriate funds for 23/34 to allow pupils to access the wide range of events on offer.</p> <p>Consider minibus training for staff and hire of minibuses to reduce costs.</p>
Total Spend for this Indicator		£1850		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	