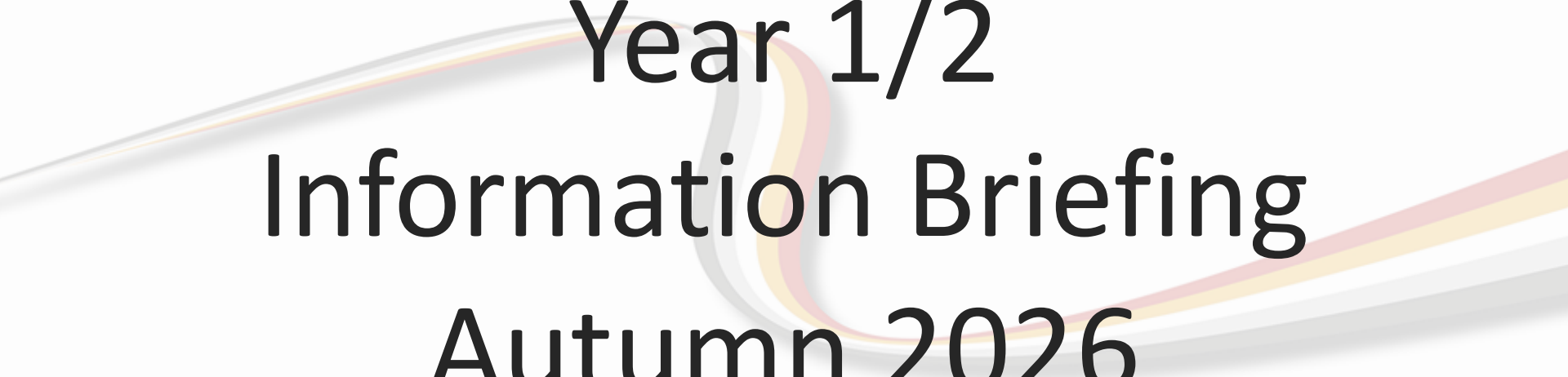




Year 1/2 Information Briefing Autumn 2026



Chris Hemmings - Acting Deputy Headteacher and Team Leader Year 123

From October: **Jess Scott** - Deputy Headteacher and Team Leader Year 123

Class Teachers:

