
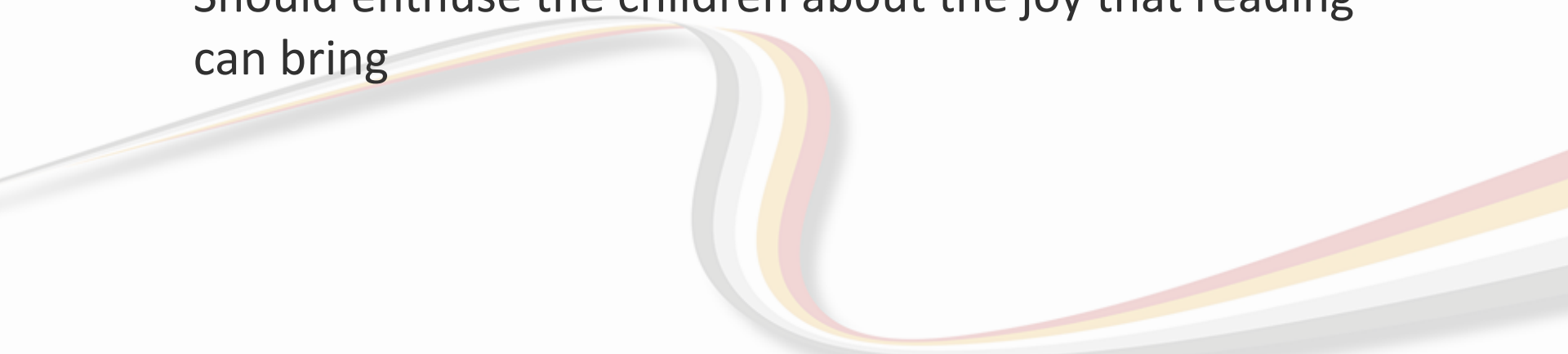




Reading in Year 3



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- Outlines the minimum entitlement for all children at CPS
 - Ensures that all children will be exposed to high quality literature through guided reading sessions and listening to a class novel
 - Aims to foster a love of the written and spoken word
 - Should enthuse the children about the joy that reading can bring
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CPS Literature Spine

- Move away from the controlled reading systems in KS1
- Children are given greater responsibility for choosing own books
- Children encouraged to pick books that they would like to read with the aim of encouraging a love of reading
- Books are not chosen from a reading scheme, unless it is felt your child will benefit from this
- Mixture of large group comprehension and smaller group decoding and fluency sessions

How is reading different
in Year 3?

- Every child should always have a reading book chosen from the LRC which matches their AR band. They may also choose a second book from outside of their band
- Children are expected to take responsibility for changing their own books
- Children are given an opportunity to change books in their weekly class LRC session
- Teachers will check weekly that children have a book to read
- Children should have their reading book in school **every day**

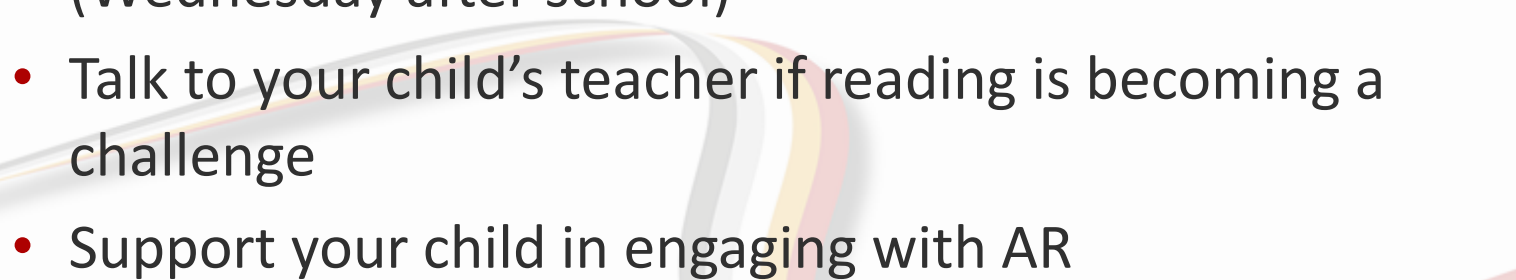
What is the expectation around changing books?

- Once a week, spend a session with Class Teacher in a larger group developing comprehension through in depth discussion of texts and exploration of new vocabulary
- Read individually or in a smaller group with their Class Teacher every 2/3 weeks to check fluency
- During the rest of the week- carry out independent reading activities based on high quality narrative or non-fiction texts, often linked to Talk for Writing or History, Geography or Science work

How is reading taught in Year 3?- **Confident readers**

- Focussed small group teaching twice a week, where possible with a focus on decoding and fluency as well as comprehension
- Regular opportunities to read one to one with a parent helper or teaching assistant
- Phonics work in the classroom
- Same exposure to high quality text as confident readers through a carousel of activities

How is reading taught in Year 3?- **Emerging readers**

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- Leave the teaching to us- make reading with your child about enjoying and sharing books
 - Read with them and to them regularly
 - Talk to them about what they are reading and what you are reading
 - Visit the Public Library or the School LRC together (Wednesday after school)
 - Talk to your child's teacher if reading is becoming a challenge
 - Support your child in engaging with AR

What can you do to help?
