Reception Curriculum Autumn 2 2026

Personal Social & Emotional Development We will begin the term learning about how we belong to different groups, such as our class and our families. We will be learning that different people have different beliefs and different ways of life and be comparing how different faith communities celebrate Diwali, Hannukah & Christmas.	**Physical Development** Indoor P.E: Children will be undertaking their first gymnastics unit exploring high and low movements and moving over and under apparatus Outdoor P.E: Children will be learning how to control a ball. Children will be working on holding a pencil with an effective tripod grip and forming recognisable letters.	**Communication and Language** We will be learning how to retell stories and encouraging children to use the new RVI words they have learned in class. (See below) We will be learning how to answer a question in a full sentence. In school we call this 'framing your answer'. For example: Teacher: *How many animals can you see in the picture?* Child: *I can see three animals.*
Literacy Children will be starting their Read, Write Inc groups. All groups will be working on Set 1 Speed Sounds, which can be found in the Green Book. They will also be segmenting sounds and blending them back together to read and write simple words. In writing children will practise handwriting patterns and letter formation. They will begin to apply their phonics to writing the first sounds in short three-letter (CVC) words. We will be studying the texts below:	**Mathematics** In number work we will be working on securing the children's number concepts to five. Children will be reviewing the language of 'more' and 'fewer' and completing activities which secure these concepts. Children will be learning the 'parts' of numbers to five. They will be counting quantities to 10. In Shape, Space and Measure we will be naming and describing the properties of 2D & 3D shapes. We will also be learning to apply positional language e.g on, under etc.	**Understanding the World** Our topic this term is Light and Dark. We begin the term by learning about Bonfire Night and Diwali and how light is used in these celebrations. We will then focus on the science aspect of this topic, learning about nocturnal animals. At the end of term, we will learn about the use of light in Hannukah, Advent and Christmas.
Literacy Texts and RVI words: Room on the Broom – *searched* Whatever Next! – *roared* Little Red Hen – *excited* Mog – *surprised* 12 Days of Christmas – *leaping* Little Glow - *celebrate*	**Support at home** Read to your child. The text for 'The Little Red Hen' is now available on the school website. Practise your child's phonic sounds from the green book. Please ensure that your child can recognise and write their first and last name.	**Expressive Arts** In art we will be looking at the work of Andy Goldsworthy and creating our own pieces of environmental art. In December we will be doing a variety of Christmas crafts with the aim of improving our cutting and joining skills. We will be learning songs for our Christmas Play.