End of Key Stage 2 Assessments (SATs)

- All children (unless judged to be working below) will take the same papers
- Tests are still marked externally
- Results will be reported to parents
- There will be no Science formal tests(but teacher assessment is made – met or not met the standard)

What we know for this year

Monday 11th May   Grammar, Punctuation & Spelling - Paper 1
                        Grammar, Punctuation & Spelling - Paper 2

Tuesday 12th May   English Reading

Wednesday 13th May   Maths Paper 1 (Arithmetic)
                          Maths Paper 2 (Reasoning)

Thursday 14th May   Maths Paper 3 (Reasoning)

SATs timetable 2026

- Most children will take the tests in the Year 5/6 classrooms

- Some children will use some of the smaller intervention rooms where they will be supported by adults from across the school

- Any room that is used, will have resources removed or covered e.g. displays

- All equipment will be provided

- Children will be allowed to have a drink with them

- Children will be allowed toilet breaks (if absolutely necessary)

Practical arrangements

Component	Description	Number of papers	Number of marks	Timing of component
Paper 1: questions	grammar, punctuation and vocabulary	1	50	45 minutes
Paper 2: spelling	spelling (20 words)	1	20	15 minutes (not strictly timed)
	Total	**2**	**70**	**60 minutes**

GPS (Grammar, Punctuation and Spelling) Paper

That decision <u>does not</u> seem fair.

Sentence	Main clause	Subordinate clause
Billie, <u>who was nine years old</u>, loved to play tennis.		
Billie's mum bought her a tennis racket <u>so that she could play more often</u>.		
<u>Billie could not play tennis with her friend Lana</u> because Lana did not have a racket.		

She asked if he wanted a banana.

She asked him, _____

_____

GPS sample questions

Spelling task

1. The dragon is an imaginary _____.

2. There was _____ food for everyone.

3. My little brother is in _____ class.

4. Playing in the snow made my fingers _____.

5. We learned how to do _____ in mathematics.

6. Charlie _____ with relief.

7. _____ is easier with a compass.

8. Khalid was a _____ boy.

Spelling 1: The word is **creature**.
The dragon is an imaginary **creature**.
The word is **creature**.

Spelling 2: The word is **enough**.
There was **enough** food for everyone.
The word is **enough**.

Spelling 3: The word is **reception**.
My little brother is in **reception** class.
The word is **reception**.

Spelling 4: The word is **numb**.
Playing in the snow made my fingers **numb**.
The word is **numb**.

Spelling 5: The word is **division**.
We learned how to do **division** in mathematics.
The word is **division**.

Spelling 6: The word is **sighed**.
Charlie **sighed** with relief.
The word is **sighed**.

Spelling 7: The word is **navigation**.
Navigation is easier with a compass.
The word is **navigation**.

Spelling 8: The word is **thoughtful**.
Khalid was a **thoughtful** boy.
The word is **thoughtful**.

Spelling paper sample questions

Component	Description	Number of papers	Number of marks	Timing of paper
Paper 1: English reading test	reading booklet and separate answer booklet (a selection of texts, 1500–2300 words)	1	50	60 minutes (including reading time)
	Total	**1**	**50**	**60 minutes**

3 texts to read and questions on all three

Reading Paper

There will be a selection of question types, including:

- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'

- Ticking, e.g. 'Select and then tick the true statements based on the text'

- Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'

- Short constructed response, e.g. 'What does the bear eat?'

- Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'
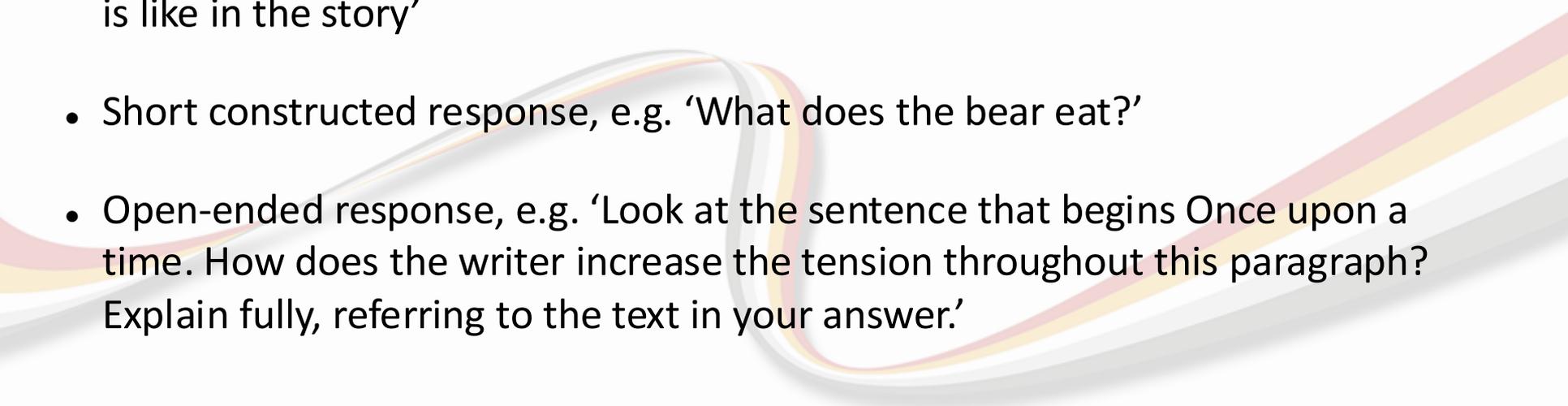
Reading Paper

Look at page 4.

According to the text, what could you do on your space holiday?

Give **two** examples:

1. _____

2. _____

Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.		
Brushing your teeth in space is a joy.		
Being weightless is endlessly entertaining.		
Tourists can stay on the International Space Station.		

Explain **two** things that the words *emerald scrap* suggest about the frog.

_____

_____

_____

Reading sample questions

Component	Description	Number of papers	Number of marks	Timing of component
Paper 1: arithmetic	arithmetic assesses pupils' confidence with the range of mathematical operations	1	40	30 minutes
Paper 2 and Paper 3: mathematical reasoning	mathematical fluency, solving mathematical problems and mathematical reasoning	2	70 overall 35 per paper	80 minutes 40 minutes per paper
	Total	**3**	**110**	**110 minutes**

Maths Papers

$2.5 + 0.05 =$

$$\begin{array}{r} 5\ 4 \\ \times \quad 2\ 3 \\ \hline \end{array}$$

1 3 3 0 1 6

$\frac{1}{4} \times \frac{1}{8} =$

Arithmetic sample questions

In the circles, write a multiple that belongs to each set.

One has been done for you.

| numbers from 1 to 99 | multiple of **10** | 50 |

| numbers from 101 to 199 | multiple of **20** | ◯ |

| numbers from 201 to 299 | multiple of **30** | ◯ |

| numbers from 301 to 399 | multiple of **40** | ◯ |

Write the two missing digits to make this **long multiplication** correct.

$$
\begin{array}{r}
4\ \square \\
\times\ \ \square\ 6 \\
\hline
2\ 4\ 6 \\
8\ 2\ 0 \\
\hline
1\ 0\ 6\ 6
\end{array}
$$

Here is a number written in Roman numerals.

CXV

Write the number in figures.

What number is halfway between 1.4 and 2.1?

Maths sample questions

9 Jack chose a number.

He multiplied the number by 7

Then he added 85

His answer was 953

What number did Jack choose?

Show your method

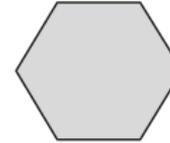Circle the **prime** number.

95   89   87

Explain how you know the other numbers are **not** prime.

17 These two shapes have the **same** perimeter.

regular hexagon   square

Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the **square**.