Class 12HH: Sarah Hubbard - Class Teacher and Read Write Inc Reading Leader

Class 12HH: Jo Hilton - Class Teacher

Class 12SR: Sarah Robinson - Class Teacher

Class 12SR: Michelle Rosenfeld - Class Teacher

Class 12TO: Tiffany O'Connell - Class Teacher

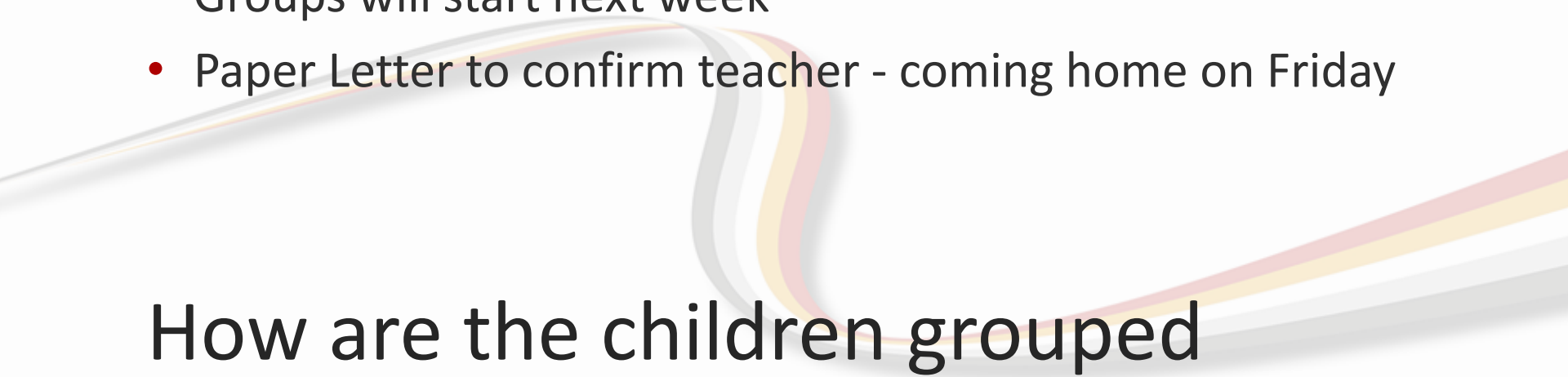
Class 12LW: Lena Woor - Class Teacher

Class 12GT: Gemma Thomas - Class Teacher

The Team

- Daily Maths, English and Phonics in groups
- Afternoons: History, Geography, Science, PE, Music, PSHE or RE, Library time
- 2 play times
- Reading - daily as part of the RWInc Phonics Scheme, within English lessons and as a class community
- Assembly each day (whole school, singing, reading, certificates...)

How is a KS1 day structured?

- 
- Single Year teaching for Maths and English
 - Some Year 2 children may access Year 1 curriculum for Maths and English
 - Regular liaison meetings between the two teachers
 - Groups will start next week
 - Paper Letter to confirm teacher - coming home on Friday
- 

How are the children grouped
for Maths and English?

- Big Transition for Year 1s
- Work is often desk based and more teacher directed.
- Developing oracy and classroom discussion (e.g. expectation that answers are framed, children stand up to share ideas)
- 2 weeks in classes getting to know new class teachers
- Reduction in curriculum content to allow half an hour story time at the end of each day
- Increase in practical maths activities for Year 1 at the start of the year
- Change to English curriculum to allow a more gradual build-up of skills and foundational knowledge

Supporting Transition

To know how trade and industry developed in Cambridge and how it led to its growth

In the past,...

After a while,...

Now,...

In the past they tradid
weat salt fish n and vegdbs
✓ they tradid it at the moker
and the fairs. and they got
richer and richer and cmbridge
got bigger.

After a while people made
✓ clothes ~~at~~ out of wool.
they made shoos out of
leva. cmbridge got richer

Now people ~~at~~ shop in
✓ Supermarkets and still thoe
are mkets in cambridge

Year 1

- To know how trade and industry developed in Cambridge and how it led to its growth

- In the past,...

- After a while,...

- Now,...

In the past, people went to markets and fairs to sell and buy goods. They traded meat, fish, wine, wheat, salt, cheese and milk. Farmers, merchants and students came to sell their goods. Farmers came to sell milk, fruit and vegetables. Merchants came to buy lots of things and sold them in another country like France. It was called Stourbridge Fair.

After a while people made things from wool and leather. The wool industries were used to make clothes. The leather industries were used to make purses, bags and shoes. Because of this, Cambridge got bigger and richer.

Now we have sb. shops and supermarkets, but we still have markets. The main industry is science. In the science park they research and make vaccines.

Year 2

- Taught daily
- Year 1 Children grouped according to latest data
- Year 2 children will largely access a spelling programme with phonics as needed
- Assessed regularly
- More information in Phonics Briefing (Wednesday 23rd September)

