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Information for Year 1, 2 and 3 2023-2024

Welcome back! I hope that you all had a wonderful and relaxing summer. We have lots of exciting things planned for the upcoming term and are looking forward to working with you.

This letter contains key information about school and the curriculum, as well as important dates for the year ahead and it may be useful to keep it for your future reference. If you have any further questions, please speak with me or your child's teacher.

Teachers in Year 1/2/3

Year 3	3JI: Miss Ison 3WW: Mrs White and Mrs Williams
Year 1/2	1/2HS: Mrs Hubbard and Miss Scott 1/2LW: Mrs Woor 1/2 SR: Mrs Robinson and Mrs Rosenfeld 1/2TO: Miss O'Connell

In addition, we have a fantastic group of TAs supporting us across the team, working in the classrooms and carrying out interventions. We also have a group of UQTs who will release teachers for their PPA time to give them time to plan and prepare each week. Please see your child's class teacher to find out who will be working alongside them this year.

Routines and Times

School begins at **8:50am**, and children need to be ready to line up at this time outside their classroom. You may accompany your child onto the school site and wait with them until the whistle blows. However, we ask that all parents leave the site as soon as the whistle blows and do not wait for their child to enter the school building. Should your child be distressed at the start of the day, we request that you leave them with us and do not attempt to come with them to their classroom. We request that children only enter the school building after the whistle has blown and that they do so on their own. There is no need for children to enter the building to hang up bags before the start of the school day.

It is important that children arrive on time for registration. Children who arrive after 8:50 will be marked as late on the register. On rainy days the children may come straight into their classrooms. At all other times, we request that they line up outside their classrooms. Children should not be playing or running around before school. Children who are running around during this time will be asked to line up sensibly. We ask you to support us by reminding your child to follow these rules at the start of the day.

Please telephone the Office if your child is unwell or going to be late.

The end of the school day is at **3:00 pm** for Year 1/ 2 and **3:10pm** for Year 3. You will be able to come onto the school site and wait outside your child's classroom. We would appreciate it if you could pick up children promptly. If you are going to be late, telephone the Office and we will arrange for your child to wait at reception. Children should only leave the school building when they see an adult who is expected waiting to collect them. If your child is being collected by someone other than the person who normally picks them up, please let us know as we will only let children go with named adults.



What children need to bring to school:

- Suitable clothing for the season.
- PE kit.
- Bag for reading books
- Water bottle (only containing water please) and playtime snack (NB Children in Years 1 and 2 will be provided with fruit daily).

We will provide the children with all stationery they need so there is no need for them to come to school with their own pencil cases. We also request that children do not bring toys or games to school as these often get lost and this can cause upset and disruption to learning. Any toys brought into school (other than for Show and Tell or where this a prior arrangement with a parent) will be taken from the child, kept by the class teacher and handed back at the end of the school day.

Uniform and P.E. Kit

The school's full guidelines on uniform can be found in our School Uniform Policy and should be adhered to. Children should be wearing **red** jumpers/ sweatshirts only with a **white** or **red** polo- shirt and **black** or **grey** trousers or shorts (no cycle shorts please). Tights should be **red, black** or **grey**. Leggings may be worn under a skirt only.

PE kit needs to be in school **all week** and can be taken home at weekends for washing as necessary. Children will need **a white t-shirt, black shorts, black tracksuit trousers, a black sweatshirt, socks (if they wear tights) and trainers**– all named please. As the weather gets colder we will continue to do outdoor games once a week, so these items really are essential! For health and safety reasons children are not allowed to wear any jewellery during PE sessions and must have long hair tied back. If your child wears earrings and is unable to remove them themselves, please ensure that they are removed on PE days. PE, like any other subject, is part of the National Curriculum. Therefore all pupils must take part in PE lessons, unless you let us know of a medical reason.

Reading, Spellings and Homework:

Reading

We recommend that every child should read **each day**. Children will read with their class teacher or another adult in the class at least once a week (for Year 1 children this may be during their Read Write Inc phonics sessions).

Every child will have a reading book at all times which can move between home and school. Key Stage One children who are accessing the Read Write Inc scheme will have **one banded Read Write Inc book and a more challenging non-decodable text**. All other children will have **either two shorter non-decodable texts or one longer chapter book**. Please note, the Read Write Inc scheme is designed so that children are provided with texts that they can decode confidently in order to support their fluency. It is our hope that they will read the book sent with them confidently and with good accuracy. Please see your child's teacher if this is not the case.

Children in Year 3 will be given responsibility for changing their own books once they have finished one. Teachers will ensure that the children have a book at all times but it will be the children's responsibility to choose a book of the appropriate level and replace it when needed. The children can also borrow books from the LRC.

We ask you to bear with us whilst we ascertain the children's reading levels. Children will be sent home with reading books by the end of the first full week of term. It may be that you feel that the books sent with your child are too challenging or too easy. If this is the case, please speak with your child's teacher.

