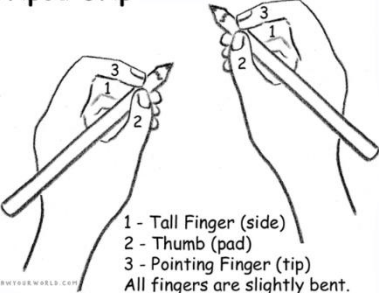




## Knowledge Organiser for EYFS – Foundation Knowledge for Spring 2

| Literacy   | Number   |
|--|--|
| <p>To know our Talk for Writing texts <i>'The Gingerbread Man'</i> &amp; <i>'Jack and the Beanstalk'</i></p> <p><b>To know how to hold a pencil in a tripod grip:</b></p> <p><b>Tripod Grip</b></p>  <p>1 - Tall Finger (side)<br/>2 - Thumb (pad)<br/>3 - Pointing Finger (tip)<br/>All fingers are slightly bent.</p> <p><b>To write letters with the correct formation on a line</b><br/><b>To know that words in a sentence have a 'finger space' between them</b><br/><b>To begin to write simple sentences</b><br/><b>To write their first name and surname</b></p> | <p><b>To know the numbers to 20 in order</b><br/><b>To recognise the numbers 0 – 20</b><br/>To count beyond 20<br/>To compare amounts saying when a number is <i>more than</i>, <i>fewer than</i> or <i>equal</i> to another number.<br/><b>To know doubles to ten</b></p> <div style="border: 1px solid black; padding: 10px;"><p><b>Please note:</b><br/><i>In order to achieve the expected standard at the end of the year, children must be confident in the areas in <b>bold type</b>.</i><br/><i>Although mastery of each phonic stage is not specified for EYFS, children are expected to be able to write simple sentences with phonetically plausible attempts at spelling by the end of the year.</i></p></div> |
| Phonics  | Topic  |
| <p><b>To read and write the RWI Set 1 phonemes:</b></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;">s a t p i n m d g o c k c k e u r h b f /<br/>ff l / ll -ss j v w x y z zz qu ch sh th<br/>ng</div> <p><b>To read and write the following words:</b></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;">to the I and he she of my they was</div>  | <p><b>Topic:</b><br/>To understand how they have changed over their lifetime.<br/>To understand that the world was different in the past.<br/>To understand how toys have changed over time.<br/>To understand how games have changed over time.</p>   |



