



Reception Curriculum Autumn 1 2025

<p>Personal Social & Emotional Development</p> <p>The teaching until half term will focus on developing friendship skills. Children will take part in activities encouraging them to make new friends, take turns and negotiate. Teachers will be reinforcing class and playtime rules.</p> <p>We will be learning the rules of listening: 'Look with your eyes, listen with your ears, keep still and keep quiet.'</p> <p>There will be dedicated lessons on hand washing, respiratory hygiene and understanding what germs are and how to prevent their spread.</p>	<p>Physical Development</p> <p>Children will take part in indoor and outdoor P.E lessons each week, with the focus on children moving confidently in a range of ways. Inside, children will begin to learn how to make basic gym shapes that will be used throughout their time at CPS. Outdoors we will be developing ball skills and improving our throwing and catching. In class we will focus on fine motor skills, with children taking part in activities such as using scissors and threading.</p>	<p>Communication and Language</p> <p>Our focus for the term will be sentence formulation and vocabulary. In a series of structured activities children will learn how to give an answer using a sentence stem, such as 'I can see ...' or 'I think ...' We will be introducing RVI (Robust Vocabulary Instruction) lessons, where we will be learning and using a new word each week.</p> <p>Running throughout all sessions, there will be an emphasis on listening skills and the 5 rules of listening.</p>
<p>Literacy</p> <p>In Phonics we will be covering the Read, Write Inc Set 1 sounds – covering the initial sounds of the alphabet by Half Term.</p> <p>We will learn the sounds, begin to blend them together and learn about correct letter formation.</p> <p>The children will also begin their first Talk for Writing Unit on Nursery Rhymes.</p>	<p>RVI Texts & Words</p> <p>All are welcome by Alexandra Penfold – <i>beginning</i> Rosie's Walk by Pat Hutchins - <i>under</i> Hairy McClary by Lynley Doyle - <i>scatter</i> Dear Zoo by Rod Campbell - <i>grumpy</i> We're Going on a Bear Hunt by Rosen & Oxenbury – <i>stumble</i> Oi Frog by Kes Gray – <i>comfortable & uncomfortable</i></p>	<p>Mathematics</p> <p>In the next few weeks we will focus on counting accurately to 5. The children will learn how to count a set of objects and actions accurately and will be able to match a numeral and quantity correctly. We will look at the size of each number compared to the others. We will be learning how to write the numerals to 5. We will be learning the names of 2d shapes.</p>
<p>Understanding the World</p> <p>Children will be learning the names of the four seasons and will focus on the characteristics of Autumn.</p>	<p>Expressive Arts</p> <p>The children will be learning about the artist Jackson Pollock and will be completing drip paintings.</p> <p>They will also be learning a set of Nursery Rhymes linked to the Talk for Writing unit.</p>	<p>Support at home</p> <p>Please read to and count with your child. The Nursery Rhyme texts are available on the school website. We are supporting our Phonics teaching with the Read, Write Inc resources. There are a set of home flashcards available to purchase, for those parents who are interested. At this stage children need 'Speed Sounds Set 1' – they are available from a number of providers. Please ask Mrs James if you have any questions.</p>

