

Music development plan summary: Cottenham Primary School.Overview:

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	9/9/2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Lisa Armitage
Name of school leadership team member with responsibility for music (if different)	Jess Scott
Name of local music hub	Cambridgeshire Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is taught weekly at CPS. In addition to this, the children sing for 20 minutes in Singing Assembly once per week.

The CPS Music Curriculum is based on the Model Music Curriculum.

Each Year, the children focus on one classical period, one modern genre and a World Music- for example pupils in Year 3 learn about Mozart's The Magic Flute, Reggae Music and Indonesian Gamelan.

Pupils are introduced to the elements of music through these units of work as well as spending time listening and appraising. Every unit will finish with work on composition and performance. Each lesson begins with a 5-minute music theory starter.

Whilst pupils in KS1 work largely with tuned and untuned percussion and graphic representation, as pupils move into KS2 they become familiar with written music and use first glockenspiels and then keyboards to both read and interpret music and make their own compositions

Pupils are provided with the opportunity to learn the recorder in Year 3, Ukulele in Year 4 and Keyboard in Upper KS2 as a whole class.

Part B: Extra Curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music tuition is provided by peripatetic music teachers for brass, guitar, violin and piano.

Pupils are able to sing in one of three choirs across EYFS, KS1 and KS2, which perform in school events such as the School's Winter Fair. Pupils are also given the opportunity to perform in a Spring Concert showcasing both instrumental and choral Music.

All year groups take part in a musical production once a year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Pupils have been provided with regular opportunities to listen to live music from local musicians however the frequency of this is something the school would like to increase.

Pupils access World Music Workshops in the Summer term, linked to their World Music units.

Choir regularly perform at the Church Harvest Festival.

KS2 Choir to perform with the Cottenham Theatre Workshop in their Pantomime (December 2026).

In the future

This is about what the school is planning for subsequent years.

Over the course of the academic year 2026-27 the school will be writing and enacting an action plan including some of the following:

- Re-introduce opportunities for local Musicians to perform in assemblies.
- Re-instate termly “Music Monday” whereby children are invited to perform their instrument in assembly.
- Explore a greater range of peripatetic music tuition
- Cross school collaboration with Ely Cathedral to become a “Singing School”.
- Participation in Sing Up Day (March 25th 2027)
- Music lead to complete CPD course to become ‘Cultural Champion’ and promote Expressive Arts across the curriculum.