



COTTENHAM PRIMARY SCHOOL
EXPENDITURE PLAN 2018 - 2019

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Installation of CPS running track Achievement of Silver Sportsmark 2018 2019 Achievement of Daily Mile commitment award Wide range of extra-curricular clubs on offer Raising in standard of quality of curriculum PE through use of Sports Specialist Strong engagement with Sports Partnership and competitions/ festivals Established links with external clubs/ coaches	Intra and inter House competitions to be further developed Developing quality of planning materials and long term plans. Develop involvement of pupil involvement in shaping sport provision Extend opportunities to further involve most vulnerable pupils in sport and exercise.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and

Academic Year: 2018 2019		Total fund allocated: £20980		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated/ spent:	Evidence and intended impact:	Sustainability and suggested next steps:	
Entitlement of 2 hours PE per week.	Timetabling of hall/outdoor spaces to ensure that all children receive 2 hours of PE per week.	Al:£0 Sp: £0	All curriculum units delivered PE long term plan and timetabling of 2hrs PE established. All staff aware of need to protect these sessions from other timetabling changes as far as is possible.	Maintenance only now.	
Gathering accurate information on levels of activity	Engagement with Active School Planner website to improve understanding of where activity is improving and sedentary behaviour is being challenged	Al:£0 Sp:£0	Active planner used and identified morning breaktimes as area for development. Running track and fitness trail have addressed this. Continue to promote running.	Identify less active pupils earlier in year from discussions with teachers and tracking of club engagement	
Explore ways of promoting active travel to and from school	Gather baseline data on ways children travel to school. Promote cycling, walking and scootering. Engage with active schools week.	Al:£0 Sp:£0	Active travel week held and promoted active travel to school. Children received Scoosmart training.	Continue to maintain bike/ scooter storage areas and hold Scoosmart week to raise profile.	
Development of daily mile – focus on skill of pacing. High expectations for	Introduce pacing jackets to support the different paces of children.	Al:£100 Sp: £0 (No spend	Pacing jackets made a positive impact. School received award	Maintain frequency and engagement with	

15 mins of vigorous activity.	Purchase basic gps watches/trackers Timed targets for ch to measure their progress. Promotion of junior park run. Hold monthly CPS park run on field.	needed)	for recognition of commitment to the daily mile. CPS running challenge, cross country club and daily mile initiative will keep running high on the agenda in 2019 2020	daily mile. Develop cross country club to reward commitment and regular attendance.
Providing opportunity for active break and lunch times.	Promotion of new fitness trail and daily mile usage. Regular mentions in assembly etc	Al: £0 Sp: £0	There is a very wide range of activities on offer at lunchtimes ranging from cycling, running, basketball, skipping, table tennis, football and a range of clubs.	Ensure play leaders continue and introduce Sports Crew to organise lunchtime activities/competitions as well as run personal challenge activities.
More activity in assembly times	House assemblies to have an active element by using Wake Up Shake up and High 5 Videos. Sessions led by pupils to inspire rest of school.	Al: £252 Sp: £252	Very successful initiative and well used by House Captains and staff in dance lessons. Re subscribe for 2019 2020.	RM to train house captains in how to use website on various computers around the school. Remind staff of the available dance resources.
Lessen sedentary behaviour at lunchtime in Reception and Year 1 Develop a passion for cycling	Balance bikes available every lunchtimes for reception and Year 1 pupils Establish Year 6 Bike Crew to organise and lead the biking sessions	Al: £50 Sp: £570 (new x5 pedal bikes)	Very successful; initiative and well supported by lunchtime staff and volunteers of Year 56 Bike crew. Hard to maintain register of who engages.	Need timetabling again from Sept 19. Introduce new pedal bikes x 5 to support children who can now ride their bikes.
Improve opportunities for pupils to raise heart rate during break and lunchtimes	Purchase improved skipping resources Train Year 6 skip leaders Provide daily skipping resources for pupils	Al: £200 Sp: £23	A small but keen group of Year 6 volunteers have kept skipping going as an option for children at lunchtime. New skipping ropes purchased..	Maintain
Increasing activeness of PE allocated time and reduce missed lessons for pupils due to missing kit etc	Organise spare kit bags Use of PE helpers to get hockey ready for lessons for staff.	Al: £50 Sp: £0	Not actioned in 2018 2019	For 2019 2020 school will have a new PE standardised PE kit. PTCA supporting the rollout of this.

