



## Reception Curriculum Spring 2<sup>nd</sup> Half

<p><b>Personal Social &amp; Emotional Development</b>          We will be learning how to look after our bodies and how to stay healthy. We will be learning how a healthy diet, rest and exercise contribute to physical health. We will talk about foods we like and dislike.  <i>We will be delivering the EYFS section of our Sex and Relationships curriculum. In an age-appropriate session we will be learning the 'doctor names' for body parts, including male and female private parts. These lessons are compulsory, but if you have any concerns, please do not hesitate to get in touch with us.</i></p>	<p><b>Physical Development</b>          Within class we will continue to focus on ensuring that children are developing their fine motor skills for effective handwriting. The children will continue to develop their ability to write on a line and we will focus on controlling letter size.           Within P.E lessons we will be complete our dance unit, learning a simple country dance. Outdoors, we will continue to work on running, jumping and throwing.</p>	<p><b>Communication and Language</b>          This term we are going to be thinking about responding to what someone else has said. We will be using our listening behaviours, such as looking at the person who is speaking and not interrupting. We will then learn how to respond by repeating back what has been said, before adding our own comment.          In our sentence starter work we will focus on explaining our reasons by using the sentence stem, <i>'I think ... because ...'</i></p>
<p><b>Literacy</b>          Children will continue to develop their writing. They will be applying their knowledge of phonics and irregular high frequency words to their writing. They will be encouraged to write in sentences, using capital letters and full stops.           We will be following the Read Write Inc scheme to introduce and consolidate Phonic teaching. Children will progress through the scheme at their own pace.           Our Talk for Writing Units will be: <i>The Gingerbread Man</i> 7  <i>Jack and the Beanstalk</i></p>	<p><b>Mathematics</b>          This half term we will be learning about the number system beyond ten. We will learn how to pronounce the 'teen' numbers correctly and practise counting backwards and forwards. We will be revising the concept that each number is 'one more' than the last.          We will be reviewing the concepts that the numbers 6 – 10 are 'five and a bit' and encouraging children to show this on their fingers.          We will be looking at doubling numbers to ten.           2026: Children will learn about time. They will be able to talk about the passing of time and know the days of the week and months of the year.</p>	<p><b>Understanding the World</b>          This term our topic is 'Toys'. This is the main history input in the year and we will be working with the children to develop their understanding of the past. We will be looking at the near past 'when my parents / grandparents were little' and the far past 'a long time ago / a very long time ago'. We will be looking at how toys such as dolls and teddy bears have changed over time. We will also be learning some traditional playground games.</p>
<p><b>Expressive Arts</b>          In music, using their knowledge of musical 'themes' from last term, the children will be composing pieces about <i>The Gingerbread Man</i>.          In art children will be developing their painting skills and will look at <i>'A Bigger Splash'</i> by David Hockney.</p>	<p><b>Support at home</b>          Please read to and count with your child. The texts for <i>'The Gingerbread Man'</i> and <i>'Jack and the Beanstalk'</i> now available on the school website. We are supporting our Phonics teaching with the Read, Write Inc resources. There are a set of home flashcards available to purchase, for those parents who are interested.          Please also help your child by talking to them about the homework topic – children like talking about their own experiences and it is a good way to engage them in this topic.</p>	

