



Year 1/2 Information Briefing





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A decorative graphic element consisting of several overlapping, wavy lines in shades of grey, white, yellow, and red, flowing from the left side of the page towards the right.

The Team

Subject	2019 (GDS in brackets)	2018 national
Reading	79% (45%)	75% (26%)
Writing	80% (35%)	70%
Maths	83% (44%)	76% (22%)

Phonics Screening Check: 94% achieved the expected standard (81% national)

Last Year

- 
- Daily Maths, English, Phonics and Guided Reading sessions
 - Afternoons: History, Geography, Science, PE, Music, PSHE or RE
 - Two play times
 - Assembly each day
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How is a day structured?

- Curricula for Years 1 and 2 are closely aligned
- Children will be exposed to the same teacher directed input
- In maths, the children may be split into year groups for certain curriculum areas
- Sometimes children work on consolidation tasks whilst the teacher takes a group
- Children are grouped for phonics and spelling

How are two year groups managed in the same class?

- High expectations
- Independent working- a step up from EYFS
- All participate- cold calling
- Framing answers
- Use of vocabulary
- Embedding of content through constant retrieval practice

What is the expectation?

- Phonics is taught 4 times weekly
- Children are grouped for phonics using the Read Write Inc scheme (as in EYFS)
- Once children have completed the RWINC scheme they move onto a structured spelling programme

Phonics

- Reading books sent weekly starting this week
- Most Year 1 children will have a RWInc book and a second more challenging banded book
- Home school journals used to record when reading happens
- Only receive new books if they have bought old ones back
- LRC- visited weekly

Reading



- Children write daily
- Talk for Writing used after the first 4 weeks
- Talk for Writing texts are available on the website
- This term- Eric Carle, Information reports, Fairy Tales and Captain Flynn and the Pirate Dinosaurs
- Handwriting expectations are high

Writing

Cold Task: To write a traditional tale

Many years time there
 was an old man and a old woman
 they set locally they decided
 to make a jingy pled man. He
 met a cow. You look tasty to eat
 said the cow. Rip as fast as you can
 or you cant catch me I am the
 spier man. The old he met a horse
 You look tasty to eat said the
 horse. Rip as fast as you can

Year 1 Cold task

To write the story of Chicken Licken

Once upon a time there was a
 thick head called Chicken Licken who lived
 in a farmyard in the country side. One
 day Chicken Licken went into the
 woods. Suddenly a tiny acorn fell on
 Chicken Licken's head and a trap
 unfortunately Chicken Licken didn't see
 the acorn. The sky is swirling said
 Chicken Licken I am going to tell the
 King. So Chicken Licken ran and he ran until
 he fell into a slushy hole.
 The slushy hole said the slushy
 hole. The sky is swirling I am going
 to tell the King. I better run too

