



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

COTTENHAM PRIMARY SCHOOL
2017 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Effective high quality support for subject leaders and staff with employed PE specialist • Purchasing of class set of balance bikes for EYFS • Installation of fitness trails to support and develop levels of activity and enhance extra curricular opportunities • Improvement in range of clubs and activities offered to pupils before, during and after school. • PE maintains high profile through high quality display in hall. • Good levels of engagement with School Sports Partnership competitions. 	<ul style="list-style-type: none"> • Develop use of School Games materials across the school to develop Intra and inter school competition. Aspire to achieve Gold. • Support HLTA staff to deliver high quality PE sessions. • Improve pupil voice in relation to Sport and Physical activity at CPS • Make greater links with community sporting groups and clubs • Implement a sports council • Improve the quality of resourcing for curriculum activities and lunchtime activities. • Develop further opportunities for SEND pupil engagement • Effectively target pupils showing high levels of inactivity and poor engagement.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £20760		Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improvements to quality of provision at break and lunchtimes.	Increased resourcing allocation of balls etc for continuous use at break/ lunchtime. Play leader training and scheduling	None	Lunchtime play leader training has led to improved consistency of these sessions. Other children have been inspired to run their own lunchtime sporting activities for children. These have been well run and popular with the younger children. Play leaders have caps and have led many positive activities in 2017 – 18 for pupils.	<ul style="list-style-type: none"> Create log of children across school who engage and attend, clubs, sporting school fixtures, represent school etc. Create improved records of clubs run by children and play leaders. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased use of House System to develop 'playing as a team'	Continue house led sports days. Introduce inter house sporting competitions.	None	House system embedded and effective in creating a purposeful and engaging sports day. Inter house cross country event took place.	Develop annual calendar of competitive intra school events linked to PE curriculum focii. Children earn house points through these events. Explain house system to extracurricular club leaders.	
Balance bike training for all reception pupils.	Key staff trained 2016 2017 to implement sessions with each reception class.	None needed this year	All 3 classes trained up and bikes starting to be used on playground.	Schedule weekly bike session for all reception classes and targeted sessions for year 1 pupils who require further input.	
Children to value swimming as a life skill and understand the importance of being able to swim competently.	Organise additional on site swimming sessions after school for children who require extra input into their swimming skills.	Self funded by parents fees	Swimming sessions took place with qualified swim instructor after school and were well attended. PTCA organized sponsored swim which raised funds for school and promoted swimming for all abilities. Triathlon club took place as a before school extra curricular club.	Continue to offer extra paid coaching sessions. Ensure we are tracking pupils who are not making progress with their swimming.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Specialist employed for half a day per week to work alongside staff and PE leader.	Target staff through skills audit and survey of need. Timetable specialist to maximise use of time available.	£6550	Several support staff and teachers have benefitted from working alongside specialist teacher to improve their PE knowledge and delivery.	Audit of skills and confidence to be completed for Sept 18 Continue to employ sports specialist in 2018 2019
Development of sensory circuits program	Increase attendance at Sensor Circuit club to target broader range of pupils.	None	x children in school take part in Sensory Circuits 3 x a week. Teaching assistant has developed her knowledge of delivering the programme and tracks children's progress in a folder. This has enabled children to settle better into the school day.	Target staff identified to training courses as appropriate for sensory circuits. Track attendees for evidence of wider impact.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				64.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improvements of quality and range of equipment available for pupils to use to promote physical activity.	Buy set of Balance-ability bikes to encourage EYFS children to develop core balance skills ready for KS1	PTFA funded	All 3 classes trained up and bikes starting to be used on playground.	Explore further sport additions Make use of new fitness trail/ integrate into lunchtimes etc. Liaise with PTFA for installation of synthetic track for use with golden mile and linking fitness trail. All weather use to improve,
Development of outdoor area to promote and broaden range of equipment available.	Purchase 8 station fitness trail for installation on school field. Purchase all weather running track around field perimeter to promote golden mile, link fitness trail and promote all weather outdoor running / fitness	£10500 £2810	Fitness trail installed – will impact on next academic year. All weather track installed 2018 2019	Promotion of junior parkrun at MCP

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of competitive play and make children feel proud to represent their school in competitions.	<p>Sign-up to Cambridge School Sports Partnership to gain access to inter-school competitions.</p> <p>Enter competitive events within the CSSP and CVC networks. Fund transport to and from competitions..</p> <p>Enter SEND adapted competitions</p>	<p>£900</p> <p>Competition entry covered in SSP membership</p> <p>Transport costs</p>	<p>Attended</p> <p>Tag Rugby</p> <p>Netball</p> <p>Gymnastics</p> <p>Y4 Tennis</p> <p>Cross country x 2</p> <p>Football</p> <p>Quadkids</p> <p>Attended SEND adapted games.</p>	<p>Increase number of local fixtures with schools in cluster and those geographically close.</p> <p>Celebrate sporting achievements via assemblies, website, newsletter. Children to write reports for website on events.</p> <p>Improved school kit to wear at sporting events.</p> <p>Adapt PE curriculum schedule to support calendar of upcoming tournaments.</p>

100% of funding allocated and spent for 2018 2018