

CPS Newsletter

31st March 2023



A message from Mr Kilsby

On behalf of the staff and governors of the school, I would like to thank all of you for the empathy and support that you have demonstrated over the course of the past term.

It has been an extremely challenging time and one that I fervently hope we never have to experience again.

It is said that we learn most in our crucible moments, and if there are any positives that can be taken from the past two months, it is the reaffirmation that CPS is a unique and special community: one that is united in its commitment to ensure that everybody—be they pupil, parent, staff or governor—is supported and protected by belonging to such a fantastic group.

The fact that I did not receive a single question regarding the decision to close the school for Katy Hancock's funeral speaks volumes about the quality of the families we serve.

The children throughout the school continue to work really hard. I hope that you have been able to see the evidence of this when you looked through your child's books during the Parent Consultations this week.

Indeed, a distinctive feature of CPS is the quality of work that is produced throughout the school and across the curriculum. It is one of the reasons that all 75 of the Primary PGCE Trainees from the Cambridge University Faculty of Education spend a day here. It has also been a key takeaway from the visits undertaken by the staff at the school in Cambridge that I am currently supporting.

Of course, this does not just happen. It requires a relentless commitment to accepting only the highest expectations.

Expectations that can only ever be realised if the children trust their supporting adults and know that, should they struggle or have any concerns, then they will be there for them.

I hope that you all have a happy and safe Easter break, and a reminder that we will see you all back on Monday, 17th April (and all on time, and all in the correct uniform, please).

Assembly Music

Recent music in assemblies has included: "What's it Going to Be?" by Dusty Springfield; "Lighten up Baby" by Ty Karim; "Go Solo" by Tom Rosenthal; "Move on Up" by Curtis Mayfield and "Never Tear Us Apart" by INXS.

Coming up...

Friday, 31st March: End of Term (2pm)
Monday, 17th April: Summer Term starts
Thursday, 20th April: Year 6 SATs Information Evening (6pm)
Saturday, 22nd April: PTCA Bike Sale
Monday, 1st May: May Day Bank Holiday
Monday, 8th May: King's Coronation Bank Holiday
Tuesday, 9th May: Year 6 SATs Week
Thursday, 11th May: EYFS Church Farm trip
Monday, 15th May: Year 2 SATs Week
Friday, 26th May: House Day (theme TBC)
Monday, 29th May: Half-term week
Monday, 5th June: Year 6 Activities week including Hilltop Residential trip
Monday, 12th June: Year 1 Phonics Screening Check Week
Monday, 26th June—Thursday, 29th June: Year 6 Bikeability
Tuesday, 4th July—Class Swap afternoon
Thursday, 6th & Friday, 7th July: Year 5 Grafham Water Trip
Thursday, 13th July: PTCA Summer Fair
Tuesday, 18th July: End of Term (2pm)



After their victory in the local round of competition, the CPS Panathlon team recently competed in the Regional Finals. After a long and challenging day of activities, they came away with the silver medal.

We are all very proud of the team and will use these successes as a platform to develop our Panathlon provision for children across the school.



In the news...



This artwork was recently selected for exhibition at the annual Cambridgeshire Young Artists Competition (CAYAC) Exhibition at Hinchinbrook House in Huntingdon.

The children had their work exhibited alongside pieces by children from schools all over Cambridgeshire, ranging from EYFS children up to A-Level students.

We are very proud of our young artists and their work can currently be admired in the lobby at the front of the school.

Tier 2 Vocabulary

Please be aware that the following Tier 2 vocabulary is currently being shared and taught across the school:

EYFS	Couple; Scrumptious; Delicious; Surprise
Year 1	Bonnet; Curtsy; Gown
Year 2	Scatter; Temptation; Caution
Year 3	Typical; Emerge; Detect; Original
Year 4	Appreciate; Consuming; Efficient
Year 5	Half-hearted; Assume; Potential; Sensation
Year 6	Dejected; Confront; Hideous

NB., For Tier 3 Vocabulary, please refer to your child's Knowledge Organisers



In our Reading Assembly for Y2—Y6 pupils, we are continuing with 'The 1000 Year Old Boy' by Ross Welford