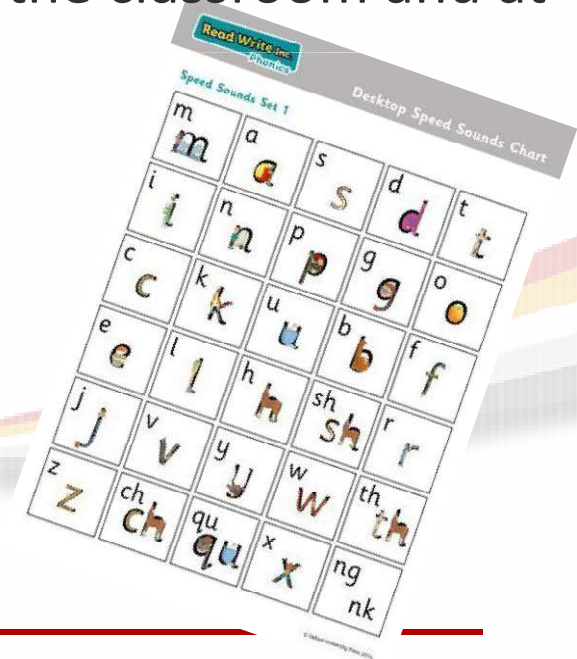


Read Write Inc



- Structured synthetic phonics scheme written by experts
- Used nationally with proven results
- Prescriptive teaching structure
- Children are taught phonic sounds in a systematic, structured way before being taught how to segment and blend using them
- Supported by a series of books used both in the classroom and at home



What is RWInc?

- All staff are trained specifically in how to teach using the scheme
- Children are taught sounds through pictures and captions
- Children constantly revise sounds whilst being introduced to new sounds
- Children read words which they can decode daily in a structured, formulaic way to teach segmenting and blending
- Children also explicitly taught how to read words which are more challenging





play

play


I the
 you your
 said was


Philosophy behind the scheme

- 
- Children are introduced to the RWInc books when they are able to segment and blend
 - Books never contain unfamiliar sounds or sounds the children haven't had practice with (ie children won't read digraphs in the books until they are secure with a range of digraphs)
 - Children are grouped into similar ability groups using a specific assessment





Philosophy behind the scheme

- 
- Whole class until half term
 - Specific assessment comes with the scheme
 - Children are assessed half termly
 - Placed in groups
 - Groupings are fluid and can change as regularly as needed



How are children
grouped?

- 
- Groups are run by teachers and teaching assistants all of whom have received the same training
 - Teaching is monitored weekly by Reading Leader
 - EYFS are grouped separately to Year 1/2
 - Up to 6 groups in EYFS
 - Groups in EYFS will begin in November after all children have completed the foundation lessons in their classes.
 - A letter will go home informing you of your child's group.
- 

How are children grouped?

- Phonic sounds and their pronunciation
- How we teach the letter sounds
- How to support the learning of letter sounds at home
- Handwriting

In this session



- Sounds (phonemes)
- Graphemes
- Digraph e.g. *ay, ee*
- Trigraph e.g. *igh*



Phonics

Complex Speed Sounds											
Consonant sounds											
f	l	m	n	r	s	v	z	sh	th	ng	
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk	
ph	le	mb	kn	wr	se		s	ci			
					c		se				
					ce						
b	c	d	g	h	j	p	qu	t	w	x	y
bb	k	dd	gg		g	pp	tt	wh			ch
	ck				ge						tch
	ch				dge						
Vowel sounds											
a	e	i	o	u	ay	ee	igh	ow			
	ea				ā-e	y	i-e	ō-e			
					ai	ea	ie	oa			
						e	i	o			
							y				
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure	
ū-e			oor	are	ur	ow	oi				
ue			ore		er						
ew			aw								
			au								