This year we will be trialling an online system, with Year 1/2 only, for recording when you have read with your child. More details will follow shortly. If this is successful it will be rolled out to Year 3 as well.

Homework



Children will receive phonics and maths homework in Years 1 and 2 and Spelling and Maths homework in Year 3. We will start sending homework during the WB 18th September and will be in touch in the next week to let you know how this will work.

Numbots and Times Tables Rock Stars

Children in Years 2 and 3 are signed up to Times Tables Rock Stars and children in Years 1 and 2 are signed up to 'Numbots'. This will provide a key part of our homework provision in the first term. You should have received details of your child's log in before the Summer holiday. We will re send all children home with their log in details within the next couple of weeks.

Oxford Owl

We are also subscribed to the Oxford Owl e-book scheme, which allows children to re- read some of the books they have read in phonics. Log ins for this will be sent out shortly with information about how this works.

The Curriculum – Autumn Term

Children will have daily Maths and English lessons. This year, English and Maths in KS1 will be taught in individual year groups. Details of this will follow in a separate email and will be explained during our KS1 information session on 13th September

We are committed to ensuring that our curriculum provision outside of the core subject areas is of the highest quality. In order to support our 'Knowledge Rich Curriculum', teachers have produced Knowledge Organisers for History, Geography, Science, Art, Music and RE. These contain the key knowledge which we will teach the children and hope that they will retain. These will all be available on the school website within the next couple of weeks. It would be useful if you could spend some time looking at this information with your child, helping them to learn some of the key information.

Additional Support

It is possible that at some point your child will require some extra support or help in class. We are extremely fortunate to have a highly skilled Teaching Assistant body, who can run a number of interventions. These interventions will largely take place in the classroom after discussion between the class teacher and TA. At times, your child may be removed from the classroom to attend small group interventions. Your child's class teacher will always let you know if your child is receiving additional support and our Inclusion team, Richard Moore, supported by Tina Eales and Lisa Dhese, are available to speak with you if you have any concerns. Appointments can be made through the Office.

Trips and Visits

We try as much as possible to enrich our curriculum with trips and visits. In order for this to occur we are reliant on your support to make up our adult/child ratio. Parents wishing to accompany us on trips will need to be a CPS approved Volunteer (Please see below for more information about this). We will be taking Year 1/2 to Cambridge to visit the Zoology museum and to look at some of the amenities in Cambridge. We are just in the process of considering a trip for Year 3.

Helping in Class

We have been lucky over the last Year to enjoy the support of a body of regular parent helpers and this is something we are keen to continue. All parent helpers will need to be a CPS registered parent helper before they can help. Appointments for DBS checks can be booked at the School Office and the date of the next induction session will be given to you as soon as possible. We would also like to build up a body of parents to help with a range of basic skills across the team. I will write to you shortly with details of this. Parents who wish to support with hearing readers will need to attend an additional Parent Helper Reading Briefing. We will allow the children to settle for a couple of weeks before inviting parents into the classroom so please bear with us.

Communication

- **Getting in touch**

You will be given an opportunity to meet your child's teacher during our Parent Consultations on **Tuesday 17th and Thursday 19th October**



- We ask that any concerns about your child are taken to your child's teacher initially (ideally this should be via the Office). Should you then wish to discuss a concern with a member of the Senior Leadership team, please send an email via the School Office to me in the first instance and an appointment can be made to discuss any issues further.
- **Class information boards**
Each class has a white board. This will be used to let you know what we are covering in Maths, English and Topic as well as giving reminders about upcoming events. If you do not regularly drop off or pick up your child and so can't read these notice boards, please let your child's teacher know and alternative arrangements can be made.
- **Keep up-to-date on our website**
We are currently in the process of updating our website. However, you can still find some key information on the current one. This will be updated every 3 weeks.
- **Letters**
These will be sent out via MCAS as usual

Key Dates for your Diary:

4th September: Pupils return to school
13th September: Open Classrooms Years 1-6 from 2:45pm
13th September: Year 1/2 Information briefing 3:30pm
19th September: Phonics and Reading Information Evening 6pm
29th September: Jeans for Genes day
10th October: 1/2LW and 1/2 SR trip to Cambridge
11th October: Maths workshops 3:30pm
12th October: 1/2 TO and 1/2HS trip to Cambridge
17th / 19th October: Parent Consultations
23rd-27th October: Half term
2nd November: Flu Vaccinations
10th November: House Day- Remembrance Day
6th/8th December: KS1 Production
7th December: Christmas Jumper Day
20^h December 2pm: School Finishes for Christmas Holidays

I am looking forward to working with you this term. Please don't hesitate to contact me at any time with queries or questions.

With Best Wishes,
 Jessica Scott (Year 1,2,3 Team leader and Deputy Head Teacher)

