



# **CPS Vocabulary Pathway**

*The word is the world...*

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## Research tells us...

### **3 Principles that have useful implications for improving pupils' reading comprehension:**

- 1. Fluency allows the mind to concentrate on comprehension**
  - 2. Breadth of vocabulary increases comprehension and facilitates further learning**
  - 3. Domain knowledge increases fluency, broadens vocabulary and enables deeper understanding**
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## Recurring motifs...

Those with a rich base of factual knowledge find it easier to learn more—the rich get richer (*The Matthew Effect*).

Intentionality is key: create the opportunity and take it.

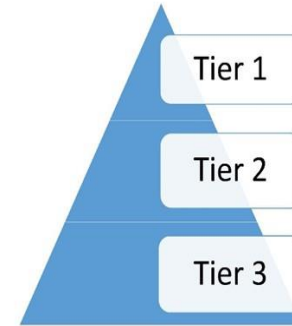
Immerse children in word and world knowledge. “The word is the world...”

Extended time on reading, ensure balance between fiction and non-fiction, and nothing banal. “If you read, you fly...”

Equity of opportunity and provision: no exceptions, no excuses...

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- Bringing Words to Life (Beck, et al., 2013)
- Focus: Tier 2 and 3 vocabulary
- Tier 2 – ‘high utility’
- Tier 3 – domain specific
- The VP clearly sets out :
  - Guidance on planning expectations
  - The pedagogies (RVIs)
  - Enriching the school environment (displays and profile raising activities)
  - Assessment systems - ways to monitor impact
  - Additional support for pupils
  - PD



# The VP document

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Word Walls

- Tier 2 words currently being taught explicitly (3-5)

English  
Working Wall

- Any additional Tier 2 words

Subject  
Displays

- Tier 3 words connected to topics.

# Displaying Vocabulary

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- Example/non-example
- Word associations
- Generating situations, contexts, and examples
- Word relationships
- Writing
- Returning to the story context
- Puzzles

*Appendix A of CPS Vocabulary Pathway, from:*

Beck, I.L., McKeown, M.G., & Kucan, L. (2013). *Bringing words to life: Robust vocabulary instruction*. New York: Guilford.

# Which Robust Vocabulary Instruction (RVI)?

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- **Planning admin**
  - planning proforma
  - saving plans on the server
  - What's included on each plan:
    - 3-5 words
    - to be taught over 1-3 weeks
    - delivered at any point in the timetable as specified
  - designed and agreed by Year Teams
- **Planning examples**

# RVI Planning and examples

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Any questions?



Over to you...

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