



CPS Newsletter

A message from Mr Kilsby

Those of you who have had children at the school for a number of years, will know that we host a lot of visits from groups who want to learn about our curriculum.

In particular, they are keen to find out how we ensure that our curriculum is the sum of every planned experience and interaction the children encounter during their seven years at the school.

This goes so much further than just the academic content of the various subjects taught. It includes the values, virtues and habits we are trying to instil in the children; how we safeguard their welfare; our approach to ensuring positive behaviour, and how we remain a school that is fiercely committed to inclusivity—whatever a child’s needs, background or heritage.

The feedback we get is a powerful affirmation of the impact of how we do things at CPS. Comments typically include how strikingly consistent the provision is, and how this is contributing to a safe, calm and focussed learning environment; one where children not only feel comfortable with what they are being asked to do, but, crucially, are very happy as well.

However, we are far from complacent. We recognise that school improvement is a never-ending quest and that there are many things we can do better. To this end, we constantly research best practice and, wherever possible, visit schools to learn how they do things.

Ultimately, we are trying to establish a culture at CPS where everyone is totally committed to developing themselves and others and making the school the best it can be for all of our children.

Drop off and Collection

The school gates open at 8:40am and children need to be on the playground, ready for the whistle at 8:50am; when they will then line up in their classes.

The gates will then be closed at 8:55am and all arrivals after this time will need to be signed in at the Office window.

Please can parents and carers avoid sending their child to school too early, as we have no capacity to supervise them before the gates open. As a result, they have to stand out the front of school for an unacceptably long time, which is unfair on them.

Finally, a polite reminder that the school is mobile-free zone, and as such, mobile phones are not to be out on the school site.

Tier 2 Vocabulary

Please be aware that the following Tier 2 vocabulary is currently being shared and taught across the school:

EYFS	Under; Uncomfortable; Comfortable; Grumpy; Scatter; Beneath
Year 1	Surprising; Huge; Scorching
Year 2	Gripped; Tumble; Peeping; Breathtaking; Freezing; Transfer
Year 3	Acquire; Popular; Discover
Year 4	Appreciate; Considerate; Overwhelmed; Anticipation
Year 5/6	Rise; Patience; Fade; Hideous; Confront; Dejected

NB., For Tier 3 Vocabulary, please refer to your child's Knowledge Organisers

Coming up...

- 28th October—1st November:** Half-term
- 5th November, 2024:** Bonfire Night Special Menu
- 8th November, 2024:** PTCA Fireworks
- 11th November, 2024:** Anti-Bullying Week
- 13th November, 2024:** New EYFS Parent Open Evening
- 15th November, 2024:** House Day
- 20th November, 2024:** Y3-6 County Cross Country Championships, Wimpole Hall (selected runners only)
- 22nd & 28th November, 2024:** EYFS Open Day (details to follow)
- 4th & 5th December, 2024:** KS1 Production (times tbc)
- 10th & 11th December, 2024:** EYFS Production (times tbc)
- 12th December, 2024:** Christmas Jumper Day & Christmas Lunch
- 12th December, 2024:** PTCA Winter Fair (5:30pm—7:30pm)
- 10th & 11th December, 2024:** EYFS Production (times tbc)
- 17th December, 2024:** Year 6 Production (tickets only)
- 18th December, 2024:** Year 6 Production (tickets only)
- 19th December, 2024:** PTCA sponsored Pantomime
- 20th December, 2024:** End of Autumn Term (2pm)
- 6th & 7th January, 2025:** Professional Development Days (children not in school)
- 8th January 2025:** Start of Spring Term (children return)

Please note: more dates to be added as events are confirmed

Assembly Music

Recent music in assemblies has included: "Foot of the Mountain" by Paul Weller; "The First Cut is the Deepest" by PP Arnold; and "Do I Love You (Indeed I Do)" by Frank Wilson.

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25th October, 2024



These are but a snippet of everything that has taken place across the school since the start of the academic year. Thank you to everyone who volunteered to support all the trips and visits that we have undertaken. They could not happen without you!

