



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact   | Comments   |
|--|--|--|
| Continued employment of a PE specialist to help upskill teachers and promote PE across the school.                                     | Support staff with PE delivery and training. Increased participation in active lunchtimes. Increased number of children participating in SCSSP events both in and outside of School.                       | Promoted Physical Literacy across the School. Increased wellbeing of children and less undesirable behaviour at lunchtimes.                            |
| Targeted least active groups of children including SEND children and Girls. Implemented clubs and activities to engage these children. | More SEND children took part in external competitions. Panathlon Club proceeded and children won some competitions. A higher number of Girls were attending Dance Club and playing Football at Lunchtimes. | Creating a culture of Sport for All within the School. Celebrate and recognise participation and success of all children.                              |
| Developed partnerships with clubs and other Schools.   | Football activators from CVC helped to Coach Girls during FA Let Them Play Campaign. They were positive role models for the children.  | Strong links have been developed between the School and the Wildcats Girls Football Development groups. More Girls are playing Football out of School. |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do   | Who does this action impact?  | Key indicator to meet  | Impacts and how sustainability will be achieved?   | Cost linked to the action  |
|--|---|--|--|--|
| <p><i>Develop and promote Active Lunchtimes providing children access to organised clubs run by teachers, external providers and older children. Provide a range of free choice activities such as skipping, Football, Basketball that can be done individually or in groups.</i></p> <p><i>Staff CPD to develop confidence teaching PE and enjoyment of children during PE lessons.</i></p> | <p><i>Lunchtime supervisors, teachers, TA's. Year 6 Playleaders. Children need to know which activities are available at which times and the location they are being held at within the School.</i></p> <p><i>Teachers, UQT's, TA's to receive training or support in class from PE Lead or Sports Coaches. Children will receive high quality PE teaching.</i></p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Create a whole School Active ethos.</i></p> <p><i>Primary Teachers will become more proficient at teaching a range of Sports and activities within PE including Swimming. Pupils' attainment and motivation will improve. Some TA's have implemented small group interventions after attending FA shooting stars training.</i></p> | <p><i>£1400 new basketball posts for playground.</i></p> <p><i>£1800 Dance club external provider.</i></p> <p><i>£1000 replacement mat for gymnastics.</i></p> <p><i>£200 extra Football goals for field.</i></p> <p><i>£200 to train new Playleaders.</i></p> <p><i>£1200 to restock lunchtime equipment and Playleader equipment.</i></p> <p><i>Total: £5800</i></p> <p><i>£600 Tennis Coach.</i></p> <p><i>£500 Swimming support.</i></p> <p><i>£200 Gymnastics courses.</i></p> <p><i>£400 Gymnastics Coach. Cricket Coach free.</i></p> <p><i>£650 Subscription for Get Set for Dance and Gymnastics schemes of Work.</i></p> <p><i>Total: 2350</i></p> |

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|--|---|---|--|---|
| <p><i>Increased participation in targeted, competitive and whole School events. Encourage inter and intra School activities.</i></p> <p><i>Increase the profile of Sport and Physical Activity across the whole School by introducing new experience and opportunities for children.</i></p> | <p><i>All children in the School are impacted with the whole School activities such as skipping week or run for fun week. Targeted children are selected based on specific criteria. Competitive events cater for children who are prepared to face opposition.</i></p> | <p><i>Key Indicator 4. Experience of a broader range of Sports and Activities offered to all pupils.</i></p> <p><i>Key Indicator 5. Increased participation in competitive Sport.</i></p> <p><i>Key Indicator 3: The profile of PEPSA being raised across the School as a tool for School improvement.</i></p> <p><i>Key Indicator 4. Experience of a broader range of Sports and Activities offered to all pupils.</i></p> | <p><i>SCSSP subscription host many events that cater for a large range of activity levels. Children who participate receive certificates and participation is celebrated by the whole School in assembly. CPS aims to introduce more inter house activities to help prepare children for external competition.</i></p> | <p><i>£950 Subscription to SCSSP to attend all Competitions and events hosted in South Cambridgeshire.</i></p> <p><i>£1600 Coaches and minibus hire to attend events when travel is required.</i></p> <p><i>£100 entry fee for Multiskills Competition.</i></p> <p><i>£600 Panathlon staffing costs.</i></p> <p><i>Total: £3250</i></p> <p><i>£6000 Salary of PE Coordinator.</i></p> <p><i>£500 Tickets to Wimbledon.</i></p> <p><i>£500 Scooter Athlete visit and workshop.</i></p> <p><i>£500 Skipbeatz Athlete visit and workshop.</i></p> <p><i>£1000 Year 1 Scootability programme.</i></p> <p><i>Total: £8500</i></p> <p><i>Total Spend: £19,900</i></p> |
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact   | Comments  |
|--|--|---|
| <p>Attended many SCSSP events over the academic year including competitive and targeted activities. Ran whole School events to encourage participation.</p>                              | <p>Increased participation in competitive Sports. Children experienced a broader range of Sports and activities. The profile of PESPA has been raised across the School.</p> | <p>Childrens achievements are recognised by the whole School in assembly. There is a positive culture regarding representing the School for Sport which is valued within the community.</p>     |
| <p>Active lunchtimes have been encouraged and developed using pupil voice work and feedback from children. Year 6 children have volunteered to become Playleaders for EYFS children.</p> | <p>The number of children participating in lunchtime clubs such as cross-country, Netball, Dance and Cricket has increased.</p>  | <p>A Dodgeball Club was set up after suggestions from some Year 4 children who wanted the opportunity to play at lunchtimes.</p>  |
| <p>Use of external Coaches and specialist teachers to upskill existing staff and develop skills and knowledge within PE.</p>   | <p>Staff have become more confident at teaching Tennis, Gymnastics and Swimming. Children have enjoyed the variety of Coaches and new and exciting activities.</p>           | <p>Swimming support with EYFS was particularly helpful for staff who had not taught early years before. Staff felt supported and more confident delivering swimming sessions in the future.</p> |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 77%           | <i>We have a small pool on site that we can use for 7 weeks over the summer term. This provides children with a good opportunity to develop their swimming.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 75%           |   |



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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>82%</p> |  |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p>  |  |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes</p> |  |

Signed off by:

|  |                        |
|--|------------------------|
| Head Teacher:  | <i>James Kilsby</i>    |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Beth Bowstead</i>   |
| Governor:  | <i>(Name and Role)</i> |
| Date:  | 23/07/2024             |