



Reception Curriculum Spring 1st Half 2026

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| <p>Personal Social & Emotional Development</p> <p>The teaching until half term will focus on friendships, learning how to make friends, how we can make up with our friends after a falling out and how to recognise unkind behaviour.</p> <p>We will also be identifying the people who look after us, and how we can look after our immediate environment.</p> | <p>Physical Development</p> <p>Within class we will focus on ensuring that children are developing their fine motor skills for effective handwriting. The children will begin to do their writing in lined books, using a tripod pencil grip.</p> <p>During indoor P.E children will be using the large apparatus such as benches and wall bars. They will be learning how to climb safely and perform a sequence of moves. In outdoor P.E they will focus on ball skills.</p> | <p>Communication and Language</p> <p>Our focus for the term will be learning to respond to the ideas expressed by others through relevant comments, questions and ideas.</p> <p>Children will also work on being able to follow instructions involving more than one idea or action.</p> <p>The children will continue to learn and apply new RVI words, as well as reviewing previous RVI words (see below)</p> |
| <p>Literacy</p> <p>We continue to focus on securing the basic skills in reading and writing. Children will be bringing home phonics activities or reading books, depending on the group that they are in.</p> <p>All children will learn to read and spell the non-decodable (red) words: I, the, he, no</p> <p>Our Talk for Writing texts are : <i>'Peter and the Wolf'</i> & <i>'The Three Little Pigs'</i>. The texts are available on the website.</p> | <p>Mathematics</p> <p>We will begin the term on learning the number bonds of five off by heart. By half term all children should know that:</p> <p>1 + 4 = 5 / 4 + 1 = 5 3 + 2 = 5 / 2 + 3 = 5 0 + 5 = 5 / 5 + 0 = 5</p> <p>Children should be able to write the number to ten. Children should be able to count to 20. Children will learn how to measure and compare length and height using non standard units.</p> | <p>Understanding the World</p> <p>Children will be comparing the features of Polar regions. Children will work on being able to identify these regions on a globe. They will learn the terms 'Arctic' and 'Antarctic'. They will learn about the animals that live in these environments and how they are adapted to survive in these locations.</p> <p>The children will also learn about Chinese New Year.</p> |
| <p>Expressive Arts</p> <p>Linking to our work on the Polar regions, children will be looking at <i>'Hunters in the Snow'</i> by Pieter Bruegel.</p> <p>We will be listening to <i>'Peter and the Wolf'</i> by Sergey Prokofiev and learning about some of the orchestral instruments that are used in this piece of music.</p> | <p>Support at home</p> <p>Please read to and count with your child. Please help your child to learn: Number Bonds to 5 Read and spell: I, the, he, no – with the phonic knowledge that the children currently have these words cannot be sounded out. They need to be learned by sight.</p> | <p>RVI Words</p> <p>Words linked to Talk for Writing texts: <i>unfortunately, quarrelling, squawked, stumbling, bumbling, radish</i> RVI words: <i>huff, delicious, disappointed, delighted, ditch, den, mischief, rumpus, launched, gasped, plodded, raced</i></p> |

