

Year 1/2 Information Briefing





Jess Scott- Team Leader and Deputy Headteacher

Mr Hemmings- Team Leader from half term

Sarah Hubbard- Class Teacher and Read Write Inc Reading Leader

Sarah Robinson-Class Teacher

Michelle Rosenfeld- Class Teacher

Tiffany O'Connell- Class Teacher

Lena Woor- Class Teacher



Gemma Thomas- Class Teacher

A decorative wavy line with multiple overlapping layers in shades of grey, white, yellow, and pink, flowing from the left side of the text area towards the right.


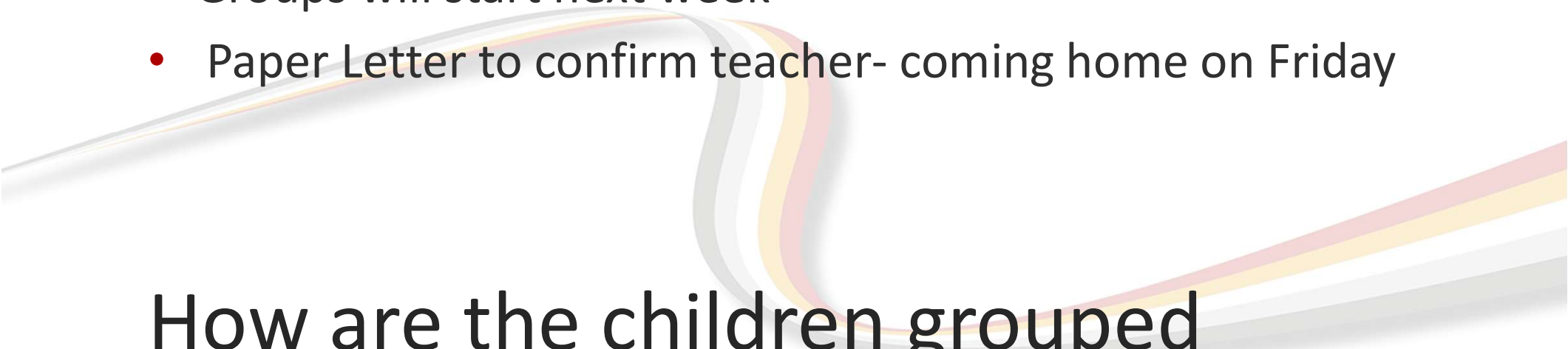
The Team

- Big Transition for Year 1s
- Work is often desk based. Expectation that answers are framed, more teacher directed.
- 2 weeks in Classes getting to know new teachers
- Reduction in curriculum content to allow half an hour story time at the end of each day
- Increase in practical maths activities for Year 1 at the start of the year
- Change to English curriculum to allow a more gradual build-up of skills

