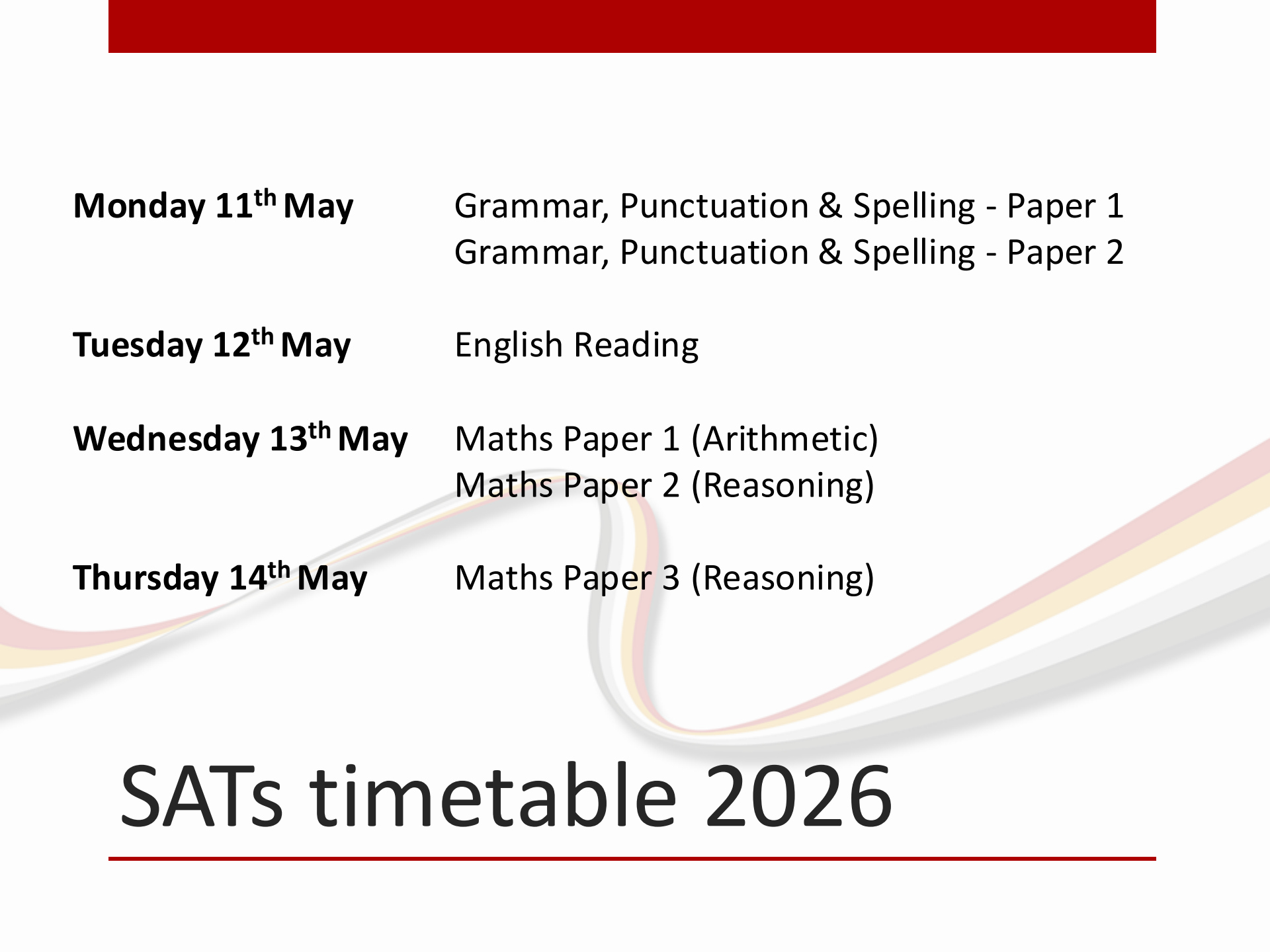




End of Key Stage 2 Assessments (SATs)

- All children (unless judged to be working well below the expected level) will take the same papers
- Tests are marked externally
- Results will be reported to parents
- There is no Science formal tests (but teacher assessment is made – met or not met the standard)

What we know for this year



Monday 11th May	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 12th May	English Reading
Wednesday 13th May	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 14th May	Maths Paper 3 (Reasoning)

SATs timetable 2026

Component	Description	Number of papers	Number of marks	Timing of component
Paper 1: questions	grammar, punctuation and vocabulary	1	50	45 minutes
Paper 2: spelling	spelling (20 words)	1	20	15 minutes (not strictly timed)
	Total	2	70	60 minutes

GPS (Grammar, Punctuation and Spelling) Paper

Write the **contracted form** of the underlined words in the box.

That decision does not seem fair.



Rewrite the sentence below as **direct speech**.
Remember to punctuate your answer correctly.

She asked if he wanted a banana.