Speed Sounds Chart

Simple Speed Sounds

Consonant sounds - strictly

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds - strictly

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds - strictly

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds - strictly

Vowel sounds - strictly

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

EYFS

- Oxford Owl Website: *How to pronounce pure sounds*
- *Phonics made easy* page: *Phonics audio guide: how to say the sounds*

www.oxfordowl.co.uk



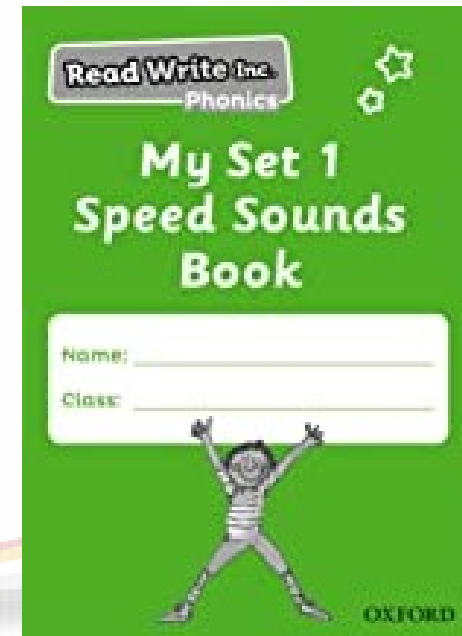
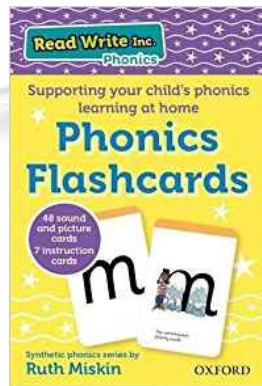
Pure Sounds

- Children hear the sound
- Practise saying the sound using picture cards
- Teacher draws a visual representation of the sound
- See a pictorial representation of the sound
- Link this to the written sound




How is it taught?

- Use pure sounds
- Review the sounds covered in class – in the green book
- Keep it positive
- Don't allow children to struggle – use the picture if they need a hint
- 5 minutes daily to review
- Optional extras:



Supporting at home

- 
- Feet flat on the floor
 - Bottom at the back of the chair
 - Body one fist from the table
 - Shoulders down
 - Non-writing hand holding the page
 - Writing hand ready in a tripod grip



Handwriting: Right (write)
sitting

Tripod Grip







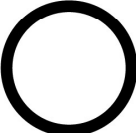
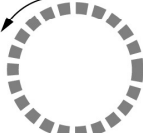
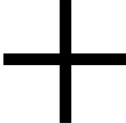
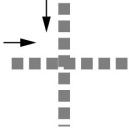
Tripod grip

- Downward strokes
- Anti clockwise circles
- Sand / flour

Developmental Strokes PRE- WRITING WORKSHEET

Developmental strokes are basic drawings that a child should be able to perform before expecting them to write letters (i.e. practicing writing their name). They include, in order of development: a vertical line (2- years), a horizontal line (2 ½ years), a circle (3-years), a cross (3 ½ -4 years), a square (4-years), a diagonal line (4 ½ years), an "X" (4 years- 11 months), a triangle (5 years-3 months). Diagonal strokes are the most difficult; therefore the "x" and the triangle are the last to develop.

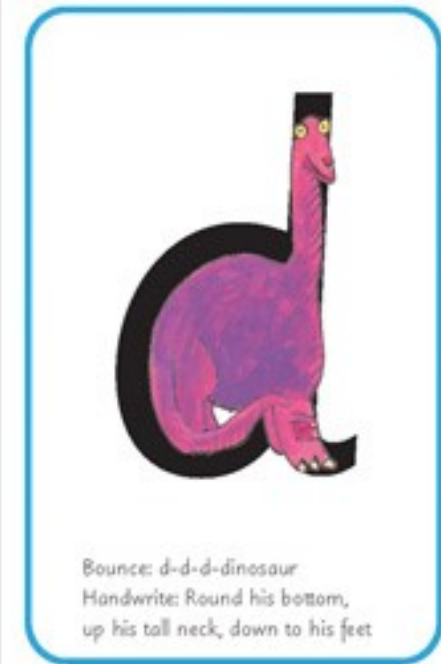
The development of these skills can also be encouraged through fun activities such as drawing these shapes in sand or rice, using playdoh or wikki stix, and finger painting.



Foundation skills

- Start in the right place
- Go the right way
- Use the rhyme


d



Letter formation

- 
- Don't overload your child
 - Priority:
 1. Sharing a book
 2. 5 minutes of letters
 3. Handwriting
- 

At home

- 
- Establishing good habits regarding attendance and punctuality
 - Sam Bear & Attendance Stickers
 - Reviewing the sounds with your child
 - No need to purchase the RWInc books yourself



How can you help?
