



Cottenham Primary School
Cottenham, Cambridge

Teaching Assistant Level 2 – Person Specification

Person Specification			
The School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.			
	Essential	Desirable	Method of Assessment
	These are qualities without which the Applicant could not be appointed.	These are extra qualities which can be used to choose between Applicants who meet all of the essential criteria.	
Qualifications	C grade or above at GCSE Maths	C grade or above at GCSE English Further Education Qualifications (e.g. A Levels or Degree)	Production of Applicant's certificates
Attainments and Experience	Experience in supporting children's learning	Experience in working with children who have medical needs, learning difficulties and/or Downs Syndrome. Experience of delivering intervention programmes.	Application form Interview Professional References
Skills and Knowledge	Excellent literacy skills. Excellent interpersonal skills including the ability to relate well to people on all levels, to resolve conflicts in a sensitive manner, to encourage and motivate. Ability to work as a member of a team, to show initiative and imagination and to understand roles and responsibilities. Ability to plan programmes with the class teacher, prepare and implement activities, monitoring the pupils' response and modifying the activities to achieve progression towards the intended learning outcomes.	Evidence of commitment to professional development. Experience of preparing and delivering appropriate learning opportunities to meet specific learning difficulties. Evidence of a keen interest and a deep knowledge of a specific curriculum area – with a desire to support this across the school.	Application Form Interview and learning activity Professional references

	<p>Ability to work with the class teacher and Inclusion Team to plan, implement and monitor intervention strategies to be used to manage the behaviour of pupils.</p> <p>Good ICT skills to facilitate learning.</p> <p>Ability to relate well to others, including parents.</p>		
<p>Personal competencies and qualities</p>	<p>Willingness to undertake personal care.</p> <p>Sensitivity to the needs of young children and the ability to remain calm under pressure.</p> <p>Personal integrity, enthusiasm, resilience and endurance.</p> <p>Loyalty to the school and a commitment to supporting the school's improvement journey.</p> <p>A commitment to personal professional development.</p> <p>The ability to be flexible and effectively manage unexpected events.</p> <p>Confidence to carry out 1:1 learning activities and interventions outside of the classroom.</p>		<p>Interview</p> <p>Professional references</p>