## Supporting development in spelling

-Write the spellings out with the key sound/ spelling pattern in a different colour.
-Look, cover, write, check
-Creating mnemonics for trickier words- eg Big, Elephants, Can, Always, Understand, Small, Elephants
-Use flash cards and look regularly at the words
-Use scrabble tiles to make the words then add up the amount that each word is worth
-Write the word with the letters scrambled- can they unscramble it?
-Play hangman with spelling words
-Word ladders- start with a word, change or add one letter each time- how far can they get?
eg mop, hop, hope, cope, cape, caper
-Boggle- with a grid of letters- how many words can they find?
-Words within words- with a long word- how many smaller words can they spot within it?

## Some games you might like to play/ buy

- Boggle
- Scrabble
- Bananagrams
- Hangman


## Some useful weblinks

www.ictgames.com has good games to support both English and Maths http://www.bbc.co.uk/schools/wordsandpictures/ has a range of phonics games for younger children
http://roythezebra.com/ has spelling and punctuation games as well as some reading resources
www.phonicsplay.co.uk a subscription site but this has lots of good phonics games www.bbc.co.uk/eductation if you search you can find punctuation and spelling games for both KS1 and 2 children

## Supporting accurate punctuation

-Encourage your child to spot full stops in their reading books.
-Encourage them to speak in full sentences as much as possible.
-Encourage children to read their own writing aloud. Can they correct their own punctuation?

- Sentence tennis- take it in turns to say a word. The first person to end the sentence accurately and put in a full stop wins a point.
- Sentence stacking- start with a noun, add a verb, add an adjective, add an adverb, add a preposition and another noun etc e.g. the dog, the dog ran, the brown dog ran, the brown dog ran speedily, the brown dog ran speedily towards the cat.