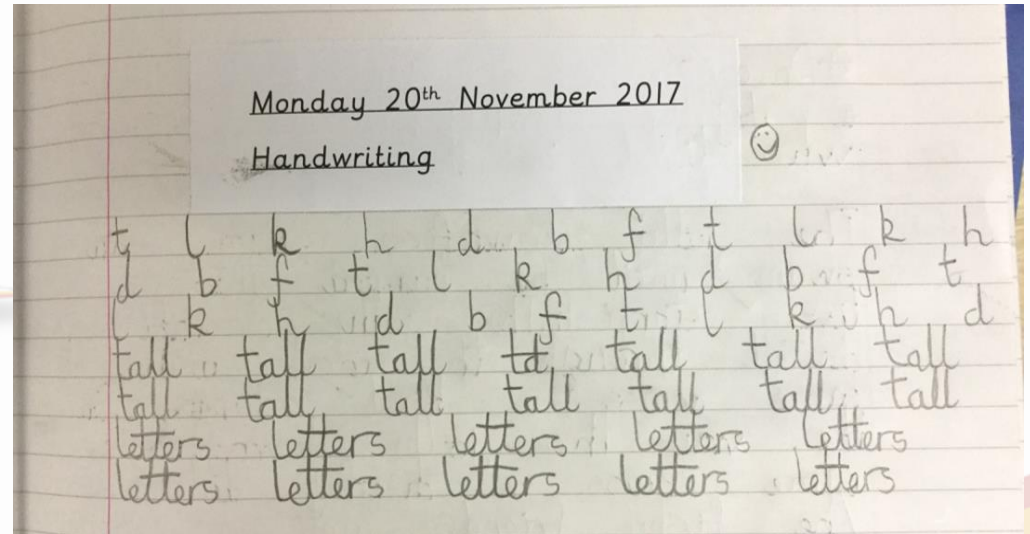
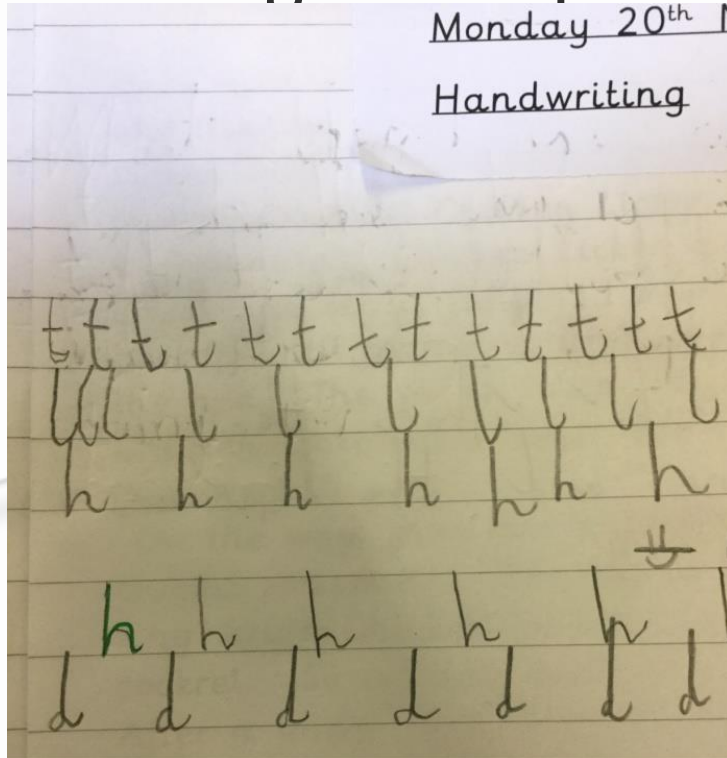
So they went. After that they
 met a poor creature. What the slushy hole
 the creature the sky is swirling
 and I am going to tell the King.
 So they went. After a while they met a
 energetic duck. What the slushy hole said the duck
 the sky is swirling and I am going
 to tell the King.

Year 1 imitation task

Writing expectations

abcdefghijklmnopqrstuvwxyz

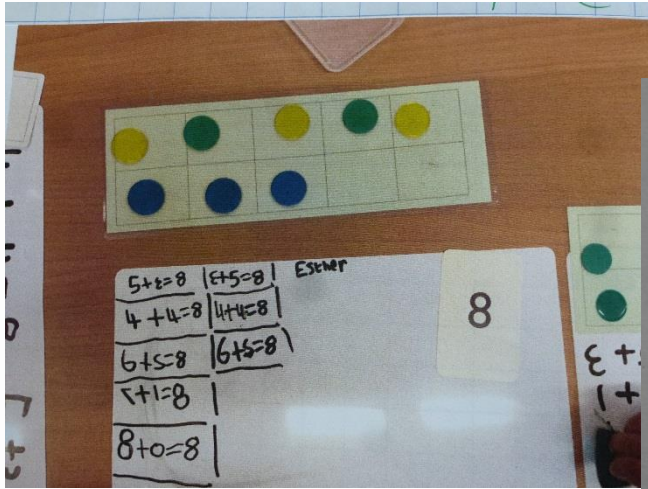
- The importance of joined writing
- Highest expectations



