

YEAR 5 SPELLING HOMEWORK AUTUMN 1

Each week we will learn a spelling pattern in class. On the following Monday, we will complete a 'Speed Spell' test for these words. On a Thursday, we will do 'Jumping Words' to test the orange words (which are the words after '+'). Use activities such as 'Dots and Dashes' or play 'Four in a Row' to learn these at home.

Week beginning 7th September <u>Unit 1: Adding the prefixes dis- and in-</u> disagree disappear dishonest incomplete invisible independent + bought said children beautiful		Week beginning 14th September <u>Unit 2: Adding im- to root words beginning with m or p</u> impatient impolite impossible imperfect immature immortal + anyone friend because everybody
Week beginning 21st September <u>Unit 3: Adding the suffix -ous</u> dangerous poisonous mountainous fabulous nervous famous + accidentally believe bicycle busy		Week beginning 28th September <u>Unit 4: Adding the suffix -ly</u> suddenly carefully completely finally gently simply + business calendar caught centre
Week beginning 5th October <u>Unit 5: Words ending in -ture</u> nature picture departure creature temperature adventure + century certain circle complete	<u>Extension task -</u> <u>Special focus:</u> <u>Homophones</u> no/know write/right where/wear meet/meat great/grate bare/bear break/brake week/weak	Week beginning 12th October <u>Unit 6: Adding -ation to verbs to form nouns</u> information explanation temptation exploration preservation preparation + consider continue decide describe

Week beginning Monday 19th October

Unit 7: Words with the c sound spelt ch

character
chemistry
chaos
aching
orchestra
scheme
+
different
disappear
early
earth

Half Term!

More Orange Words we'll work on next term:

eighth
enough
exercise
experience
experiment
extreme
famous
favourite
February

(You could also ask someone to test you on all of the previous orange words we've looked at this term!)