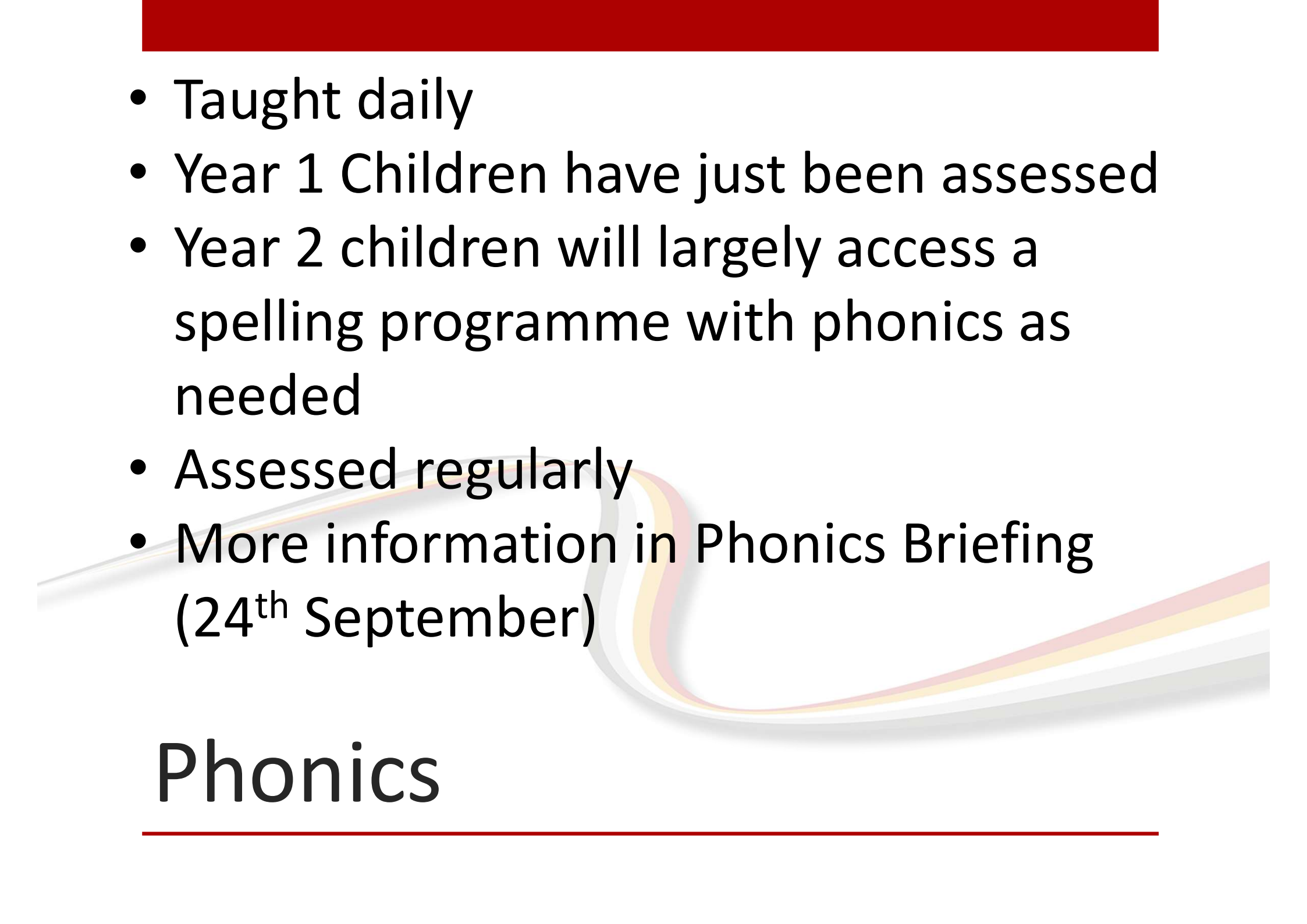
Supporting Transition

- 
- Daily Maths, English and Phonics in groups
 - Afternoons: History, Geography, Science, PE, Music, Art PSHE or RE
 - Two play times
 - Reading- daily as part of RWInc Scheme and within English lessons
 - Assembly each day
- 

How is a day structured?

- 
- Single Year teaching for Maths and English
 - Some Year 2 children may access Year 1 curriculum for Maths and English
 - Regular liaison meetings between the two teachers
 - Groups will start next week
 - Paper Letter to confirm teacher- coming home on Friday
- 

How are the children grouped
for Maths and English?

- 
- Taught daily
 - Year 1 Children have just been assessed
 - Year 2 children will largely access a spelling programme with phonics as needed
 - Assessed regularly
 - More information in Phonics Briefing (24th September)

