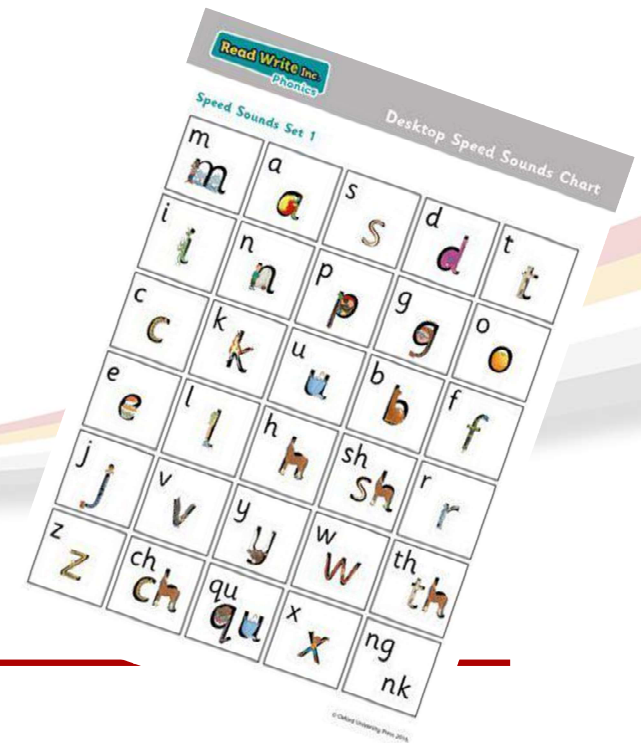






Read Write Inc



- Structured synthetic phonics scheme written by experts
- Used nationally with proven results
- Prescriptive teaching structure
- Children are taught phonic sounds in a systematic, structured way before being taught how to segment and blend using them
- Supported by a series of decodable texts used both in the classroom and at home



What is RWInc?

- 
- Specific assessment comes with the scheme
 - Children are assessed half termly
 - Placed in groups
 - Groupings are fluid and can change as regularly as needed
 - Children who sit above the level of the scheme are grouped through reading fluency
- 

How are children grouped?

- Groups are run by teachers and teaching assistants all of whom have received the same training
- Teaching is monitored weekly by Reading Leader
- Up to 7 groups in KS1 (5 RWI and 2 spelling groups)
- You should be aware of your child's group
- All children were reassessed at the start of term

How are children grouped?

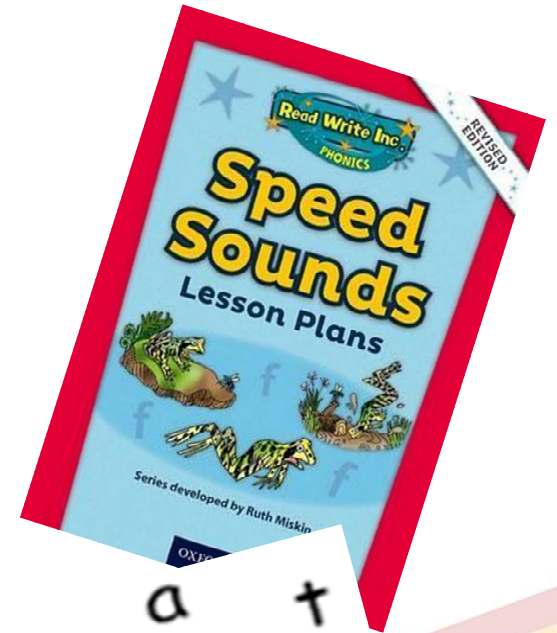
- Autumn 1 Green/ Purple
 - Autumn 2 Pink
 - Spring 1 Orange
 - Spring 2 Yellow
 - Summer 1 Yellow
 - End of Summer 2 Blue/ Grey
- 

How do they progress?

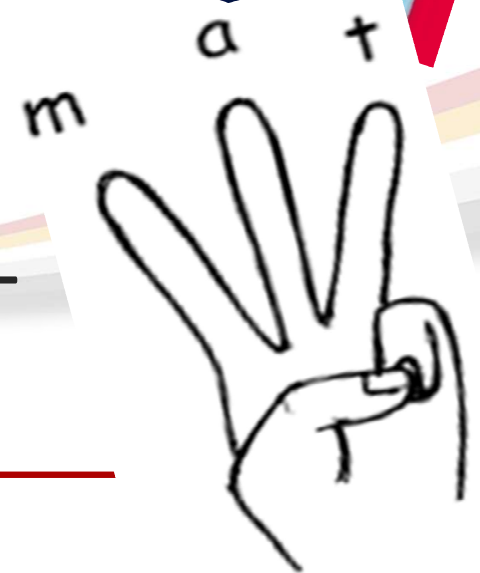
- Any child who has stayed in Green- Orange group for more than one term receives 1:1 tutoring
- Any child in a group below expected will also receive this tutoring
- Children may have the same book twice if they don't move groups- only a finite number of books. Aim is to read these fluently.
- Children will often stay at yellow/ blue/ grey for a longer period

What about children not progressing as expected?

- Every session starts with a 10 minute Speed Sounds session
- Children are introduced to a new sound: say it, caption, read it
- Review previous sounds
- Children read a series of words using the sound by spotting the new digraph, segmenting and blending the word
- Children read previously taught words by sight
- Children write words using the sound by segmenting on their fingers.

