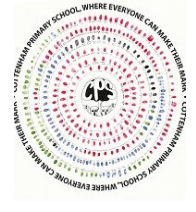


CPS Newsletter

31st January 2023



A message from Mr Kilsby

The new term has started extremely well and already the children are ploughing through their learning across the curriculum.

It is so rewarding to see the 'learning journeys' that are evident in the children's work: not just their ability to apply their knowledge, but also the length and sophistication of their writing (as well as the improving quality of their handwriting).

The evidence in the children's work also supports the assessments that the teachers carried out at the end of last term and we are delighted with the outcomes across the school—not least in the vital work that takes place in the teaching of phonics across EYFS and Year 1/2. Indeed, special mention needs to go to all of the adults that teach phonics at CPS; all under the trained eye of Mrs Hubbard, our CPS Read, Write Inc Reading Lead.

Of course, we can only teach the children if they are here and on time. It is so encouraging to see that the investment we have placed on promoting attendance at CPS recently, is paying off. In the latest available data, the national average for attendance in Primary schools in England was 93.5%. At CPS, our year-to-date attendance is currently 95.5%, and we are extremely keen to build upon this figure. However, when we look at the figure for those children with attendance of less than 90% (what the Government refer to as Persistent Absenteeism), then the picture is not so positive. We need to all work together to reduce the numbers of children with poor attendance. This involves tracking the attendance by using the latest 6 week window. We can then contact parents and guardians to have what we hope is a supportive conversation about how we can work in combination to address any issues.

We have also noticed that there are increasing numbers of children who are arriving for school after 08:50 in the morning. Whilst acknowledging the pressures that early-morning brings in most households (certainly mine), we really do need you all to do what is necessary to ensure the children are in the right place, at the right time and with the right kit.

On this point, I would also like to, politely, remind all of you about the CPS uniform code. Children need to come to school in a red jumper/sweatshirt/cardigan; red or white shirt/polo shirt; black or grey trousers/skirts/shorts and black, sensible shoes. Please note, we are removing the option of either red and navy jumpers from September. It would also help enormously if you could write your child's name inside each garment, as we are still generating an inordinate amount of unnamed lost property.

Many thanks in advance for your support in all of the above.

Assembly Music

Recent music in assemblies has included: "The Tracks of My Tears" by Smokey Robinson & The Miracles; "My Ever Changing Moods" by The Style Council; "Don't Pity Me" by Joanie Sommers; and "If Not For You" by Bob Dylan.

Coming up...

W/B 6th February: Parent Consultations
Tuesday, 7th February: House Day (Online Safety)
W/B 13th February: Half-Term Week
Thursday, 2nd March: World Book Day
Saturday, 25th March: PTCA Easter Bingo
Tuesday, 28th March: EYFS National Children's Measuring Programme
Friday, 31st March: End of term (2pm finish)
Monday, 17th April: Start of summer term (pupils in school)
Monday, 1st May: Bank Holiday
Monday, 8th May: Coronation Bank Holiday
Tuesday, 9th May—Friday, 12th May KS2 SATs Week
W/B 29th May: Half-Term Week



As part of the CPS Community Outreach Programme, the Year 1/2 children this visited Cottenham Court care home, where they performed a range of songs that they have been learning this term. Their conduct was impeccable and the care home staff and residents were delighted.



In the news...



A huge congratulations to the CPS Team who attended the South Cambs Panathlon Championships on Friday 27th January.

The impact of their weekly training sessions was evident as they came away as tournament winners.

This is a huge achievement and takes the team through to the next round of the competition, which takes place later in the term. Credit must also go to Mrs Main for her continued work with the Panathlon programme as part of our inclusive sports provision at CPS.

Tier 2 Vocabulary

Please be aware that the following Tier 2 vocabulary is currently being shared and taught across the school:

EYFS	Perhaps; Implore; Scattered
Year 1	Observe; Sense; Large
Year 2	Raged; Heaved; Intriguing
Year 3	Lumbered; Ventured; Meticulously; Dire
Year 4	Harm; Charm; Offence
Year 5	Taut; Tattered; Suspect; Rightful; Dedicated
Year 6	Spectacular; Distinctive; Irritable

NB., For Tier 3 Vocabulary, please refer to your child's Knowledge Organisers



In our Reading Assembly for Y2—Y6 pupils, we have just started reading 'The 1000 Year Old Boy' by Ross Welford