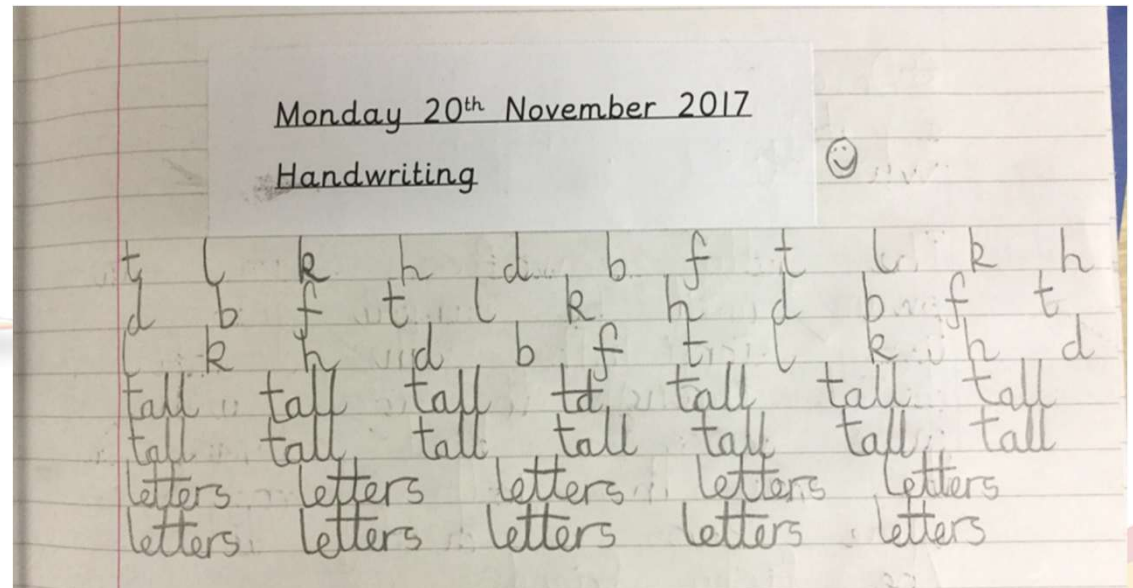
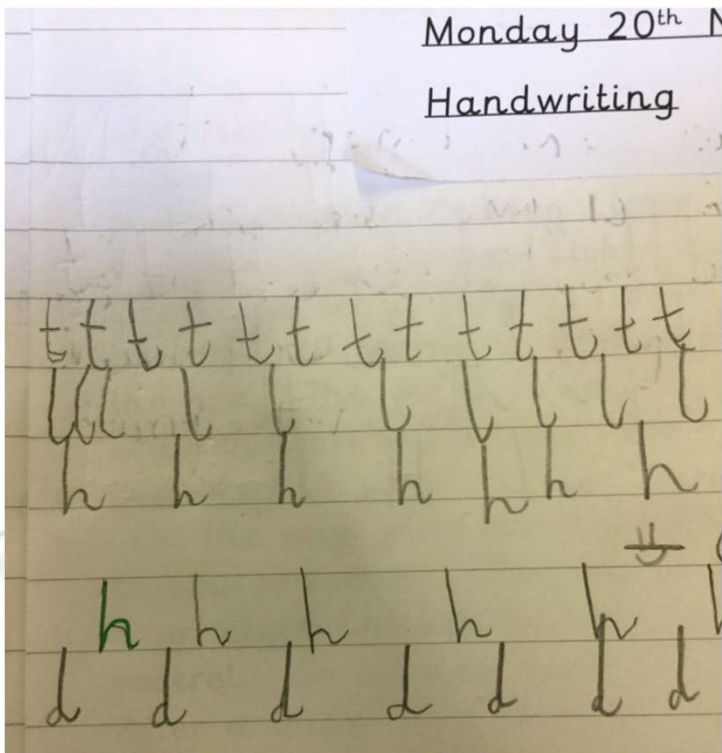
Phonics

- Write daily
- Every unit has a text which the children will be exposed to
- Focus on basic transcription in the first term
- Aim: by the end of Year 2 all children will write in accurate sentences, punctuated with !? or . and begin to use conjunctions (because, so but).