Increase opportunities for active playtimes.	Update playground markings where they have faded/ been removed.	AI: £700 Sp: £0	Not actioned.	Rollover for 2019 2020
Improve fitness and engagement levels of our least active pupils.	Change for life Clubs Focus on pupils who do not engage with sport and PE opportunities in school and extra curricular Spring and Summer Terms	AI: £700 Sp: £0	Not successfully launched.	Carried over to 2019 2010
	TOTAL Allocation FOR INDICATOR 1: Total Spend for indicator 1:	AI: £2052 Sp: £845	£1207 CARRIED INTO 2019 2010 from Key Indicator 1	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4.15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve parental awareness of the school's sport provision and opportunities available.	Sporting Blog on website to promote and celebrate sporting achievements.	AI: £0 Sp: £0	Extensive evidence of sporting activities present on the Sporting Blog. Good feedback from parents and children.	Extend blog to include write ups from children about the events attended.
Improve aspirations of pupils	Local role models and specialist in to promote sports/success – provide aspiration for pupils.	AI: £500 Sp: £500	BMX Mike Mullen Visit took place and we very well received by staff and pupils.	Rearrange same or similar visit for 2019 2020
Give pupils more ownership of the direction and provision for Sport in the school	Establish school sports leaders made up of Year 4 5 6 pupils.	AI: £50 Sp: £0	Not actioned	Carry forward to 2019 2020

To provide purposeful writing opportunities	Pupil write ups of sporting events and activities – shared on website and hall display.	Al: £0 Sp: £0	Not actioned	Carry forward for newly formed Sports Crew in 2019 2020
Raising profile of school team representation	Purchase new school team kit x 2 Red and black	Al: £300 Sp: £348	New kits x 2 purchased and available for teams. Very positively received by pupils and staff.	Top up any missing kit in 2019 2020
	TOTAL ALLOCATION FOR INDICATOR 2: TOTAL SPEND FOR INDICATOR 2:	Al: £850.00 Sp: £848	£48 overspend in Key Indicator 2 No carry forward from this are for 2019 20	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of PE specialist supporting and raising the quality of curriculum and extracurricular provision.	<p>Pupil voice baseline</p> <p>Review of Long Term Plan planning materials used to deliver curriculum</p> <p>Clarity in progression from skills to application</p> <p>Targeted, needs based support for Teachers, HLTA PPA teachers involved with PE curriculum to ensure we are delivering high quality lessons.</p> <p>Review of EYFS PE curriculum</p>	<p>AI: £7500</p> <p>Sp: £7500</p>	<p>RM appointed into Role equivalent to 0.16 FTE</p> <p>Long term PE plan reviewed and improved.</p> <p>Lesson plans rewritten to support non specialists.</p> <p>Peer teaching and model lessons taken place over the year with range of teaching and HLTA staff. Feedback very positive about impact of this support.</p> <p>EYFS PE curriculum now mapped out and 75% of lesson plans completed.</p>	<p>Continue programme of support for staff into 2019 2020</p> <p>Complete planning review of EYFS curriculum.</p> <p>Improve teaching of dance and gymnastics across the school/</p>
Improving teacher skill and confidence in delivering PE	Relevant External Staff training Courses	<p>AI: £1000</p> <p>Sp: £560</p>	<p>Two staff attended swimming course and this was very positively received. Quality of swimming provision for these two classes has improved.</p>	Engage more staff in CPD to improve confidence in the delivery of high quality PE.

Quality of resources and equipment to support High Quality PE Curriculum	Purchase resources to ensure we can deliver what has been planned across outdoor curriculum. (games/athletics/ net field)	Al: £3000 Sp: £4376	Wide range of much needed PE equipment purchased to support improvements in curriculum delivery and extra curricular activities. This has made a positive impact on pupil enjoyment and staff ability to confidently deliver higher quality lessons.	Continue to replace worn equipment as needed in 2019 2020
Quality of resources and equipment to support High Quality PE Curriculum	Purchase new gymnastics equipment (benches, ladders etc)	Al: £3000 Sp: £2723 <small>£2300 spent gym equip £423 spent – wedges, beam</small>	This purchase has revitalised the gymnastics curriculum and created renewed enthusiasm from staff about delivery. Children’s skills in gymnastics are improving.	Staff gymnastics CPD on training day booked for September 2019.
	TOTAL ALLOCATION FOR INDICATOR 3 Total Spend for Indicator 3:	Al: £13500 Sp: £15159	£1759 overspend in Key Indicator 3	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Develop use of external coaches to help with clubs Make links to come in as and when e.g – rugby player during tag rugby	Al: £200 Sp: £0	Cricket coaches have supported 6 teachers over the year in improving lesson quality. This has been through the Chance to Shine initiative. No Cost. Cottenham Tennis Club have led lunchtime tennis coaching sessions.	Establish better links with local clubs to provide in lesson expertise for the range of sports covered. E.g rugby, tennis, hockey,.