Show your method

cm²

Maths sample questions

Each pupil registered for the tests will receive:

- a raw score (number of raw marks awarded) - although this will not appear on the report you get
- **a scaled score**
- confirmation of whether or not they attained the national standard
- a scaled score of **100** is the magic number (expected standard)
- if your child achieves a scaled score of 110+ they will be deemed to have achieved a "greater depth" standard, however on the report to you, it will just say they have **met** the expected standard

Reporting to parents

Using scaled scores enables test results to be reported consistently from one year to the next. Though national tests are designed to be as similar as possible every year in terms of demand, slight differences do occur. Scaled scores, however, maintain their meaning over time, so if two children achieve the same scaled score on two different tests, they will have demonstrated the same attainment. In the scaled score for the national tests, 100 will always represent the 'national standard', but the 'raw score' (the total number of correct answers) that equates to it may be slightly different each year.

When will we know what 100 means?

The scaled score cannot be set in advance; the national standard and the rest of the scale will be set once pupils have taken the tests and they have been marked. What we do know at this time is that there will be a lower end point below 100 (usually 80) and an upper end point above 100 (usually 120).

So, what is a scaled score?

Mathematics

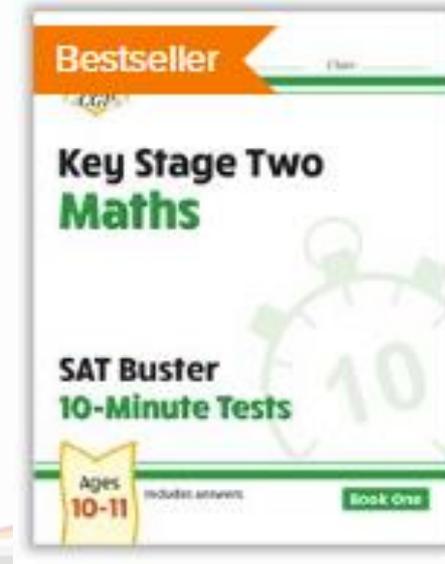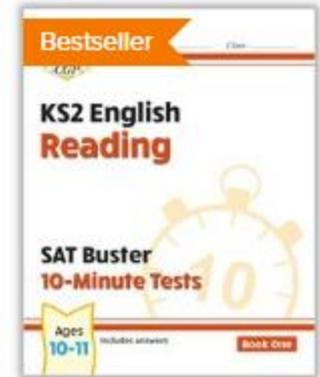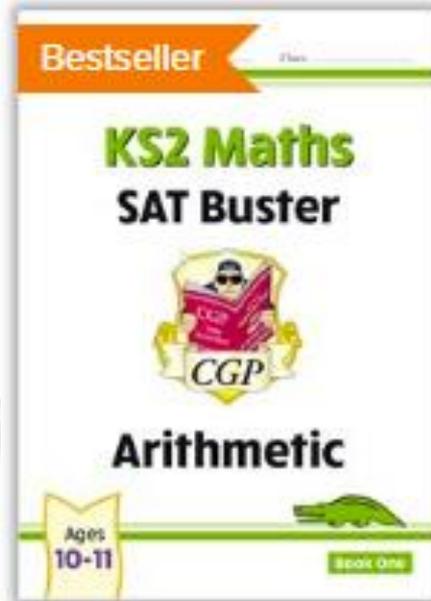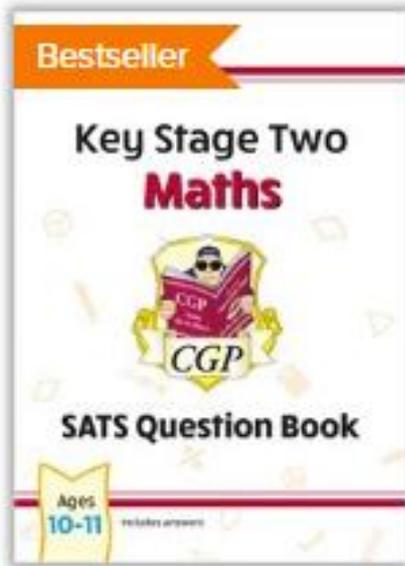| Raw score	Scaled score
49	99
50	99
51	99
52	99
53	99
54	100
55	100
56	100
57	100
58	101

