

CPS Newsletter

21st July 2025



A message from Mr Kilsby

As we approach the end of what has been a fantastic year, I would like to extend my gratitude to everyone who has contributed to making this year such a success.

All members of the school community; be they children, parents, governors or staff, have, yet again, demonstrated their commitment to making this school such a vibrant and positive environment: one in which every child is given the best possible chance to feel safe, happy and able to fulfil their potential.

In particular, I would like to thank everyone who gives up their time to volunteer at the school. This includes governors and the Parent Helpers who help out on the trips and visits we have; as well those wonderful volunteers who are in school on a weekly basis supporting children's reading.

Special mention has to go to the small and incredibly committed group of PTCA Committee members, who, in addition to raising enormous sums of money for the school, give up every Friday morning to make hot chocolate and prepare ice pops for close to 500 children.

Finally, I would like to thank the outstanding individuals who are in school from 7:30am, day-in and day-out, running our Breakfast Club—an initiative that is funded by the incredible generosity of the following local business: Andrew Turner Builders, Voland Roofing, Malary Ltd., Cottenham Curry Palace and MHHP.



CPS Breakfast Club volunteers Emma, Claire and Elizabeth with some of our Year 6 pupils.

Tier 2 Vocabulary

Please be aware that the following Tier 2 vocabulary is currently being shared and taught across the school:

EYFS	Proud; Snatched; Serious; Beautiful; Shove
Year 1	Curious; Intriguing; Toxic
Year 2	Cascade; Tranquil; Graceful
Year 3	Rugged; Bustling; Haunting
Year 4	Fluent; Resources; Extinction
Year 5/6	responsibility; Deterrent; Vulnerable

NB, For Tier 3 Vocabulary, please refer to your child's Knowledge Organiser.

A reminder that smoking and vaping are not permitted anywhere on the school site

Coming up...

3rd September: Children back to school
10th September: KS1 Information Briefing (3:30pm)
11th September: KS1 Poetry Recital (2:30pm)
15th September: EYFS Children in full-time
19th September: Jeans for Genes Day
24th September: KS1 Phonics Briefing (6pm)
3rd October: House Day
15th October: Year 123 Maths Parents Workshops
17th October: PTCA AGM and Quiz Night
21st October: Parent Consultations (3:30pm—5:30pm)
23rd October: Parent Consultations (3:30pm—5:30pm)
27th—31st October: Half-term Week
7th November: PTCA Firework Display
11th November: Year 1/2 Trip to Cambridge
12th November: Year 3 Trip to Flag Fen
19th November: Year 1/2 Trip to Cambridge
3rd & 4th December: Year 1/2 Christmas Production
11th December: Christmas Jumper Day
11th December: Winter Fair
19th December: End of term
6th January, 2026: Children back to school

Assembly Music

Recent music in assemblies has included: "Do I Love You (Indeed I Do)" by Frank Wilson; "The Masterplan" by Oasis; "Let Me Down Easy" by Bettye LaVette; and "Losing My Religion" by REM.



For the latest information about what is happening in school, why not follow us on X (formerly Twitter) at @cpsprimary?

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If you do drive to school, a reminder not only to refrain from dropping off in the layby at the front of the school, but also to give serious consideration to how and where you park your car. We have been informed of a number of 'near misses' recently, involving cars that are not only parked illegally, but are then moving off without check-

10 Top Tips for Helping Children STAY SAFE ONLINE THIS SUMMER

Over the summer our children will, of course, have significantly more spare time now they are out of school. For many youngsters, it may be that a considerable amount of this extra freedom is spent online, using social media apps, video games, streaming services and other digital tech to have fun. For that reason, it's even more important for trusted adults to focus on online safety during the summer break – ensuring that our children are not only aware of the most common threats but also know what to do if they encounter something in the digital world that upsets or disturbs them.

1 ENGAGE WITH THEIR ACTIVITIES

It might not always be convenient, but try to make time to show interest in what your child's doing online. Ideally, get involved – by joining in with video gaming and discussing the apps they're using. It will make your child more likely to come to you with any future online worries or concerns.

2 FOSTER CRITICAL THINKING

Teach your child to question what they see in the digital world. As fake news increasingly uses AI to create believable audio, video and images, it will become even more important in future years to question the content that we see – and to know how to confirm it as true.

3 BE A DIGITAL ROLE MODEL

Take opportunities to demonstrate your empathy and understanding of others online, giving your child a positive template to follow. Watching you being a good digital citizen will help your child to learn an appropriate level of respect for the feelings, thoughts and privacy of other internet users.

4 EMPHASISE THE SAFE ENVIRONMENT

Among the internet's oceans of content, of course, are things which can be upsetting and concerning for young ones. There's always a chance that your child could stumble across inappropriate material, so it's wise to discuss in advance what they should do if this happens. Underline that they can always come to you if something online has worried them.

5 FIND A BALANCE

Communicating and competing online is fun, but shouldn't replace in-person socialising, exercise or being outdoors. Work with your child to find a healthy balance between their online and offline activities. Take into account what they're actually doing online: researching something or cooperating in a game, for example, is more valuable than simply browsing TikTok.

6 STAY AWARE

Keep an eye on your child's online activity and regularly check in with what they're doing. If you have serious concerns, you could discreetly view their browser history. The extent of monitoring should correspond to your child's age and maturity: younger children are likely to need closer observation.

10 REMEMBER TO HAVE FUN

Obviously, the digital world isn't without its dangers – but, when navigated safely, it remains an exciting, engaging and educational place. Be mindful of the many risks, of course, but don't let them discourage you from supporting your child to explore and enjoy themselves in the online space.

9 KEEP DEVICES UPDATED

Ensuring any devices that your child uses to go online have the most up-to-date firmware and software installed is hugely beneficial. Many people put off downloading these regular updates, but very often they contain vital software patches which help to keep your devices and data secure.

8 TEACH BASIC SECURITY

It's important that children learn to keep their personal data safe, and understand how strong passwords can help with that. Explain the basics of digital security (showing them examples, if possible) and when they're a little older you could move on to more advanced methods like multi-factor authentication.

7 TAKE (PARENTAL) CONTROL

It's wise to capitalise on the parental controls offered by most internet service providers and the devices and software that children use. These controls allow you to manage the kind of content your child is able to access, and they can usually be adjusted to reflect your child's specific age.