Strong Foundations - Phonics

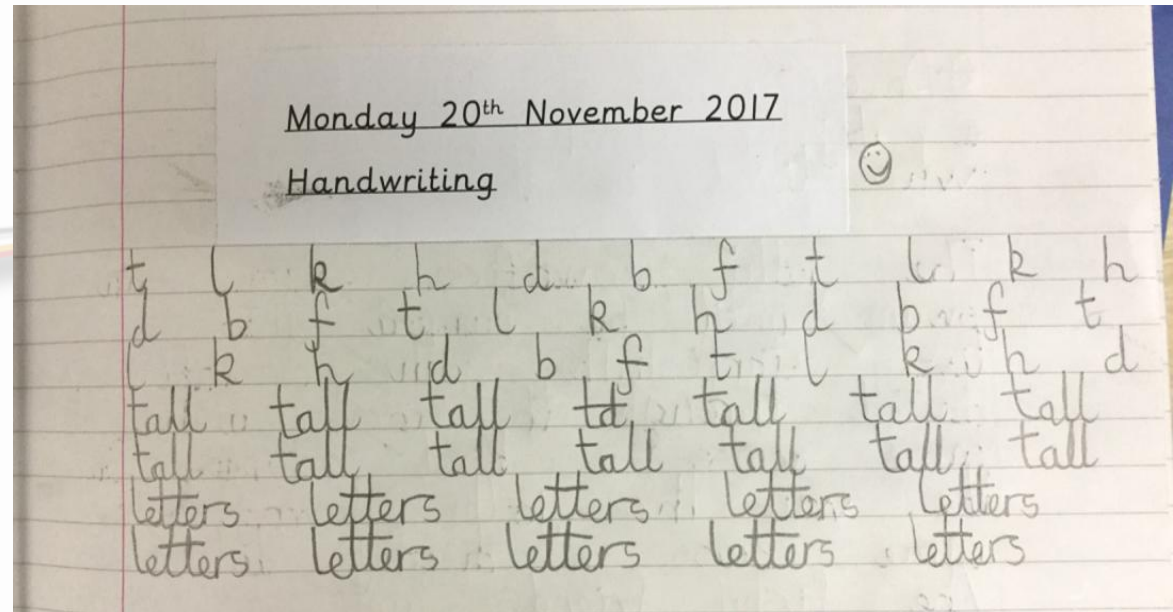
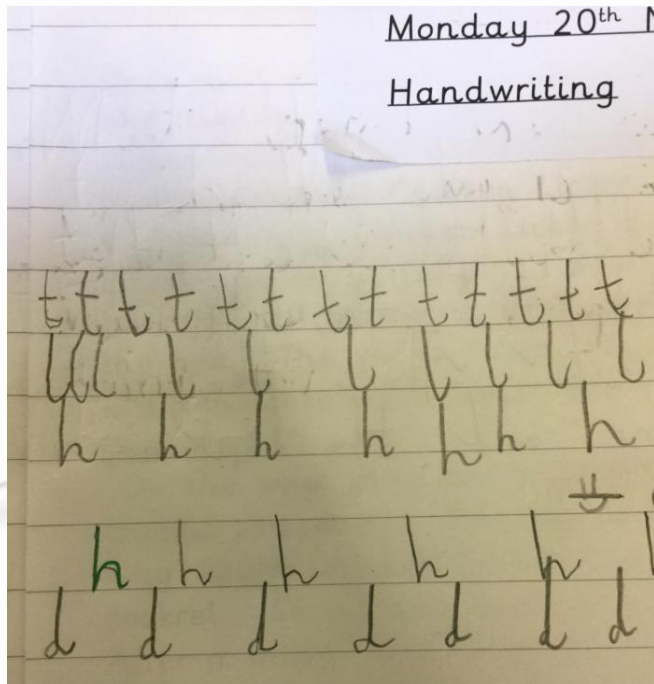


- Write daily
- Every unit has a study text (based on a real text) which the children will be exposed to
- Focus on basic transcription skills - the building blocks of writing: handwriting, letter formation, spelling, and writing simple sentences independently
- Aim: by the end of Year 2 all children will write in accurate sentences, punctuated with !? or . and *begin* to use conjunctions (because, so, but).

Strong Foundations - Writing

abcdefghijklmnopqrstuvwxyz

- Aiming for all children to use joined handwriting by the end of Year 2



Strong Foundations - Handwriting

- Taught daily
- Aim for the children to be fluent in basic maths skills (mental addition and subtraction, multiplication and division) by the time they leave Year 2
- Maths workshops for parents taking place on Wednesday 14th October at 3:15pm your child's classroom

Strong Foundations - Maths

- This term: The Fens (History and Geography), The Seasons (Science), Angie Lewin - Print Making (Art), Tchaikovsky's The Nutcracker (Music), Celebrations of Light (RE)
- Knowledge Organisers support with what children will be learning
- Embed key knowledge - lots of over-learning, role play
- Trips and visitors - Ely Museum and Cathedral
- PE is taught twice weekly and PSHE weekly: Rules, Rights and Responsibilities, Gymnastics and Ball Skills

