



Reception Curriculum Summer 1st Half 2026

<p>Personal Social & Emotional Development</p> <p>This half term, the children will be learning how to recognise their own feelings and who might support them. They will also consider how to take care of their environment Linking to the Growing and Changing topic, the children will also be thinking about how to take care of plants and animals.</p>	<p>Physical Development</p> <p>Within class we will continue to focus on ensuring that children are developing their fine motor skills for effective handwriting. The children will continue to develop their ability to write on a line and we will focus on controlling letter size.</p> <p>In indoor P.E lessons we will be looking at different ways of jumping and how to land safely. Outside, we will be using the balance bikes and working on balance activities.</p>	<p>Communication and Language</p> <p>This term our focus will be on children understanding and using both new topic vocabulary and RVI words (see below).</p> <p>We will also be encouraging children to listen carefully to their peers and begin to teach them how to build on what another person has said.</p>
<p>Literacy</p> <p>Children will continue to develop their writing. They will be applying their knowledge of phonics to their writing. They will be encouraged to write in sentences, beginning to use capital letters. We will be teaching children the capital letters.</p> <p>In reading children will be applying their phonic knowledge to more complex words and extending their sight vocabulary so that they can read with greater fluency.</p>	<p>Texts & RVI Words</p> <p>Lunar Loves Gardening – Joseph Coelho & Fiona Lumbar <i>Tiny, precious</i></p> <p>Our trip to the farm – <i>first, next, then, finally</i></p> <p>Jasper’s Beanstalk – Nick Butterworth – <i>raked, hoed</i></p> <p>Tad – Benji Davies - <i>Nasty, carefully</i></p> <p>The Tiny Seed – Eric Carle – <i>drifting, looming</i></p> <p>Farah Loves Mangoes – Sarthak Sinha - <i>Curious angry</i></p>	<p>Other texts we will be reading:</p> <p>The Very Hungry Caterpillar – Eric Carle</p> <p>Nature Trail – Zephaniah & Aye</p> <p>The Girls Who Loves Bugs – Murray & Lovlie</p> <p>One is a Snail, Ten is a Crab</p> <p>Faruq and the Wiri Wiri – Sophie Payne & Sandhya Prabhat</p> <p>Flower Block Lanisha Butterfield & Hoang Chiang</p>
<p>Mathematics</p> <p>This half term we will be looking at doubling. Children will also work on consolidating their knowledge of number bonds to ten and counting to 20 and beyond. They will also be reviewing their understanding of the numbers 6 – 9 as being made of ‘five and a bit’. We will also be looking at subitising (‘seeing’ a small number, rather than counting it) small groups within a larger number of objects. For example, we might see 8 objects as being made of a four and a four, a three and a five or four lots of two.</p>	<p>Expressive Arts</p> <p>Linking to our work on Growing and Changing, children will be looking at a variety of still life paintings and then trying some still life drawings and paintings of their own. We will be looking at the work of Van Gough. We will be listening to traditional songs from different countries.</p>	<p>Understanding the World</p> <p>Children will be learning about the lifecycles of animals such as butterflies and frogs. They will be able to identify farm animals and their young. Children will also be learning to identify different animal habitats. The children will learn how to identify different types of mini beast.</p> <p>We will also plant a variety of seeds and we will be learning about what a seed needs in order to grow.</p>

