




**Knowledge Organiser for EYFS – Foundation Knowledge for Summer 2024**

Literacy	Number
<p>To know our Talk for Writing text (Summer 1 'The Enormous Turnip' Please find the text on the Reception section of the website)  <b>To use new RVI vocabulary in their own speech</b>  <b>To know how to hold a pencil in a tripod grip:</b></p> <p><b>Tripod Grip</b></p>  <p><b>To write letters with the correct formation</b>            To know that words in a sentence have a 'finger space' between them            To write letters on a line</p>	<ul style="list-style-type: none"> <li>• <b>To recognise quantities up to 5 by sight, without needing to count.</b></li> <li>• <b>To automatically recall the following number bonds to 5:</b>  <math>5+0</math>, <math>0+5</math>, <math>4+1</math>, <math>1+4</math>, <math>2+3</math>, <math>3+3</math>  <math>5-0=5</math>, <math>5-4=1</math>, <math>5-1=4</math>, <math>5-3=2</math>, <math>5-2=3</math></li> <li>• <b>To know some number bonds to 10 e.g <math>9+1</math>, <math>8+2</math></b></li> <li>• <b>To know the following double facts:</b>  <math>1+1=2</math>, <math>2+2=4</math>, <math>3+3=6</math>, <math>4+4=8</math>, <math>5+5=10</math></li> <li>• <b>Verbally count beyond 20</b></li> <li>• <b>To compare quantities of objects and to be able to say when one is greater than, less than or the same as another</b></li> </ul>
Phonics	Understanding the World
<p><b>All children:</b>  <b>To read and write the phonemes in Speed Sounds Set 1:</b></p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>m a s d t i n p g o c k c k u b f</b>  <b>e l h sh r j v y w th z ch qu x</b>  <b>ng nk ll ss ff zz</b></p> </div> <p><u>Green, Pink &amp; Purple groups:</u>            To read and write the following Set 2 phonemes:</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>ay ee igh ow (as in snow) oo            (long) oo (short) ar or air ir ou            (as in shout) ov</p> </div> <p><b>To read and write 'red' words they encounter in their reading during phonics.</b>  <b>These may include the following:</b></p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>I of the put my he she            your said you be no are</p> </div> <p><b>To apply the sounds and words above to their reading and writing.</b>  <b>To write simple sentences independently.</b></p>	<p>To know that living things change and grow            To know some of the basic elements that plants need in order to grow e.g light            To know that they can eat some plants but not others            To identify different farm animals and their features            To know the names of farm animals, eg sow, boar, piglet.            To know the life cycle of a frog and a caterpillar            To know that an insect has six legs, thorax and abdomen</p> <div style="border: 2px solid black; padding: 10px; margin-top: 20px;"> <p><b>Please note:</b>  <i>In order to achieve the expected standard at the end of the year, children must be confident in the areas in <b>bold type</b>.</i>  <i>To achieve the expected level in phonics, children must be confident in reading and writing all Set 1 sounds and at least four Set 2 sounds. Using the sounds they know, they must also be able to write short sentences independently.</i></p> </div>

