**Reception Curriculum Spring 2nd Half**

|  |  |  |
| --- | --- | --- |
| **Personal Social & Emotional Development**We will be learning how to look after our bodies and how to stay healthy. We will be learning how a healthy diet, rest and exercise contribute to physical health. We will talk about foods we like and dislike.We will also be delivering the EYFS element of the Relationships & Sex Education Curriculum. This will focus on learning the names of body parts. Parents will receive a separate letter about this. | **Physical Development**Within class we will continue to focus on ensuring that children are developing their fine motor skills for effective handwriting. The children will continue to develop their ability to write on a line and we will focus on controlling letter size.Within P.E lessons we will be complete our dance unit, learning a simple country dance. Outdoors, we will continue to work on ball skills. | **Communication and Language**This term we are going to be thinking about responding to what someone else has said. We will be using our listening behaviours, such as looking at the person who is speaking and not interrupting. We will then learn how to respond by repeating back what has been said, before adding our own comment.In our sentence starter work we will focus on explaining our reasons by using the sentence stem, *‘I think … because …’* |
| **Literacy**Children will continue to develop their writing. They will be applying their knowledge of phonics and irregular high frequency words to their writing. They will be encouraged to write in sentences, using capital letters and full stops.We will be following the Read Write Inc scheme to introduce and consolidate Phonic teaching. Children will progress through the scheme at their own pace.Our Talk for Writing Unit will be: *The Gingerbread Man* | **Mathematics**This half term we will be learning how to count, read and write the numbers to 20. We will learn how to pronounce the ‘teen’ numbers correctly and practise counting backwards and forwards. We will be learning that each teen number is made up of ‘a ten and some ones’. There will be opportunities to investigate patterns in the number system beyond 20.We will review subtraction, learn about odd and even numbers and how to estimate. | **Understanding the World**This term our topic is ‘Toys’. This is the main history input in the year and we will be working with the children to develop their understanding of the past. We will be looking at the near past ‘when my parents / grandparents were little’ and the far past ‘a long time ago / a very long time ago’. We will be looking at how toys such as dolls and teddy bears have changed over time. We will also be learning some traditional playground games. |
| **Expressive Arts**In music, using their knowledge of musical ‘themes’ from last term, the children will be composing pieces about *The Gingerbread Man*. In art children will be developing their painting skills and will look at ‘*A Bigger Splash’* by David Hockney. | **Support at home**Please read to and count with your child. The text for ‘*The Gingerbread Man’* is now available on the school website. We are supporting our Phonics teaching with the Read, Write Inc resources. There are a set of home flashcards available to purchase, for those parents who are interested. Please also help your child by talking to them about the homework topic – children like talking about their own experiences and it is a good way to engage them in this topic. |