She asked him, _____

Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
Billie, <u>who was nine years old</u> , loved to play tennis.	<input type="checkbox"/>	<input type="checkbox"/>
Billie's mum bought her a tennis racket <u>so that she could play more often</u> .	<input type="checkbox"/>	<input type="checkbox"/>
Billie <u>could not play tennis with her friend Lana</u> because Lana did not have a racket.	<input type="checkbox"/>	<input type="checkbox"/>

GPS sample questions

Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.
4. Playing in the snow made my fingers _____.
5. We learned how to do _____ in mathematics.
6. Charlie _____ with relief.
7. _____ is easier with a compass.
8. Khalid was a _____ boy.

Spelling 1: The word is **creature**.

The dragon is an imaginary **creature**.

The word is **creature**.

Spelling 2: The word is **enough**.

There was **enough** food for everyone.

The word is **enough**.

Spelling 3: The word is **reception**.

My little brother is in **reception** class.

The word is **reception**.

Spelling 4: The word is **numb**.

Playing in the snow made my fingers **numb**.

The word is **numb**.

Spelling 5: The word is **division**.

We learned how to do **division** in mathematics.

The word is **division**.

Spelling 6: The word is **sighed**.

Charlie **sighed** with relief.

The word is **sighed**.

Spelling 7: The word is **navigation**.

Navigation is easier with a compass.

The word is **navigation**.

Spelling 8: The word is **thoughtful**.

Khalid was a **thoughtful** boy.

The word is **thoughtful**.

Spelling paper sample questions

Component	Description	Number of papers	Number of marks	Timing of paper
Paper 1: English reading test	reading booklet and separate answer booklet (a selection of texts, 1500–2300 words)	1	50	60 minutes (including reading time)
	Total	1	50	60 minutes

3 texts to read and
questions on all three

Reading Paper

Look at page 4.

According to the text, what could you do on your space holiday?

Give **two** examples:

1. _____
2. _____

Explain **two** things that the words *emerald scrap* suggest about the frog.

Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.	<input type="checkbox"/>	<input type="checkbox"/>
Brushing your teeth in space is a joy.	<input type="checkbox"/>	<input type="checkbox"/>
Being weightless is endlessly entertaining.	<input type="checkbox"/>	<input type="checkbox"/>
Tourists can stay on the International Space Station.	<input type="checkbox"/>	<input type="checkbox"/>

Reading sample questions

Component	Description	Number of papers	Number of marks	Timing of component
Paper 1: arithmetic	arithmetic assesses pupils' confidence with the range of mathematical operations	1	40	30 minutes
Paper 2 and Paper 3: mathematical reasoning	mathematical fluency, solving mathematical problems and mathematical reasoning	2	70 overall 35 per paper	80 minutes 40 minutes per paper
Total		3	110	110 minutes

Maths Papers

$$2.5 + 0.05 =$$

1 mark

$$\begin{array}{r} 54 \\ \times 23 \\ \hline \end{array}$$

2 marks

133016

2 marks

$$\frac{1}{4} \times \frac{1}{8} =$$

1 mark

Arithmetic sample questions

In the circles, write a multiple that belongs to each set.

One has been done for you.

numbers from 1 to 99

multiple of 10

50

numbers from 101 to 199

multiple of 20

numbers from 201 to 299

multiple of 30

numbers from 301 to 399

multiple of 40

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} 4 \\ \times 6 \\ \hline 246 \\ 820 \\ \hline 1066 \end{array}$$

Here is a number written in Roman numerals.

CXV

What number is halfway between 1.4 and 2.1?

Write the number in figures.

Maths sample questions

9

Jack chose a number.

He multiplied the number by 7

Then he added 85

His answer was 953

What number did Jack choose?

Show
your
method

Circle the **prime** number.

95

89

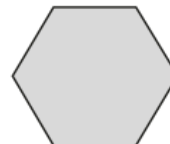
87

Explain how you know the other numbers are **not** prime.

17

These two shapes have the **same** perimeter.

regular hexagon



square



Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the **square**.

Show
your
method

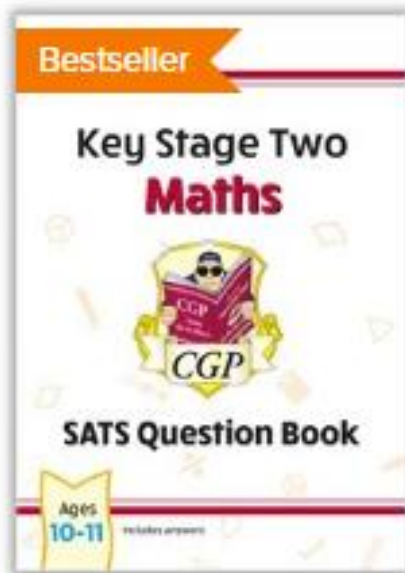
cm²

Maths sample questions

Each pupil registered for the tests will receive:

- a raw score (number of raw marks awarded) - although this will not appear on the report you get
- **a scaled score**
- confirmation of whether or not they attained the national standard
- if your child achieves a scaled score of 110+ they will be deemed to have achieved a “greater depth” standard, however on the report to you, it will just say they have **met** the expected standard

Reporting to parents



How can you help your child?



Any questions...