Writing

abcdefghijklmnopqrstuvwxyz


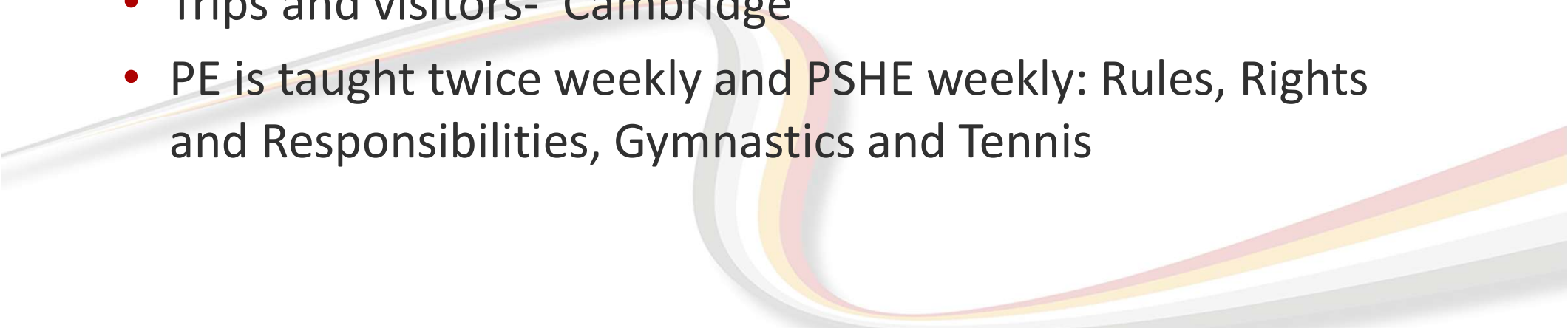
- Aiming for all children to use joined handwriting by the end of Year 2



Handwriting

- 
- Taught daily
 - Aim for the children to be fluent in basic maths skills (mental addition and subtraction, multiplication and division) by the time they leave Year 2
 - Maths workshops for parents 15th October
- 

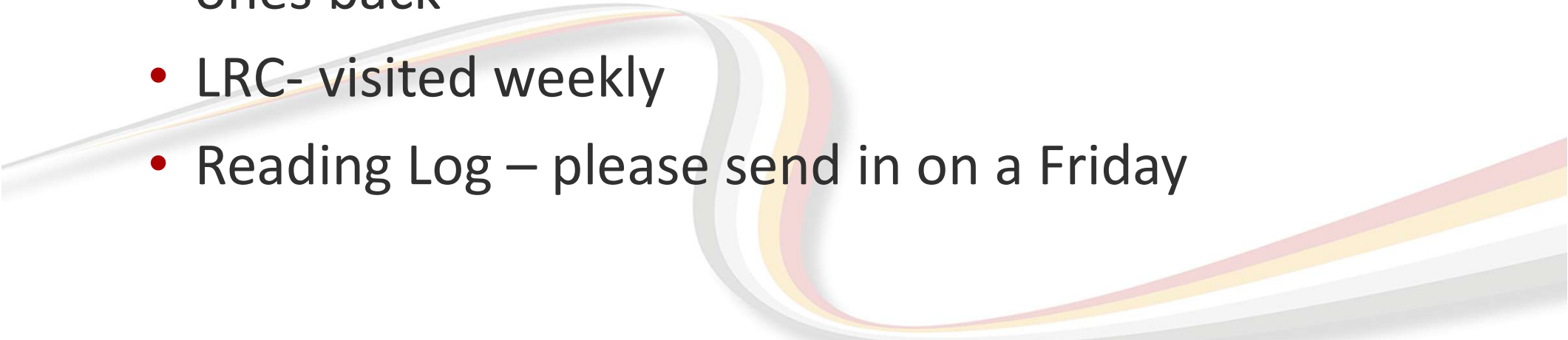
Maths

- 
- This term: Geography and History of Cambridge, Materials, Gustav Klimt, The Carnival of the Animals, Judaism
 - Knowledge Organisers support with what children will be learning
 - Embed key knowledge- lots of over learning, role play
 - Trips and visitors- Cambridge
 - PE is taught twice weekly and PSHE weekly: Rules, Rights and Responsibilities, Gymnastics and Tennis
- 

Topic work

- Aiming to consolidate basic skills

Homework

- 
- Reading books changed weekly on a **Monday**
 - 2 books/ 1 longer
 - One decodable book. One trickier book to share
 - Only receive new books if they have bought old ones back
 - LRC- visited weekly
 - Reading Log – please send in on a Friday

