Here are some suggested activities you could do with your child to help them with their Maths work in school.

- Counting toys, books, cars, games as you get them out to play. Can you divide them into groups of 2, 3, 4, 5 or 10? Can you predict whether they can be divided up into groups of $2,3,4,5$ or 10? What did you use to help you with that prediction?
- Counting cutlery, plates, cups etc when helping to lay the table.
- Counting page numbers on the bottom corners of books - asking other questions such as How many more pages until the end? What fraction of the book have you read?
- 'Number spotting'. Look for numbers in the home, when shopping, walking and driving e.g. Reading ' 12 miles to Cambridge', door numbers on houses, numbers on packaging.
When spotting numbers talk about which is smaller/bigger - ask How much is it smaller/bigger by? Focus on the difference between 13 and 30 (thirteen/thirty) as well as $21-12,15-51$ etc
- When counting objects (books, plates) ask word problem type questions. E.g. There are 2 forks here and 3 forks there, how many is that altogether? There are 6 books on the shelf, if I take 3 off, how many will be left? Each person has 3 pieces of cutlery. How many pieces of cutlery would there be for 6 people?
I have got 32 biscuits. How can these be divided between 8 people fairly?
- Estimate how many toys/books there are. - What would be a good way of counting them? Could you group them in $2 s, 3 s, 4 s, 5 s$ and $10 s$ ? Now can you add them up by counting in $2 s, 5 s$ and $10 s$ ?