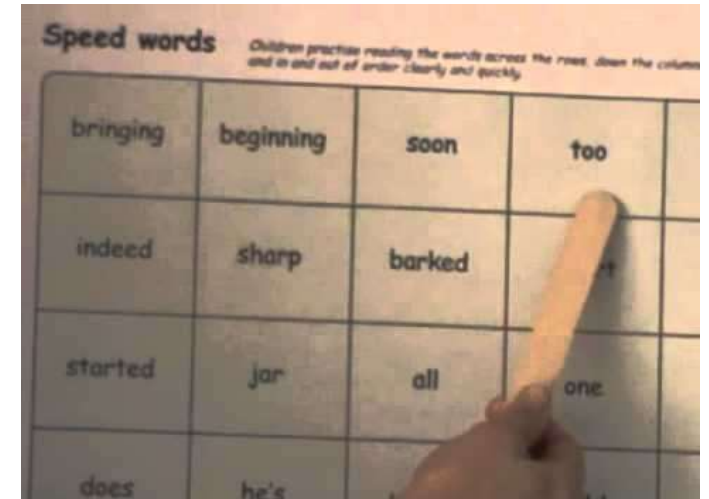


How are sessions structured? -
Speed sounds



- Books are introduced with a short summary
- Children work in pairs and read decodable words which they will encounter in the text

- This is repeated with tricky words 'Red words'- highlighted in all texts
- Books are then read and re read with a series of activities to support development of fluency



How are sessions structured?- Reading Books

RWInc Spellings for Year 2 Only

- 15 minutes daily
- Children are introduced to a new spelling pattern each fortnight through short video
- Series of structured teacher guided then paired activities
- Spelling log records which words they are finding trickier and need to practise
- Spelling lists are sent home weekly

What about children not on the RWinc scheme?

1

Learn something new

Online Spelling zone videos with exciting characters introduce a new spelling focus for the unit in a carefully levelled, memorable way.

2

Practise

Children continually practise the words they are learning, in activities such as **Word changers**, **Dots and dashes**, **Four-in-a-row** and **Jumping Red/ Orange words**.

3

Consolidate in context

Activities such as **Choose the right word**, **Dictation** and **Team teach** provide further practice and consolidation in context.

4

Review

Children work together to review the words from the unit. **Rapid recap**, **Consolidation** days and **Practice tests** assess children's knowledge of the words they have learnt.

5

Personal progression

Each child decides which words they find tricky and lists them in their Log Book to practise in school and at home.



RWInc Spelling

Second 15 mins of 30 minute session

- Either- Developing fluency using Blue or Grey Reading Books Or- RWInc comprehension- structured comprehension work
- Year 1 children who come off scheme-bespoke spelling programme.

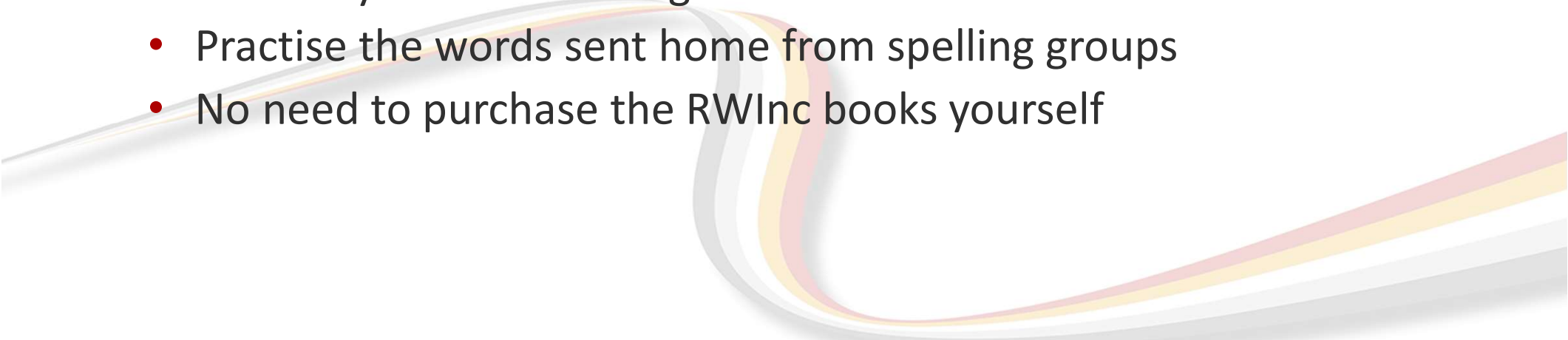
RWInc Spelling Groups

- Children are given a Book Bag Book to take home which match their RWInc level- these will be numbered and checked off and sent from RWInc groups- these will be ticked back in on a list
- The also receive a 'real' text which you may wish to share together
- Lost books will cost £2.50 to replace
- Children not on RWInc Phonics scheme will take a chapter book or two banded books
- All children will take a Library book weekly
- Please log any reading in the reading log
- 5-10 mins daily- any books but prioritise RWInc books

What books will come home?

- Children take the check at the end of Year 1
- 40 words to read- some real, some alien
- 32 is normally the pass mark
- Children are screened again at the end of Year 2 if they don't pass in Year 1

Phonics Screening

- 
- RWInc website- provides information about how to say the sounds
 - Use the instructions in the book to help support the reading of the books
 - Reviewing the sounds with your child- cards available online
 - Good attendance and punctuality
 - Making sure books are returned to school
 - Read to your child- a range of books
 - Practise the words sent home from spelling groups
 - No need to purchase the RWInc books yourself

How can you help?