Homework-Reading



- Termly or half termly 'red words' list will be sent home
- These are to learn at your leisure
- We will test every term and let you know which words your children don't yet spell accurately



Homework- Spelling/ Phonics

- Aiming to build fluency
- Children to access Numbots 4-5 times a week (5 minutes is fine) Teachers will be monitoring the uptake of this.
- Spend this time in Story Mode
- Speak to teachers if the pace is too fast or you can't access IT
- We will move Year 2 pupils on to Times Tables Rock Stars (TTRS) for homework once they have completed the latter stages

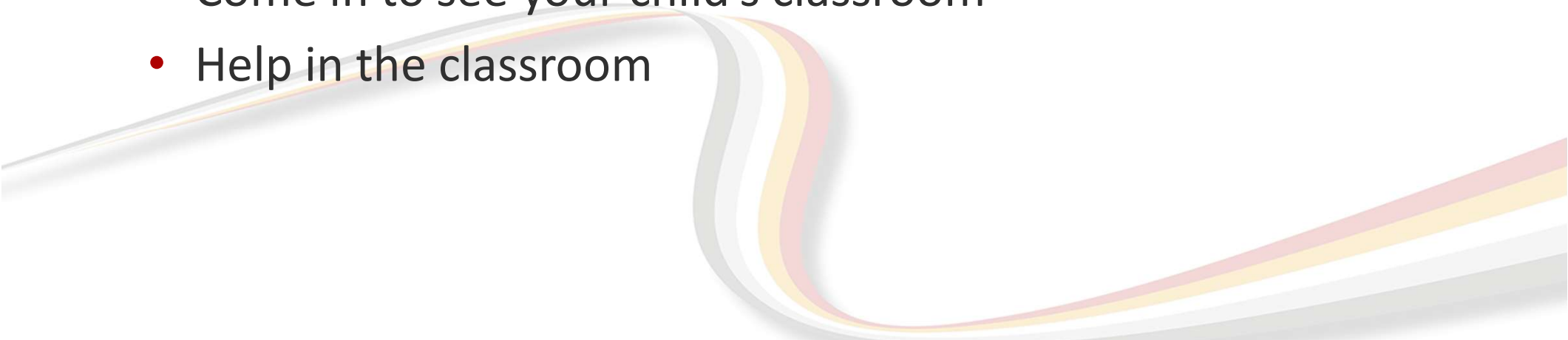
Homework- Maths

- 
- Children will no longer sit SATS tests in KS1
 - Phonics testing in Year 1
- 

Statutory Testing

- Uniform- red and white t-shirts/red jumpers/ cardigans only
- All children to have a water bottle
- All clothing and water bottles (especially in PE kits) to be named
- No toys/ games/ additional books to be bought into school unless you have a prior arrangement with the teacher
- No key rings on bags- these are often lost
- Please let teachers know any regular or irregular pick up arrangements (including when your child goes to Kids Club)
- Healthy snacks only please
- Please email the Office with any longer messages you wish to share with class teachers as teachers are busier at start of day

Our requests

- 
- Read with your child
 - Practise spellings and maths
 - Knowledge Organisers
 - Talk to your child's teacher- after school
 - Come in to see your child's classroom
 - Help in the classroom

What can you do to help?

- **Thursday 11th September 2:30pm:** KS1 Poetry Recital
- **Friday 19th September:** Jeans for Genes Day
- **Wednesday 24th September 6pm:** KS1 Phonics Briefing
- **Friday 3rd October:** House Day
- **Wednesday 15th October 3:10pm:** Maths Parents Workshops
- **Tuesday 21st October:** Parent Consultation Meetings
- **Thursday 23rd October:** Parent Consultation Meetings
- **Monday 27th- Friday 31st October:** Half Term
- **Wednesday 3rd December-** Year 1/2 Christmas Production (2:15pm)
- **Thursday 4th December-** Year 1/2 Christmas Production (2:15pm)
-

Key Dates for Term
