Cottenham Primary School



Collective Worship Policy

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| Dated: | Spring 1 2024 |
| Reviewed by: | Standards  |
| Next Review date: | Spring 1 2025 |
| Equality Review Checklist | In reviewing this policy due consideration must be given to the impact that changes may have on issues of equality for the protected groups: Age Disability Religion or belief Race Pregnancy and Maternity SexSexual orientation Gender reassignment Marriage/civil  partnershipsIf the equality of a protected group is likely to be compromised by changes to the policy then please complete an equality risk assessment, tick in the box and circle the characteristics affected:  |

**Collective Worship**

**We see collective worship as a gathering of a ‘collection’ of people of diverse religious, agnostic and non-religious backgrounds, which does not pre-suppose any particular religious commitment.**

**The aim of our assemblies:**

Assemblies at CPS play at crucial role in ensuring that the collective values and principles that we abide by at the school are shared, understood and celebrated by all members of our community. They provide a tangible manifestation of the school’s identity and the aspirations it has for its young people.

**We aim:**

* to provide a meeting point for the school community to focus on and reaffirm common values, such as: care, commitment, courage, forgiveness, friendship, responsibility and self-worth
* to provide opportunities to deepen our understanding, by quiet reflection on issues of importance
* to allow children to acknowledge and embrace diversity
* to ensure children become increasingly aware of themselves as individuals and groups within the school and wider community
* to allow children to grow in understanding of the feelings of the other people in everyday situations and beliefs
* to allow children to grow in confidence when making a presentation to the group or whole school
* to ensure children can respond freely to religious and/or spiritual stimulus

**Implementation**

* Collective worship will occur daily, involving: a weekly ‘Theme’ assembly, a House Assembly, a Reading Assembly, a Singing Assembly and a end of the week Celebration and Certificate Assembly
* Careful thought will be given to the themes chosen for collective worship and the pattern of assemblies will be agreed at the beginning of the school year.
* From time to time, visitors of different faiths may be invited to lead collective worship.
* Parents/carers will be reminded that they have the right to withdraw their children from collective worship, provided they have notified the head teacher. If a child is withdrawn, school will provide a safe alternative.

**Monitoring, Evaluation and Review**

* The school will review this policy bi-annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.