

# Evidencing the Impact of the Primary PE and Sport Premium

Cottenham Primary School  
2019 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Achieved Silver Sports mark 2019 20                      Installation of Fitness Trail – Legacy                      Wide range of extra-curricular clubs on offer and links with sport specialists e.g tennis, cricket                      Raising in standard of quality of curriculum PE and staff confidence in delivery through use of Sports Specialist                      Extended range of sports and experiences offered to pupils through use of Sports Premium                      Sustainable swimming pool for curriculum and catch up lessons in Summer Term                      High levels of engagement with SCSSP sporting competitions</p>	<p>Intra and inter House competitions to be introduced                      Developing quality of planning materials and long term plans.                      Improving staff confidence in delivery of high quality Dance and Gymnastics</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	NO SWIMMING DUE TO COVID 19
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	NO SWIMMING DUE TO COVID 19
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	NO SWIMMING DUE TO COVID 19
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	NO SWIMMING DUE TO COVID 19

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019 2020		<b>Total fund allocated:</b> £20620 <b>Total Spent To Date:</b> July 2020: £19374.40 <b>Carried fwd into 2020 2021 -</b> £1246		<b>Date Updated:</b> 23/07/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7.5%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide enjoyable opportunities for dance and physical activity.		Renew subscription to 5 a day TV for dance videos to support assemblies and curriculum lessons		£252	Positively used to support dance lessons, energetic warm ups, House Captain assemblies and wet breaktimes.
Ensure children are active at lunchtimes.		Lunchtime Equipment update Scoops, balls, smaller basketballs, balance boards, netball nets Updated basketball posts		£377 £666	Lunchtime behaviour is good Children have access to a wide range of equipment at lunchtimes and the lunchtime team are supportive of the school's aims.
Ensure children with additional needs are able to engage and compete in enjoyable sporting activities		Second set of Adapted Kurling		£250	Lunchtime adapted games club established and pupils able to confidently take part in the SCSSP adapted games. Many children representing school at an event for the first time.
		<b>TOTAL SPEND IN THIS COLUMN</b>		<b>£1545</b>	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6.8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To expose pupils to new sports/activities and develop a growth mindset to personal achievements.	Mike Mullen BMX Visit	£500	EVENT POSTONED to 2020 2021 due to Covid 19	Book Mike for Autumn 2020
To celebrate success and raise aspirations for sporting achievements amongst pupils and the wider community	Trophy Cabinet – raise profile of successes	£600	High profile of sporting achievements and aspirations and visitors/ pupils enter school.	
To increase opportunities for pupils to be part of a team and commit to this over a longer period of time.	Cross Country Team T shirts given to regular and committed attenders at cross country club.	£300	Much sought after improved attendance at running club. Children proud to be part of this club.	Purchase more and continue the tradition
<b>TOTAL SPEND IN THIS COLUMN</b>		<b>£1400</b>		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the delivery of PE, the breadth of the PE curriculum and the opportunities for pupil engagement in competitive and non competitive sport.	RM employed as Specialist Leader of PE for 5 hrs per week <ul style="list-style-type: none"> <li>Working alongside staff to improve confidence in delivery of high quality PE</li> <li>Developing and improving PE curriculum planning to meet needs of pupils</li> <li>Leading organisation of competitive and friendly sports events internally and externally in association with SCSSP</li> <li>Manage implementation and expenditure of Sports premium allocation</li> </ul>	£7000	Updated PE units and complete across year groups. High number of staff worked with over the year and supported in delivery of high quality PE. Resourcing has improved to support the delivery of HQ PE improved. High levels of attendance in SCSSP and inter school events, although this was curtailed at the end of the year due to COVID 19)	Continued development and deployment of specialist PE role in school 2020 2021
To raise the profile and quality of Dance in the PE curriculum	Use of Dance Specialist for Year 6 dance lessons	£210	Very well received PE unit and improved levels of confidence for teaching staff who attended sessions.	Repeat in 2020 2021
To ensure staff have access to up to date training and information regarding PE in schools.	Supply cover to attend events/ training	£170	Allowed staff to access training.	Repeat as needed in 2020 2021
To ensure PE leader has access to up to date information.	AFPE membership Ofsted in PE course for RM	£178 £85	Up to date knowledge for subject leader to improve school provision and practice. Attended. Improved understanding of demonstrating impact of Sport Premium strategies.	Continue membership 2020 2021
To improve staff delivery in the delivery of high quality curriculum tennis.	Curriculum Support for Tennis	£100	Game Set tennis Coach supported teacher in delivery of curriculum tennis sessions.	Repeat in 2020 2021
<b>TOTAL SPEND:</b>		<b>£7743</b>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce archery into the PE curriculum.	Purchase class set of archery equipment for use in curricular and lunchtime provision.	£400	Very popular activity with pupils and staff. Integrated into the OAA units across KS2. Successful club established and inter school events held.	Continue to develop archery opportunities for pupils.
Introduce new sports and enhance provision through new and updated equipment.	Table Tennis TT Set to establish club Class set compasses x 15 Soft gym balance beams Pair reversa boards Gym trolley Vertical Jump Board Running parachutes Indoor Table Tennis Table Dodgeballs Soft Rounders Bats	£275 £110 £200 £386.40 £211 £141 £48 £200 £200 £100	Range of new equipment purchased has enhanced the curriculum and e3xtra curricular opportunities available at CPS. New units have been planned to support staff in the confident delivery of these.	Continue to ensure PE curriculum is well resourced and equipment is maintained. Gather feedback from pupil and staff on the new units.
Introducing new sports - Dodgeball	Funded dodgeball Club Spring 1 ( Premier Sports)	£200	Club well attended and sustainable. High levels of enjoyment and growing enthusiasm for Dodgeball across school.	Continue expanding dodgeball opportunities for curriculum and extracurricular.
To improve and develop the quality for provision for curriculum gymnastics.	Installation of Gym equipment - climbing bars and ropes	£4145	IN Future –Covid restrictions has meant that no indoor Gymnastics has been able to take place.	Implement use of new improved equipment once Covid restrictions are relaxed
TOTAL SPEND		£6616.4		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access high quality inter school competition for a wide range of pupils across the school.	Subscription to SCSSP to allow access to events, training, networking and development opportunities.	£1400	Allowed school to access competitive events, training and CPD for PE leader.	Continue membership in 2020 2021
Access high quality inter school competition for a wide range of pupils across the school.	Coach Hire for event Transport including@ Gymnastics Rapid Fire Cricket Kurling Comp	£670 Total	Continued participation in Sporting events organised by SCSSP	Continue to allocate appropriate money for this to continue.
TOTAL SPEND		£2070		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	RMoore
Date:	01/09/20
Governor:	
Date:	