	Introduce 'playground paddle scooter zone for pupils in key Stage 1'	Al: £650 Sp: £720	Equipment purchased and used during lunchtimes and EYFS lessons. Very popular with the children and had given older children an opportunity to lead a lunchtime activity.	Establish 2019 20 paddleboard crew to keep this as a regular lunchtime provision.
	Establish self run and curriculum based orientation activities using new resources.	Al: £0 Sp: £0	OAA unit delivered to all pupils in KS2. Plans updated and whole site orienteering boards in place. Very positive feedback from pupils about this unit of work,	Host inter schools orienteering competition in Autumn 2019. Update/ change site boards. Develop upper KS2 lessons to teach compass and navigation skills. Further develop resources for other OAA activities/challenges.
	Outdoor Table tennis table x 2	Al: £650 Sp: £1200	Purchased and installed. Positive and regular use from pupils at break and lunchtimes. Kept informal.	Maintain equipment bats/ balls to allow continual usage.
	New Age Kurling Set – Targeting SEND pupils	Al: £260 Sp: £260	Purchased and used extensively. Very popular resource for high needs pupils and the core activity in adapted games club. CPS hosted and inter school Kurling competition,	Ensure adapted games club is able to continue. Support 1:1 TAs in knowing how to access and use Kurling, alongside other adapted games.
	Build outdoor dance area, with outdoor speakers	Al: £900 Sp: £0	Not feasible so not actioned	
	TOTAL Allocated Spend FOR INDICATOR 4 Total Spend for Indicator 4:	Al: £2260 Sp: £2180	£80 overspend ion Key Indicator 4	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.38%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement in Inter School Competitions	Subscription to SCSSP Core Offer	AI: £900 Sp: £950	This has been a very successful year for the school in terms of engagement with School Games Events. 24 teams have taken part in events. The school has been successful in winning both A and B netball championships within the partnership. We have also had top three finishes in the inter school cross country.	Ensure all events are entered to avoid being full. Further extend inclusion of B and C teams where possible. Ensure curriculum lessons and clubs feed into these competitions.
Engage more CPS pupils in purposeful competitive sport	Introduce Intra and intra house competitions at end of PE curriculum units. Create opportunities for girls only teams for target sports for in school inter and intra house tournaments. Intra House trophy to be purchased	AI: £20 Sp: £0	Intra house competitions took place in Tag Rugby, hockey, netball and basketball. Very positive response from pupils. Limited involvement of pupils in organising and running these. Limited opportunities for girls only teams and events.	Develop sports council to take a lead on organising inter house games and events. Develop further opportunities for girls to get more engaged with sport.
Involve more children in SSP competitions – enter A, B and C teams where possible.	Inter school local competitions – tying in with PE units taught – Willingham PS	AI: £0 Sp:£0	Real success in working closely with Willingham, competing in football, hockey, curling, archery and cross country events. Children given opportunity to enjoy friendly competition, rather than being in an A team.	Continue to develop links with local schools and build on good links with Willingham. Track involvement carefully to target children who may not be involved or have the opportunity.

Removing barriers to participation: Transport	Coaches paid for from sport premium so we can travel to events	Al: £1000 Sp:£980	Attended: Cross country, football, rugby, mini Olympics. This barrier has been fully removed.	Maintain expenditure of sport premium to ensure CPS attended each event.
	TOTAL Allocated FOR INDICATOR 5 Total Spend Indicator 5:	Al: £1930.00 Sp: £1930	Full Spend	
2018 2019 Budget : £20980				
Plus 2017 2018 carry forward =£23511				
TOTAL SPEND = £20962				
Carry forward into 2019 20: £2549				