



# Year 1/2 Information Briefing





**Jess Scott-** Team Leader and Deputy Headteacher

**Sarah Hubbard-** Class Teacher and Read Write Inc Reading Leader

**Sarah Robinson-**Class Teacher

**Michelle Rosenfeld-** Class Teacher

**Tiffany O'Connell-** Class Teacher

**Lena Woor-** Class Teacher

**Gemma Thomas-** Class Teacher



# The Team

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- Big Transition for Year 1s
- Work is often desk based. Expectation that answers are framed, more teacher directed.
- 3 weeks in Classes getting to know new teachers
- Reduction in curriculum content to allow half an hour story time at the end of each day
- Increase in practical maths activities for Year 1 at the start of the year
- Change to English curriculum to allow a more gradual build-up of skills

# Supporting Transition



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- Daily Maths, English and Phonics in groups
- Afternoons: History, Geography, Science, PE, Music, PSHE or RE
- Two play times
- Reading- two times a week in class and two times a week in groups
- Assembly each day



# How is a day structured?

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- Single Year teaching for Maths and English
  - Some Year 2 children may access Year 1 curriculum for Maths and English
  - Regular liaison meetings between the two teachers
  - Groups will start week after next
  - Letter to confirm teacher
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How are the children grouped  
for Maths and English?

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- Taught daily
- Year 1 Children have just been assessed
- Year 2 children will largely access a spelling programme with phonics as needed
- Assessed regularly
- More information in Phonics Briefing

# Phonics

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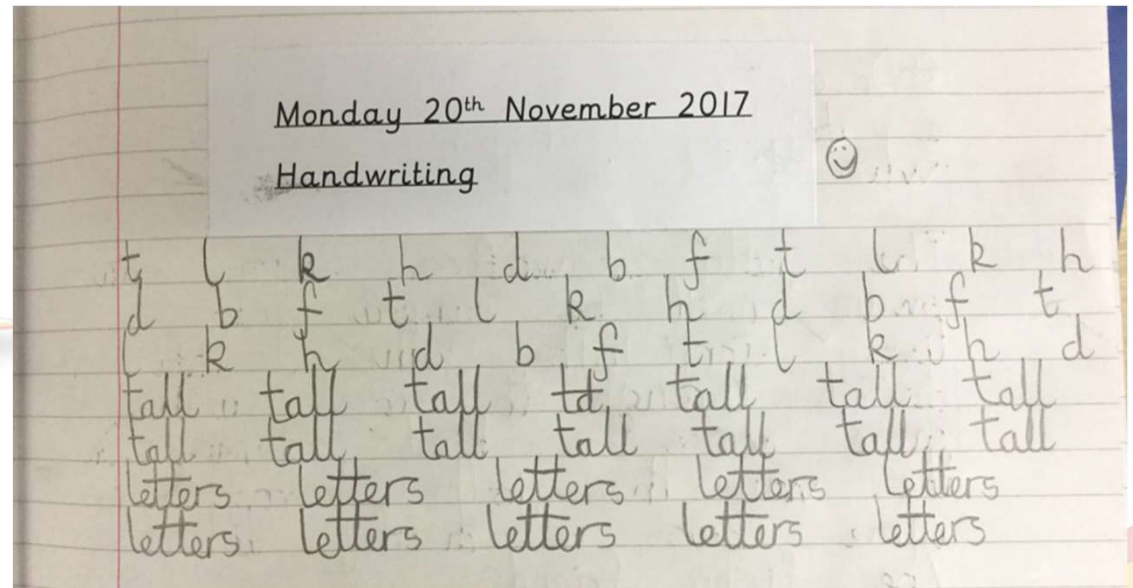
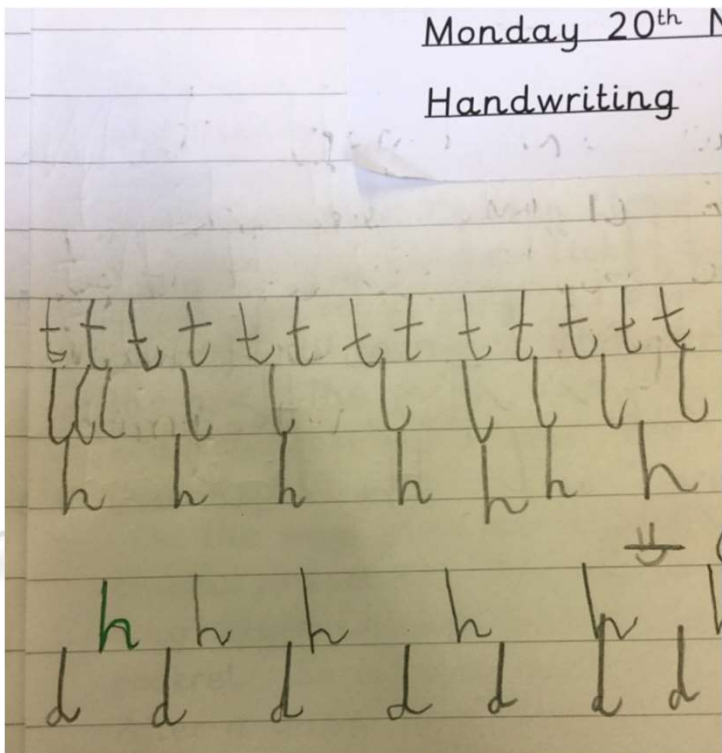
- Write daily
- Every unit has a 'real' text which the children will be exposed to
- Focus on sentence level skills
- Aim: by the end of Year 2 all children will write in accurate sentences, punctuated with !? or . and begin to use conjunctions (because, so but).