Knowledge Rich: Topic Work

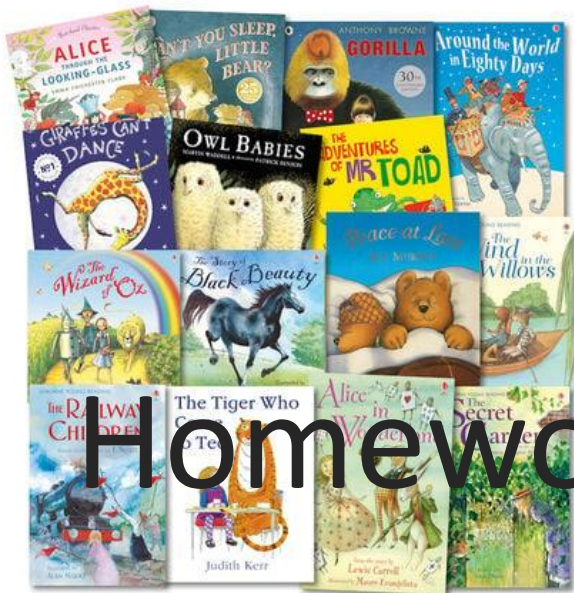


Consolidation of basic skills...



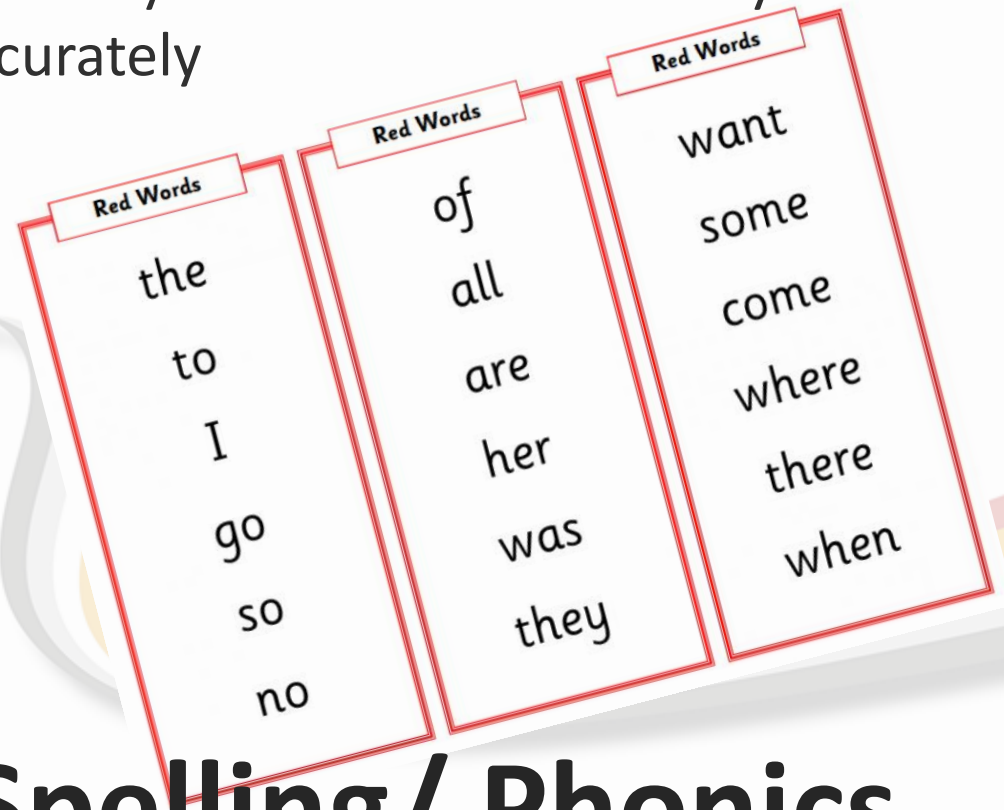
Homework

- Reading books sent weekly on a **Monday**
- 2 books each week - one decodable book and one trickier book to share
- Only receive new books if they have bought old ones back
- Reading Log - please send in on a **Friday**
- LRC- visited weekly (optional 3rd book)



