



## Knowledge Organiser for EYFS – Foundation Knowledge for Spring 1

Literacy	Number
<p>To know our Talk for Writing text (Spring 1 'Peter and the Wolf' Please find the text on the Reception section of the website)</p> <p><b>To know how to hold a pencil in a tripod grip:</b></p> <p><b>Tripod Grip</b></p>  <p>1 - Tall Finger (side) 2 - Thumb (pad) 3 - Pointing Finger (tip) All fingers are slightly bent.</p> <p><b>To write letters with the correct formation</b> To know that words in a sentence have a 'finger space' between them To begin to write simple sentences <b>To write their first name</b> and surname</p>	<p><b>To know off-by-heart the number bonds of 5</b> <b>To know the numbers to 10 in order</b> <b>To recognise the numbers 0 – 10</b> <b>To write the numbers 0 – 10 with the correct formation</b> To know number bonds to 10</p> <div style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p><b>Please note:</b> <i>In order to achieve the expected standard at the end of the year, children must be confident in the areas in <b>bold type</b>. We would expect children on track to achieve this to be confident in these areas by half term.</i></p> </div>
Phonics	Shape Space & Measure & Topic
<p><b>To hear and blend the sounds in words for reading</b></p> <p><b>To hear and segment the sounds in words for spelling</b></p> <p><b>To recognise and accurately pronounce all the Speed Sounds 1 phonemes:</b></p> <div style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p><b>Stretchy Sounds:</b> <b>f, l, m, n, r, s, v, z, sh, th, ng, nk</b></p> <p><b>Bouncy Sounds:</b> <b>b, c, k, ck, d, g, h, j, p, qu, t, w, x, y, ch</b></p> <p><b>Vowel sounds:</b> <b>a, e, i, o, u</b></p> </div>	<p><b>Length and Height:</b> To use following language to compare length and height: <i>Longer than, shorter than, higher than, lower than</i></p> <p><b>Polar Regions:</b> To find the Arctic and Antarctic on the globe To be able to describe some of the geographical features of the Arctic and Antarctic To name some animals that live in the Polar regions To describe some ways that they can take care of their own environment</p>