# Writing

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abcdefghijklmnopqrstuvwxyz

- Aiming for all children to use joined handwriting by the end of Year 2



# Handwriting



**Slide 8**

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**DVD1**

Do you usually call it cursive? Or joined? Not sure if it matters, but sometimes things become a bigger deal when wording is changed.

Danielle Dennis, 21/11/2017

- Taught daily
- Aim for the children to be fluent in basic maths skills (mental addition and subtraction, multiplication and division) by the time they leave Year 2
- Maths workshops for parents 17<sup>th</sup> October

# Maths

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- This term: Geography and History of the Fens, The Seasons, Angie Lewin- Print Making, The Nutcracker, Festivals of Light
- Knowledge Organisers support with what children will be learning
- Embed key knowledge- lots of over learning, role play
- Trips and visitors- Ely Museum and Cathedral
- PE is taught twice weekly and PSHE weekly: Rules, Rights and Responsibilities, Gymnastics and Tennis

# Topic work

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- Change to homework this year to simplify it
- Aiming to consolidate basic skills

# Homework

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- Reading books changed weekly on a Monday
- 2 books/ 1 longer
- One decodable book. One trickier book to share
- Only receive new books if they have bought old ones back
- LRC- visited weekly
- Reading – please send in on a Friday

# Homework-Reading

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- Termly 'red words' list will be sent home
- These are to learn at your leisure
- We will test every term and let you know which words your children don't yet spell accurately



# Homework- Spelling/ Phonics

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- Aiming to build fluency
- Children to access Numbots 4-5 times a week (5 minutes is fine) Teachers will be monitoring the uptake of this.
- Spend this time in Story Mode
- Speak to teachers if the pace is too fast or you can't access IT
- We will move Year 2 pupils on to Times Tables Rock Stars (TTRS) for homework once they have completed the latter stages

# Homework- Maths

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- Children will no longer sit SATS tests in KS1
- Phonics testing in Year 1

# Statutory Testing



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- Uniform- red and white t-shirts/red jumpers/ cardigans only
- All children to have a water bottle
- All clothing and water bottles (especially in PE kits) to be named
- No toys/ games/ additional books to be bought into school unless you have a prior arrangement with the teacher
- No key rings on bags- these are often lost
- Please let teachers know any regular or irregular pick up arrangements (including when your child goes to Kids Club)
- Healthy snacks only please
- Please email the Office with any longer messages you wish to share with class teachers as teachers are busier at start of day

# Our requests

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- Read with your child
  - Practise spellings and maths
  - Knowledge Organisers
  - Talk to your child's teacher- after school
  - Come in to see your child's classroom
  - Help in the classroom
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# What can you do to help?

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Friday 20th September- Jeans for Genes Day  
Wednesday 25th September- Year 1/2 Phonics Information  
Briefing- 6pm  
Monday 30th September- Year 1 and 2 Trip to Ely  
Thursday 17th October- Maths Workshops 3:15pm  
Tuesday 22nd October- Parent Consultation Evening  
Thursday 24th October- Parent Consultation Evening  
Monday 28th October- Friday 1st November- Half Term  
Friday 15th November- House Day  
• Wednesday 4th December- Year 1 and 2 Christmas Production-  
2:15pm  
Thursday 5th December- Year 1 and 2 Christmas Production-  
2:15pm  
Thursday 12th December- Christmas Jumper Day  
Thursday 12th December- Winter Fair  
Friday 20th December- End of term 2pm

# Key Dates for Term

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