

Knowledge Organiser for EYFS – Foundation Knowledge for Summer 2025

Literacy	Number
To know our Talk for Writing text (Summer 1 'The Enormous Turnip' Please find the text on the Reception section of the website) To use new RVI vocabulary in their own speech To know how to hold a pencil in a tripod grip: Tripod Grip 1 - Tall Finger (side) 2 - Thumb (pd) 3 - Thumb (pd) 3 - Thumb (pd) 3 - Thumb (pd) 3 - To write letters with the correct formation To know that words in a sentence have a 'finger space' between them To write letters on a line	 To recognise quantities up to 5 by sight, without needing to count. To automatically recall the following number bonds to 5: 5+0, 0+5, 4+1, 1+4, 2+3, 3+3 5-0=5, 5-4=1, 5-1=4, 5-3=2, 5-2=3 To know some number bonds to 10 e.g 9+1, 8+2 To know the following double facts: 1+1=2, 2+2=4, 3+3=6, 4+4=8, 5+5=10 Verbally count beyond 20 To compare quantities of objects and to be able to say when one is greater than, less than or the same as another
Phonics	Understanding the World
All children: To read and write the phonemes in Speed Sounds Set 1: m a s d t i n p g o c k ck u b f e l h sh r j v y w th z ch qu x ng nk ll ss ff zz	To know that living things change and grow To know some of the basic elements that plants need in order to grow e.g light To know that they can eat some plants but not others To identify different farm animals and their features To know the names of baby farm animals To know the life cycle of a frog and a caterpillar To know that an insect has six legs
Green, Purple, Pink & Orange groups: To read and write the following Set 2 phonemes: ay ee igh ow (as in snow) oo (long) oo (short) ar or air ir ou (as in shout) oy All children to read and write these `red` words: the I no of my for he she we want said To apply the sounds and words above to their reading	<i>Please note:</i> In order to achieve the expected standard at the end of the year, children must be confident in the areas in bold type . To achieve the expected level in phonics, children must be confident in reading and writing all Set 1 sounds and at least four Set 2 sounds. Using the sounds they know, they must also be able to write short sentences independently.
and writing. To write simple sentences independently.	