Reporting to parents

- Keep calm
- Talk with them about what they are learning and identify anything they are particularly concerned about/struggling with
- If you or your child want to, practise using the SATS resources that have/will be sent out
- Communicate with us
- Ensure that they get enough sleep
- Make sure they have a good breakfast
- If your child is unwell on the day of a test, please contact the school as soon as possible

How can you help your child?

https://www.cgpbooks.co.uk/resources/ks2-sats-online-10-minute-tests

https://www.ravensthorpeprimary.org.uk/page/?title=Year+6+SATs+revision&pid=47
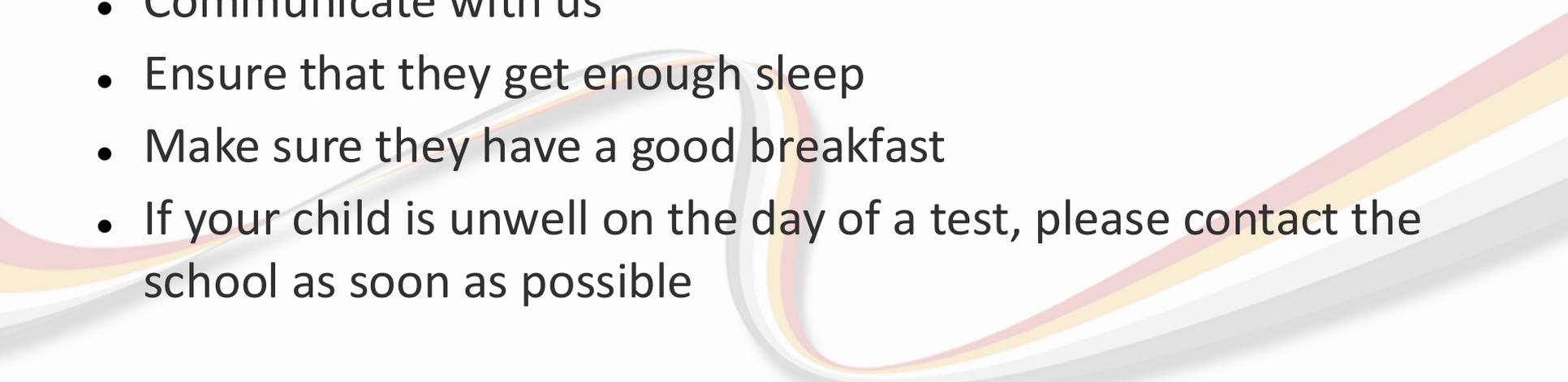
How can you help your child?

How can you help your child?

TEST TIPS

BREATHE
I can use my calming breathing when I feel anxious about my test.

MINDFULNESS
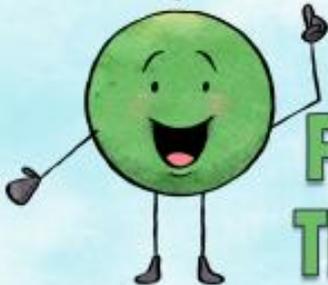I can use mindfulness to make me feel more relaxed and able to cope.

HEALTHY FOOD
I can eat healthy food which will give me lots of energy.

SELF CARE
I can take care of myself and do things I enjoy to relax and feel good about myself before my test.
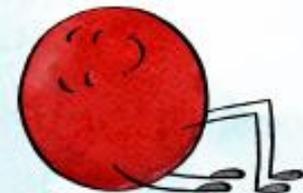
POSITIVE THOUGHTS
I can use my positive thinking about my test. I CAN do this!

EXERCISE
I can fit some exercise into every day. This will help boost my 'wellbeing' and make me less anxious.

SLEEP
I can make sure I get enough sleep the day before my test.

ELSA support

Any questions…