Handwriting

- Taught daily
- 'make it, draw it, say it, write it'
- Oral mental skills
- All children working on the same objective
- Sometimes split into Years 1 and 2

Maths



To know that numbers
(draw it)

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graph LR; A((14)) --- B(( )); A --- C(( ))
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To know that numbers can be made

9 = 4 + 5

MiDiSiWi

- 3 Topic sessions a week
- Knowledge Organisers
- Embed key knowledge
- This term: History and Geography of Cambridge, Animals in their Habitats, Rites of Passage (Sikhs and Christians)
- Art and DT are sometimes blocked- this term making Bird Houses and looking at the art work of Bertha Morisot
- Trips and visitors- Zoology Museum – 15th, 16th, 17th October (half day trip)


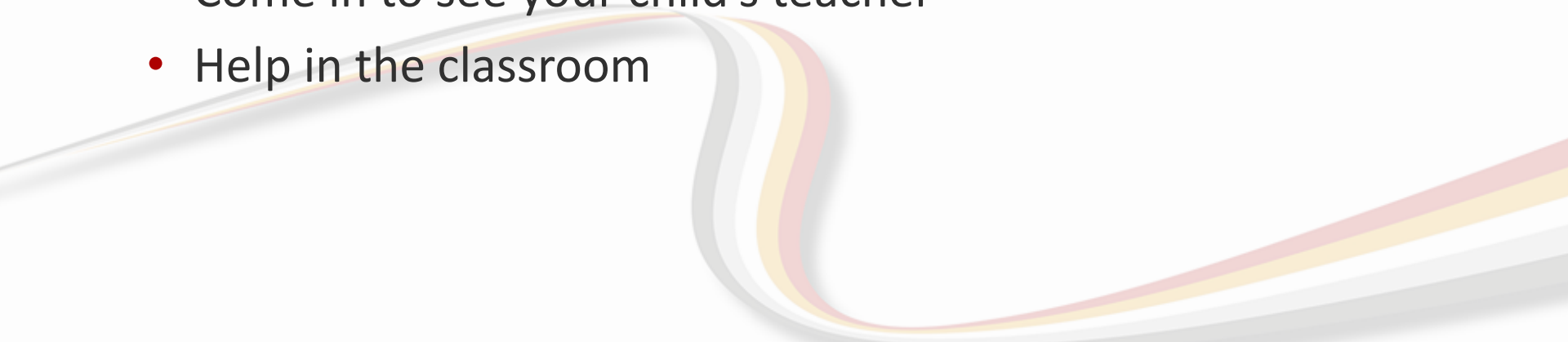
Topic work

- Spellings and maths homework
- Sheets are for your reference
- Spellings are normally common exception words which don't follow the phonic rules the children have been taught
- Optional homework project

Homework

- SATS tests for Year 2 in Reading and Mathematics
- Phonics testing in Year 1

Statutory Testing

- 
- Read with your child
 - Practise spellings and maths
 - Knowledge Organisers
 - Talk to your child's teacher
 - Come in to see your child's teacher
 - Help in the classroom
- 

What can you do to help?

- **Wednesday 18th September 2.45pm**-Open Classrooms
- **Friday 27th September**- Music House Day
- **Friday 4th October**- Movie Night
- **Tuesday 15th October**- Year 1/2 Trip to Zoology Museum 12SW (am)
12DR (pm)
- **Tuesday 15th October**- Parent Consultation Evening
- **Wednesday 16th October**- Year 1/2 Trip to Zoology Museum
12CH(am)12AP(pm)
- **Thursday 17th October**- Year 1/2 Trip to Zoology Museum 12JR(am)
- **Thursday 17th October**- Parent Consultation Evening
- **Thursday 5th December**- Year 12 Homework Celebration
- **Tuesday 10th December 2pm**- Year 1/2 Christmas Production
- **Wednesday 11th December 2pm**- Year 1/2 Christmas Production

Key Dates for Term
