

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



**YOUTH  
SPORT  
TRUST**

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Use of Daily Mile sports track across school.</li> <li>• School awarded Daily Mile partner status.</li> <li>• Employment of Primary PE specialist to support delivery of high quality PE across the school and lead on Sport and PE across the school.</li> <li>• Development of PE curriculum to offer a broad and rich curriculum for pupils.</li> <li>• Established partners with local clubs to support high quality 'club' experiences for pupils. E.g, tennis, gymnastics, triathlon</li> <li>• Well resourced PE provision.</li> <li>• Development of outdoor grounds to support active breaktimes.</li> <li>• High levels of engagement in SCSSP events and competitions</li> <li>• Established links with coaches to work alongside teachers in curriculum PE lessons to support and upskill.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing staff confidence in the delivery of high quality Dance and Gymnastics.</li> <li>• Improving range of sports on offer to pupils as part of the curriculum and extra curricular. ( breaks and lunchtimes)</li> <li>• Improving range of adapted/inclusive sports on offer to pupils.</li> <li>• More effective targeting of pupils who are not meeting the daily 60 minutes exercise targets or falling behind in their skills in PE.</li> <li>• Further developing Intra House competition.</li> <li>• Supporting confidence in PE delivery for new teaching staff.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020                      £77+ Total amount for this academic year 2020/2021 £20650**

**Total to be spent by 31<sup>st</sup> July 2021                                      £20727 Total Spend 2020 21   £15332**

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
SchoolscanchoosetousethePrimaryPEandSportPremiumtoprovideadditionalprovision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £20727	Date Updated: July 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about What they need to learn and to Consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To provide enjoyable opportunities for dance and physical activity.	Renew subscription to 5 a day TV for dance videos to support assemblies and curriculum lessons	£200	Positively used to support dance lessons, energetic warm ups, House Captain assemblies and wet break times.	Renew for 2021 2022
To ensure active break and lunchtimes for pupils in all weathers throughout the year.	Contribution towards new outdoor play equipment and resources to sustain active Break times in all weathers.	£4000	Pupils have a wide range of activities available for break and lunchtimes. Equipment is kept up to date and safe for use. Equipment can be used in all weathers, even when field area is closed.	Develop use of new equipment into 2021 22 to ensure that improvements are sustained.
To ensure pupils can complete activities in a safe and well resourced environment	Line Markings for Balance Bikes trail completed. These are used for EYFS delivery of Balance Bike unit in the Autumn Term and subsequently at break and lunchtimes by the Balance Bike Crew, formed from Year 5 and 6 pupils. 3 Short tennis markings will be placed down inside the netball court to facilitate improved delivery or tennis club and curriculum tennis lessons.	£900	These markings have been completed and have made a very positive impact towards these two areas of usage. The tennis club has now progressed to teaching Short Tennis and this can also now be incorporated into curriculum Tennis lessons correctly.	Develop attendance at before school tennis clubs and ensure balance bikes are well maintained so are safe for use and easy for staff to take out for use as needed. Continue to train Year 5 6 Bike crew for safe use of bikes with EYFS pupil at lunchtimes.

To improve the range of resources available to deliver effective sensory circuits sessions before school	Investment in new updated resources to support the skills in agility and balance.	£120	New resources in place and have enhanced provision in Sensory Circuits. Hall space is directed for this usage and sessions are well attended. Staff are skilled and making positive impact for pupils.	Ensure hall space continues to be available for Sensory Circuits and the correct children are targeted for inclusion in this activity.
<b>TOTAL SPENT IN THIS AREA</b>				<b>£5220</b>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>				
<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To expose pupils to a cycling and BMX aspect of cycling. To generate enthusiasm and passion for cycling	Mike Mullen BMX Visit for upper KS2. Arrange for Mike to lead his BMX session across upper KS2, to inspire pupils.	£500	Session took place with year 6. Very positive feedback from pupils and parents. 3 pupils learnt to ride bikes during this session. General increased confidence and awareness in cycling opportunities.	Rebook Mike Mullen for 2021 22 academic year.
To capture and promote PESSP across the school .	Purchase improved digital camera to capture sporting events across the school/ fixtures/trips/clubs etc	£230	Better capture of events has meant we have been able to share achievements with pupils and parents more easily and professionally.	Sustain capturing PESSP life at CPS as evidence of all that takes place.
To generate enthusiasm for exercise ( skipping ) and raise aspirations for pupils to be the best versions of themselves..	SkipBeatz visit to be booked and workshops arranged across school. Lunchtime sessions and opportunities for pupils to purchase their own skipping ropes.	£450	A very positive visit for CPS. High levels of enthusiasm and positive feedback from staff and pupils. Has embedded a skipping culture in school and a regular skipping lunchtime club is now in place.	Rebook SkipBeatz for 2021 22
<b>TOTAL SPENT IN THIS AREA</b>				<b>£1180</b>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the delivery of PE, the breadth of the PE curriculum and the opportunities for pupil engagement in competitive and non competitive sport.	RM employed as Specialist Leader of PE for 5 hrs per week <ul style="list-style-type: none"> <li>Working alongside staff to improve confidence in delivery of high quality PE</li> <li>Developing and improving PE curriculum planning to meet needs of pupils</li> <li>Leading organisation of competitive and friendly sports events internally and externally in association with SCSSP</li> <li>Manage implementation and expenditure of Sports premium allocation</li> </ul>	£6500	Updated PE units and complete across year groups to improve provision, progression and opportunities for the pupils. Positive staff feedback indicates that lessons have been more engaging and easier to teach to a better standard  High number of staff ( 15) worked with over the year and supported in delivery of high quality PE.  Resourcing has improved to support the delivery of HQ PE improved. High levels of attendance in SCSSP and inter school events, although this was curtailed at the end of the year due to COVID 19)	Continued development and deployment of specialist PE role in school 2021 2022  Develop role of pupil voice further with PE to gain a better understanding of how the pupils feel about PSSPE at CPS and how we can improve provision and outcomes.  Support and NQT staff to CPS in what high quality PE looks like.
	AFPE Membership	£115	PE leader has access to up to date development in PESSPA etc. Useful for health and safety issues , sport premium implementation and promotion of PESSPA	Continue membership of AFPE in 21/22
<b>TOTAL SPENT IN THIS AREA</b>				<b>£6615</b>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the range of equipment available for pupils to experience a wider range of sports  To update old and tired PE equipment.	Equipment purchased Unihoc £50 Airflow balls £32 Frisbee Targets £170 Foam Frisbees £40 New netballs £90 Soft Lacrosse £330 Tag Rugby belts £40 Track Pumps £20 Javelins £95 OAA Den building equip £50 £917	£917	PE lessons are better equipped and new units of work have been introduced, enabling pupils to experience a broader range of sports in curriculum time.	Maintain equipment in good working order and restock to deliver high quality PE and extra-curricular provision.
<b>TOTAL SPENT IN THIS AREA</b>				<b>£917</b>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access high quality inter school competition for a wide range of pupils across the school.	Subscription to SCSSP to allow access to events, training, networking and development opportunities.	£1400	Allowed school to access competitive events, training and CPD for PE leader. Limited access due to COVID restrictions in 20 21 academic year.	Continue membership in 2021 2022 and aim to return to pre covid levels of engagement in events.
<b>TOTAL SPENT IN THIS AREA</b>				<b>£1400</b>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Richard Moore
Date:	21.07:21
Governor:	
Date:	