Homework - Reading

- Termly 'red words' list will be sent home
- These are to learn at your leisure
- We will test every term and let you know which words your children don't yet spell accurately



Homework- Spelling/ Phonics



- Aiming to build fluency
- Children to access Numbots 4-5 times a week (5 minutes is fine). Teachers will be monitoring the uptake of this.
- Spend this time in *Story Mode*
- Speak to teachers if the pace is too fast or you can't access IT
- We will move Year 2 pupils on to Times Tables Rock Stars (TTRS) for homework once they have completed the latter stages

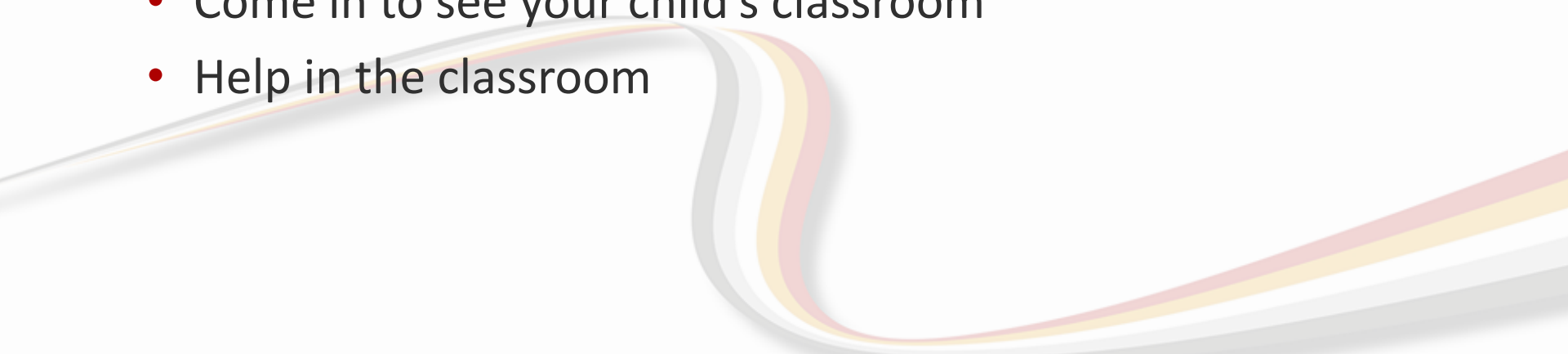
Homework - Maths

- 
- Children will no longer sit SATS tests in KS1
 - Phonics testing in Year 1
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Statutory Testing

- Uniform- red and white t-shirts/red jumpers/ cardigans only
- All children to have a water bottle
- All clothing and water bottles (especially in PE kits) to be named
- No toys / games / additional books to be bought into school unless you have a prior arrangement with the teacher
- No key rings on bags - these are often lost
- Please let teachers know any regular or irregular pick up arrangements (including when your child goes to Kids Club)
- KS1 is a diary free zone
- Healthy snacks only please
- Please email the Office with any longer messages you wish to share with class teachers as teachers are busier at start of day

Our requests

- 
- Read with your child
 - Practise spellings and maths
 - Knowledge Organisers
 - Talk to your child's teacher - after school
 - Come in to see your child's classroom
 - Help in the classroom
- 

What can you do to help?

Thursday 10th September: KS1 Poetry Recital (2:30pm)
Thursday 24th September: CPS PTCA Summer Fair (5:00pm—7:00pm)
Friday 18th September: Jeans for Genes Day
Wednesday 23rd September: KS1 Phonics Briefing (6pm)
Monday 28th September: KS1 trip to Ely
Wednesday 14th October: Year 123 Maths Information Session (3:15pm)
Tuesday 20th October: Parent Consultations (3:30pm—5:30pm)
Thursday 22nd October: Parent Consultations (3:30pm—5:30pm)
26th – 30th October: Half-term week
Wednesday 2nd & Thursday 3rd December: Year 1/2 Christmas Production (2:15pm)
Friday 18th December: Term ends (2pm)
Wednesday 6th January: Children back to school

Key Dates for Term
