## Knowledge Organiser for EYFS - Foundation Knowledge for Spring 1

#### Literacy

To know our Talk for Writing text (Spring 1 'Peter and the Wolf' Please find the text on the Reception section of the website)

#### To know how to hold a pencil in a tripod grip:



### To write letters with the correct formation

To know that words in a sentence have a 'finger space' between them

To begin to write simple sentences

To write their first name and surname

#### Number

To know off-by-heart the number bonds of 5 To know the numbers to 10 in order To recognise the numbers 0-10To write the numbers 0-10 with the correct formation To know number bonds to 10

## Please note:

In order to achieve the expected standard at the end of the year, children must be confident in the areas in **bold type**. We would expect children on track to achieve this to be confident in these areas by half term.

## **Phonics**

#### To hear and blend the sounds in words for reading

To hear and segment the sounds in words for spelling

To recognise and accurately pronounce all the Speed Sounds 1 phonemes:

Stretchy Sounds:

f, I, m, n, r, s, v, z, sh, th, ng, nk

**Bouncy Sounds:** 

b, c, k, ck, d, g, h, j, p, qu, t, w, x, y, ch

Vowel sounds:

a, e, i, o, u

# Time:

Shape Space & Measure & Topic

To know the days of the week
To know the months of the year
To know the names of the four seasons and be able to
describe some of their features
To recognise O'Clock times

### **Polar Regions:**

To find the Arctic and Antarctic on the globe To be able to describe some of the geographical features of the Arctic and Antarctic

To name some animals that live in the Polar regions To know that Ernest Shackleton was a Polar Explorer To describe some ways that they can take care of their own environment

